

Course Master Catalog

PSYC

PSYC1001

Introduction to Psychology

This course is designed to give an overview of the field of Psychology and its major sub-fields: physiology (biology of behavior, consciousness, perception), cognition (learning, thought, language), social, organizational, developmental, personality, and psychopathology and its treatment. Students will be equipped to compare the advantages and disadvantages of the various research methods used in the field. Students will be encouraged to analyze psychological theories and make applications of research findings to their lives. Credit Level:U Credit Hrs:3 BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC1006

Introduction to Cognitive Studies

How does the brain, something biological, give rise to intelligence, something not biological? Cognitive Science is an interdisciplinary exploration of the relationships among brains, minds, and behavior. This course explores the modern history of our efforts to understand the nature of mind/brains, asking such questions as whether a computer or robot can think, and what it means to have a mind or be intelligent. In the process of seeking answers to these questions, the course explores such phenomena as perception, memory, decision-making, action, language, emotion, social interaction, and consciousness by integrating methods and concepts from a number of disciplines, including philosophy, psychology, computer science, neuroscience, biology, linguistics, and anthropology. There are no prerequisites. Credit Level:U Credit Hrs:3 BoK:HU,SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC1010

Introduction to the Psychology Major

This course is designed to introduce students to a) careers available in psychology, b) the requirements of the psychology program (both at the regional campuses and the Uptown Campus), and c) how to be a successful student who is majoring in psychology. Credit Level:U Credit Hrs:1 Baccalaureate Competency: Information Literacy.

PSYC1080

First Year Experience Course Psychology

This course is designed to address vital skills such as time management, approaches to study strategies, the use of technology for effective learning, strategies to overcome the negative effects of test anxiety to improve academic performance, and research skills development. This course is also designed to give students the inside story on the psychophysiology of emotions. Students will get basic neuroscience information on how different parts of the brain function and work together, how emotional memories affect behavior, how emotions affect the nervous system, and how the heart and brain communicate with each other. This knowledge will help student overcome high stakes test anxiety and anxiety in general to improve their academic performance. Credit Level:U Credit Hrs:3 TouchPoint:FirstYear Baccalaureate Competency: Knowledge Integration.

PSYC1081

First Year Experience Psychology

This course is academic-centered and is designed to introduce students majoring in psychology to the College. The aim of the course is to provide students an opportunity to gain skills, knowledge, and a positive attitude that will enable success in higher education. Emphasis will be placed on one's ability to find and organize information and to demonstrate critical thinking. Each class will focus on a topic or research supported knowledge for students to remain life-long learners and proactive members of the College and University community. Course content will address (but will not be limited to) vital skills such as: time management, effective decision making, goal-setting, effective note-taking and study strategies, managing finances, technology and effective communication, self-knowledge, the value of a support system, academic advising, student service, the APA style and reading research articles, campus organizations, and academic integrity policies. Credit Level:U Credit Hrs:3 TouchPoint:FirstYear Baccalaureate Competency: Knowledge Integration.

PSYC2001C

Research Methods and Statistics in Psychology I

This course utilizes an integrated approach to the research methods and statistics which underpin the scientific study of psychology. This course will introduce the student to basic research methods and designs (e.g. correlational vs. experimental designs), blended with elementary statistical concepts, such as descriptive statistics, non-parametric statistics, correlation, and mean comparison tests (e.g. t-test, ANOVA), with a problem-based approach to learning. In addition to lectures, students will participate in lab experiences during which they get exposed to statistical software and data management. By the end of this course, students should be able to design a simple research study, indicate which statistical tests should be used to analyze the data, and read the corresponding analysis output from a statistical software program. Credit Level:U Credit Hrs:4 Pre-req: See your college advisor for details. BoK:QR. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC2002C

Research Methods and Statistics in Psychology II

This course continues the integrated approach to research methods and statistics from Research Methods and Statistics I. This course will cover research ethics and more advanced research designs (e.g. between-groups vs. within-groups designs) and statistical concepts, such as power and homogeneity of variance, with a problem-based approach to learning. In addition to lectures, students will participate in lab experiences during which they will continue working with statistical software and data management. By the end of this course, students should be able to design a complex research study, perform the correct statistical analyses for that study, and communicate the findings in an appropriate APA-style paper. Credit Level:U Credit Hrs:4 Pre-req: See your college advisor for details. BoK:QR. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC2004C

Research Methods & Stats II for I/O Psychology

This course continues the integrated approach to research methods and statistics from Research Methods and Statistics I, focusing explicitly on I/O (industrial and organizational) psychology. This course will cover research ethics, research designs and statistical concepts within the area of I/O psychology, with a problem-based approach to learning. In addition to lectures, students will participate in lab experiences during which they will continue working with statistical software and data management. By the end of this course, students should be able to design a complex research study, perform the correct statistical analyses for that study, and communicate the findings in an appropriate APA-style paper. Credit Level:U Credit Hrs:4 Pre-req: See your college advisor for details. BoK:QR,SS. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC2005

Child and Adolescent Development

This course introduces students to the various research areas within the field of child and adolescent development. Students will study the major theories of development in childhood and adolescence and recognize the interplay between biology and the environment. Biological, cognitive, cultural, environmental and social factors that impact development will be examined. Students will study the methodological approaches used in developmental psychology. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2007

