

SOCIOLOGY GRADUATE STUDENT LYCEUM



NOVEMBER
2014

LOWDOWN



Advice from Visiting Professor (and Resident Bearcat Sociologist) Dr. Jen Carter

Lyceum: *Could you tell us about your overall experience as a visiting professor?*

Jen: I have enjoyed my experience as a visiting professor. I feel like this has prepared me for what I will face once I gain a tenure-track position. My responsibilities have included those not required of grad instructors, like sitting on committees, attending departmental meetings, and organizing events. I have also had the opportunity to advise some student projects. A visiting position seems like a great stepping stone to a tenure-track job.

L: *What pros are there to being a visiting professor?*

J: The biggest pro of a visiting position is the experience you gain in managing the many responsibilities of being a full-time professor. The professors I work with also treat me as an equal, which has allowed me to transition out of the grad student role. Another pro is certainly the pay; having a paycheck that pays all of the bills, with some for savings, is great.

L: *What cons are there to being a visiting professor?*

J: Time! In my position, I teach three courses a semester. Add in time for other commitments, and it can be difficult to stay focused on dissertation writing and job market items. In fact, I had an extremely difficult Spring Semester last year, which derailed my dissertation progress and pushed back my graduation.

L: *The Lyceum would like to congratulate you for your recent publication! Could you tell us about your experience maneuvering this process?*

J: Thank you. For me, this process was very long and tedious. The best advice I can give is to be persistent and don't give up. I worked my thesis into an article, which was then rejected by two journals, before going through two major revisions, and a revise and resubmit for the journal in which it will be published. Perhaps most beneficial during this process was when a tenured professor showed me feedback they had received on a recent submission. This made the critical comments, and tedious revisions more manageable, as it became clear this is simply a part of the process. I also learned in this process that just because a reviewer dislikes something, doesn't mean you have to change it. It does mean that you should be clearer in your explanations and justifications if you do not choose to make the requested change.

L: *What advice would you give to graduate students who are preparing to enter the job market in the next year or two?*

J: Start preparing now.

- Make sure your CV is updated, and revise it every time you do something new.
- Write a teaching philosophy statement.
- Organize your teaching evaluations. I included both quantitative and qualitative data.
- Send your drafts to your advisor(s) for feedback. Make sure you send your CV as well.

The last piece of advice I would offer is... don't procrastinate!

After you prepare all of your materials, and you are ready to begin applying, I would encourage you to consider using Interfolio (www.interfolio.com). This is a service that will manage all of your application materials. The best feature of this is that your advisors can upload their recommendation letters, and you can submit them to various jobs at any time. This means you don't have to ask your recommenders to send a letter every time you apply. The downside to this is that there is a fee for submissions.



Comments on This Year's American Sociological Association Conference

The Lyceum asked you to tell us about your experiences at ASA this year! Here are some of your responses:

"I attended and presented at the annual meeting in San Francisco, CA. This is my second year presenting at a round-table session hosted by the Section for the study of Racial and Ethnic Minorities (SREM). The presented paper, titled "Black Male Athletes' Perceptions of Social Support", is an article length manuscript developed out of my master's thesis. I received constructive feedback at the round-table session and I plan to make more



"The Annual meeting of ASA in San Francisco this year was fantastic! This year I ran into so many sociologists from UC, which was really great to see. Hearing what my colleagues were attending and presenting was exciting - UC is well represented at this national conference!

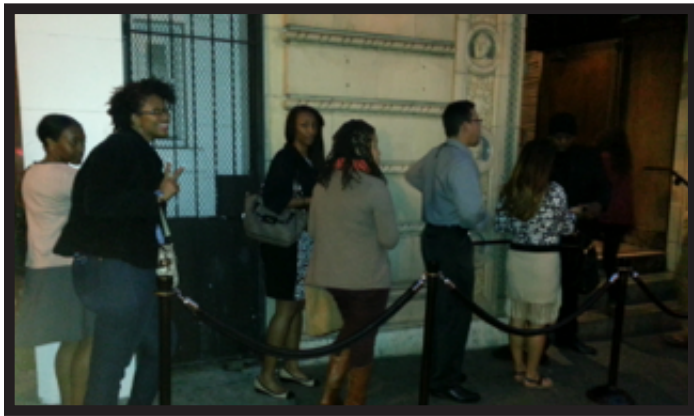
I would really encourage all graduate students, regardless of their position in their program, to attend the 2015 meeting in Chicago. Before you attend, I'd recommend joining some of the sections so that you get all of their newsletters, follow those sections on social media platforms, and virtually meet some of the people who are interested in the same topics. This will put you "in the know" of many of the informal meetings, receptions, etc. We know that's where the real networking happens!

This year I got to meet some of my sociological theorist "crushes" and it really inspired me to be a productive sociologist when I returned home. Trust me, it's a great way to kick off a new academic year!"

- **Travis Speice**

"Conference attendance is a key part of the professionalization process and is also a great way to network with other sociologists. One way to jump start your networks is to join ASA sections related to your research interests, attend receptions, as well as seek out people whose work you draw on in your own work. Conferences are also nice just because they give you the opportunity to spend time with your colleagues in a more relaxed environment."

- Ainsley Lambert



Bearcats Abound - Pictures from the St. Croix Research Trip, Local Activism, and Having Fun



Megan and Dr. Timberlake in St. Croix.



Curtis, Elaina, Aaryn, Ainsley and Emily at a local protest in honor of Mike Brown.

- **Hands Up, Don't Shoot!** -



Curtis, Stef, Kalasia, Alan, and Aaryn after seeing *Dear White People* at the Esquire.

UPCOMING TAFT EVENTS

Date	Title	Time
11/5	Poverty Lecture Series: Global Health and Poverty Round Table Featuring: Ope Adeoye, Farrah Jacquez, Shaunak Sastry, and Guy-Lucien Whembuloa Location: Taft Research Center	2 PM
11/7	"Dalit Women's Education in Modern India: Double Discrimination" Speaker: Shailaja Paik Location: Taft Research Center	4:15 PM
11/9	The 25th Anniversary of the Fall of the Berlin Wall Commemoration Location: National Underground Railroad Freedom Center	3 PM
11/9	"Gefilte Fish and Couscous" Speaker: Claudia Roden Location: Mayerson Jewish Community Center	7 PM
11/19	"The Great Vinegar Controversy of 1986 and Other Food Fights in American Jewish History" Speaker: Jenna Weissman Jocelit Location: Taft Research Center	7 PM
11/20	"Re-imagining Poverty in the Brazilian Amazon: Livelihoods, Food Security and Health in the Age of Bolsa Familia" Speaker: Barbara Piperata Location: Taft Research Center	4 PM
11/24	"Colonial Products, Postcolonial Fantasies, Global Markets: Afro-Cuban Women and the Commoditization of Brown/Black Flesh" Speaker: Lourdes Martinez-Echazabal Location: Taft Research Center	3 PM
12/3	Poverty Lecture Series: Poverty and Gentrification Featuring: Frank Russell and Anthony Leong Location: Taft Research Center	2 PM
12/5	"Complicating the Good Girl/Bad Girl Binary: Latina Youth and Sexual Agency" Speaker: Lorena Garcia Location: Taft Research Center	3 PM

Mandatory Colloquium events highlighted in red. For more events, please visit grad.uc.edu/calendar.

Important Deadlines

November 13, 2014 - Electronic submission of thesis/dissertation due for students graduating Fall 2014.

November 15, 2014 - First day for students to apply for Graduate Student Health Insurance (GSHI) Award B.

November 15, 2014 - Initial application materials due to Dr. Linders for URC Graduate Research Fellowship Grant consideration.

November 21, 2014 - Last day to apply for GSGA's Research Fellowships.

November 25, 2014 - Initial application for Taft Summer or Dissertation Fellowships, or departmental Taft Summer to Dr. Linders.

January 30, 2015 - Last day to apply for graduation for Spring (15SS).

April 2, 2015 - ETD deadline Spring (15SS).

Dr. Mayorga-Gallo Offers Interactive Class Session to Discuss Her New Book: *Behind the White Picket Fence: Power and Privilege in a Multiethnic Neighborhood*

Join Dr. Mayorga-Gallo and her Urban Structure and Change class during their last scheduled lecture on **Thursday, 12/4/14, from 2:30 - 5:20 PM, in Crosley 1606** to discuss her book and ask questions about methodology, writing, and publishing.

We invite you to join the Sociology Graduate Student Lyceum for a conversation, over lunch, on the topics of difference and diversity in academic workplaces.

DIVERSITY

This luncheon intends to serve as a safe(r) space where students and faculty with marginalized identities (e.g. people of color, GLBTQIA identified persons, people with disabilities, etc.) may speak openly about their experiences in academia. The event is open to all students and faculty, and lunch will be provided. The date, time, and RSVP information, for this event are forthcoming.

GRADUATE COURSE OFFERINGS SPR15

Course Number	Credits	Call Number	Date/Time	Instructor
SOC7001	1 G	Pro-Seminar 307866	Tuesdays 12:30 - 1:50 PM	Linders
SOC7002	1-3 G	GA Practicum 30782 - 307884	N/A	TBD
SOC7003	1-12 G	Independent Study 307948 -307960	N/A	TBD
SOC7004	3 G	Exam Prep 307963 -307975	N/A	TBD
SOC7005	3 G	Statistics 307985	Tuesdays/Thursdays 2:00 - 3:20 PM	Bates
SOC7006	3 G	Thesis Research 307996 - 308008	N/A	TBD
SOC7013	3 G	Measurement 308015	Tuesdays/Thursdays 11:00 AM - 12:20 PM	Timberlake
SOC7071	3 G	Families 308017	Wednesdays 6:00 - 8:50 PM	Bessett
SOC8001	3 G	Writing Sociology 308020	Wednesdays 12:20 - 3:10 PM	Casanova
SOC8002	1-6 G	Prelim Prep 308021 - 308031	N/A	TBD
SOC8007	3 G	Teaching Practicum 308033 - 308043	N/A	TBD
SOC8012	3 G	Whiteness 308046	Mondays 12:20 - 3:10 PM	Mayorga-Gallo
SOC8022	3 G	Migration 308047	Mondays 6:00 - 8:50 PM	Timberlake
SOC8040	1-12 G	Qualitative Sociology 308049	Tuesdays 6:00 - 8:50 PM	Linders
SOC9030	1-12 G	Dissertation Hours 308050 - 308060	N/A	TBD

REMINDERS

Date	Title	Time/Place
11/4	"Working for, and with, Faculty" Speaker: Littisha Bates	12:30 - 1:45 PM Crosley 1606
11/25	"Presenting and Networking at Professional Conferences" Speaker: Dave Maume	12:30 - 1:45 PM Crosley 1606



Student Mental Health Resources

Mental Health Emergency Resources:

UC Psychiatric Emergency Services/Mobile Crisis

513 - 584 - 8577

Talbert House 24-Hour Crisis Hotline

513 - 281 - CARE (2273)

911, University Hospital ER, or your closest ER

UHS Mental Health Clinic:

Counseling for: Stress, Anxiety, Depression, Relationship Issues, Grief and Loss, Abuse, Bipolar Disorders, Personality Disorders, Adjustment Issues, Academic Distress, & Trauma.

Co-pay for students with UC Insurance: \$14/session for counseling/\$17 for psychiatric referral/\$15 psychiatric follow up

UHS Location:

333 Richard E. Lindner Center

How to get an appointment:

Please see a UHS physician, nurse practitioner or psychiatrist for a referral to our mental health clinic.

Telephone:

513 - 556 -2564

For more information, please visit:

http://www.uc.edu/uhs/mental_health.html

<http://www.uc.edu/counseling.html>

Linder Clinic

(Main Campus Student Health Clinic)

Phone: 513 - 556 - 2564

Winter 2014 Holiday Schedule

Tue, Nov 11 (Veterans Day): CLOSED

Thu, Nov 27 (Thanksgiving Day): CLOSED

Fri, Nov 28: CLOSED

Wed, Dec 17: CLOSED from 11:30-1:00 pm

Mon, Dec 22: OPEN

Tuesday, Dec 23: OPEN

Wed, Dec 24: OPEN - Holmes (8-12), Lindner (8:30-12:30)

Thu, Dec 25: CLOSED

Friday, Dec 26: CLOSED

Mon, Dec 29: Holmes CLOSED, Lindner OPEN (9-3) *

Tue, Dec 30: Holmes CLOSED, Lindner OPEN (9-3) *

Wed, Dec 31: Holmes CLOSED, Lindner OPEN (9-3) *

Thu, Jan 1: CLOSED

Fri, Jan 2: CLOSED

Important Notes about December 29-31:

*Access to University Health Services during the Winter Season Break will be the 3rd floor entrance to Lindner Athletic Center, which is located on the NW side of the building across the bridge from the Steger Student Life Center.

Pertussis (Whooping Cough) Alert

There is currently a significant national increase in pertussis cases (whooping cough). This has been occurring over the last couple of years. University Health Services has diagnosed cases on campus during this time. Because of previous immunization, college students usually have a less severe case or one that does not present with all the classical symptoms. But the cough can be severe and disruptive of sleep and daily activities for a fairly long time. Current guidelines suggest that anyone with severe cough or one that is lasting for two weeks seek medical care. Especially if the cough is paroxysmal or causes vomiting. The illness is treatable with current day antibiotics. There is an adult vaccine for pertussis that is included in the routine immunization update for tetanus and diphtheria. Students should check their status on this issue as well.

UPCOMING KUNZ CENTER EVENTS

Date	Title	Time
11/6	"As Seen on TV: Women's Understandings of the Effects of Television Representations of Pregnancy and Birth" Danielle Besset, Assistant Professor, Department of Sociology Stef Murawsky, Ph.D. Student, Department of Sociology Location: Crosley 1606	12:30 - 1:45 PM
11/13	"A Closer Look at Social Embeddedness: Using Formal Social Network Analysis to Study the Integration of Latin American Immigrants in Cincinnati" Leila Rodriguez, Assistant Professor, Department of Anthropology, University of Cincinnati Location: Crosley 1606	12:30 - 1:45 PM
11/14	"Gentrification and Social Preservation: Fighting for and Against Neighborhood Transformation in Four U.S. Communities" Japonica Brown-Saracino, Boston University, Department of Sociology Location: Taft Center, Edwards 1	12:15 - 1:30 PM
12/4	"Measurement of Lifetime Stress" Farrah Jacquez, Assistant Professor, Department of Psychology Jennifer Malat, Assistant Professor, Department of Sociology Location: 1606 Crosley	12:30 - 1:45 PM

FACULTY PUBLICATIONS & PRESS

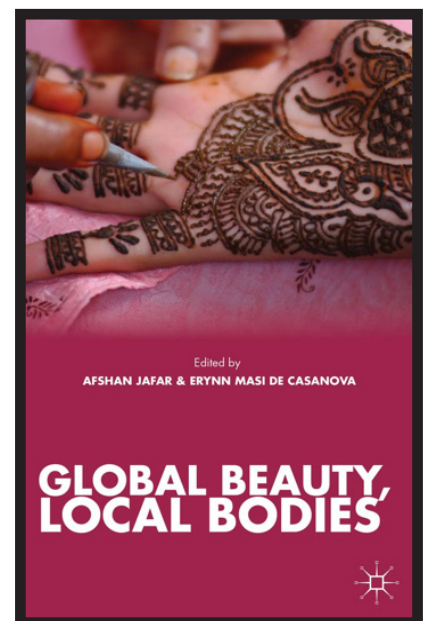
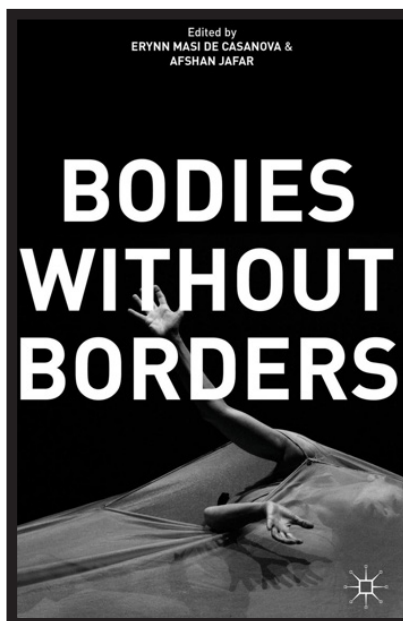
Mayorga-Gallo, Sarah. November 2014. *Behind the White Picket Fence: Power and Privilege in a Multiethnic Neighborhood*. The University of North Carolina Press.

Jafar, Afshan and Erynn Masi de Casanova (eds.). 2013. *Global Beauty, Local Bodies*. Palgrave MacMillan.

Casanova, Erynn Masi de and Afshan Jafar (eds.). 2013. *Bodies Without Borders*. Palgrave MacMillan.

Danielle Bessett: Guest Blogger for Gender & Society: *What do Americans Know About Abortion and Other Reproductive Health Topics?* September 12, 2014.

Jeffrey Timberlake: Interview on Cincinnati Edition: *Clybourne Park Exposes Diversity and Location*. January 19, 2014.



SOCIOLOGY GRADUATE STUDENT LYCEUM
THIRD THURSDAYS



**JOIN US THURSDAY,
NOVEMBER 20TH,
AT ARLIN'S BAR
(307 LUDLOW AVE)
FROM 8 PM – ???.**

**FRIENDS, PARTNERS, AND EVEN
FACULTY, ARE WELCOME TO ATTEND.**

DR. LORENA GARCIA

OF THE UNIVERSITY OF ILLINOIS - CHICAGO

DECEMBER 5, 2014

TAFT RESEARCH CENTER
EDWARDS 1

3:00 PM

"COMPLICATING
THE GOOD GIRL/
BAD GIRL BINARY:
LATINA YOUTH AND
SEXUAL AGENCY"

UNIVERSITY OF
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Congratulations!

Congratulations to **Jen Carter** for successfully defending her dissertation!
Great job, **DR. Carter**!

Congratulations to **Ainsley Lambert** for having her thesis chosen to represent UC in the upcoming 2015 Midwest Association of Graduate Schools (MAGS) Distinguished Master's Thesis Award in Social Sciences competition.

Congratulations to **Russell Spiker** for winning the Amos Hawley Graduate Student Paper Award. His paper is entitled: *Hidden Disadvantage: Socioeconomic Status and Health among Same-sex and Different-sex Cohabitators*.

Visit the Sociology Resources Portal:

<http://guides.libraries.uc.edu/sociology>

Sociology

The Sociology Resources Portal provides links to a wide range of resources to facilitate course work, scholarship and career development.

Last Updated: Oct 16, 2014 | URL: <http://guides.libraries.uc.edu/sociology> | [Print Guide](#) | [RSS Updates](#) | [Email Alerts](#)

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<http://www.artsci.uc.edu/departments/sociology.html>
or www.bearcatsociology.com.