Psychology of Adulthood and Aging

This course is designed to introduce students to the various research areas within the fields of adult development and aging. Students will assess the major theories of development in adulthood and factors in normal aging and recognize the interplay between biology and the environment. Biological, cognitive, cultural, environmental and social factors that impact development will be examined. Students will recognize ageism in their own thinking and in society. Students will study the methodological approaches used in developmental psychology. Applications of research findings concerning healthy aging and longevity will be encouraged. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2008

Introduction to Art Therapy

The purpose of this course is to examine art as therapy and will include an introduction to the origins, historical, and applications of art therapy, fine arts, art history, and psychological principles and skills. We will cover current developments in the field of art therapy and participate in community projects that utilize art as therapy. Students will explore, through lecture and experiential art work, the therapeutic aspects of image and art making. Credit Level:U Credit Hrs:3 BoK:FA,SS. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2010

Human Sexuality

This course examines multiple aspects of human sexuality. This topic is more than a topic - it is a lived experience for each and every human; sexuality fundamentally effects our individual and collective realities on many different levels. This course attempts to challenge familiar ways of viewing human sexuality and to deepen students' academic knowledge about psychological, social, cultural, and scientific issues related to sexuality, introducing concepts and methodologies from multiple disciplines in the social sciences for the analysis of the subject. Credit Level:U Credit Hrs:3 BoK:DC,SS. Baccalaureate Competency: Critical Thinking, Knowledge Integration, Social Responsibility.

PSYC2011

Psychology of Gender

This course examines the interaction of biology, culture and psychology on gender development and related issues such as gender socialization and roles, power and leadership, violence against men and women, interpersonal relationships, communications, sexuality, and mental health. Theoretical perspectives and research focused on the psychology of gender will be reviewed and critiqued revealing ways in which psychology is culturally based, how culture influences what is studied and our interpretations of research, and ways these biases can be addressed. Credit Level:U Credit Hrs:3 BoK:SE,SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2012

Sport Psychology

The field of Sport Psychology is the scientific study of how psychological factors affect physical performance and how sport and exercise affects psychological development, health and well-being. Particular attention will be focused on the cognitive, physiological and environmental influences that affect human behavior related to sports. Current research and historical perspectives will be analyzed and their influence on current practice will be discussed. Credit Level:U Credit Hrs:3 BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC2013

Positive Psychology

This is an introduction to the field of positive psychology which scientifically studies human strengths, virtues and positive emotions. It is both a general perspective on the field of psychology and a collection of research topics focused on the positive aspects of human behavior. Students will learn conditions and processes that contribute to optimal functioning of people, groups and institutions. Credit Level:U Credit Hrs:3 BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2014

Managing Diversity

Students will gain insight between positive prejudice (in favor of a group) and negative prejudice (against a group), and between prejudice (attitude) and discrimination (behaviors). Through exploration of the historical origins of prejudice, small group discussions, guest speakers from a broad cross section of minority groups, and in-depth personal reflections, students will experience a greater appreciation of, acceptance for, and ability to interact with/supervise those different from themselves. Credit Level:U Credit Hrs:3 BoK:DC,SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2015

Social Psychology

This course introduces the student to the area of social psychology. This field studies the influence of groups on personal thoughts and behavior, and examines concepts such as aggression, pro-social behavior, conformity/obedience, persuasion, prejudice and group processes. Students will study the research methodologies used in social psychology. Current and classic research studies will be examined and applications of research to students' lives will be encouraged. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2016

Music Cognition

In the first part of this course, we will explore how psychology has traditionally attempted to understand music. We will discuss the psychological organization of pitch and rhythm, and also examine how musical knowledge is acquired through development. The second part of the course will attempt analyze behavior surrounding intact musical pieces. We will begin by examining one of the most powerful effects of music: its ability to move us emotionally. This discussion will be followed by an attempt to isolate the factors that lead people to prefer one piece or genre of music to another. For the last part of the course, we will explore music cognition in the real world. We will also discuss how music therapists use music in the treatment of a variety of mental and physical disorders. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details.

PSYC2020

Introduction to Cognitive Psychology

This course explores what is going on in your mind when you: (a) pay attention, (b) learn and remember, (c) imagine, (d) talk, (e) reason and think. It is not a comprehensive treatment of the field of cognitive science/psychology, but rather an effort to introduce the most exciting and fruitful areas of current research. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC2025

Psychology of Development, Learning, and Change

Contemporary developmental psychology considers human development as a dynamical process that is influenced by, and interacts with biological, cognitive, cultural, environmental and social factors, viewed as interconnected systems. This course introduces students to the theories and models that are being developed to describe and understand change in living systems, including development, learning, growth, and decline. This approach will be used to explore areas of neuroscience, perception, cognition, personality, and social interactions, focusing on both typical and atypical development, with applications to human development and learning. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:SS. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC2030

Sensation and Perception

This course centers on: a) human sensory machinery and its role in the processes of perception (e.g. vision, audition, touch, speech) b) traditional and contemporary theories of perception and perceptual processing and c) how perception is tightly linked to action and the human movement system, and includes a discussion of the philosophical assumptions that motivate the science of psychology. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:NS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC2042

Psychology of Interpersonal Relations

This is an introduction to the skills and theories of interpersonal relations. As such, much time in class will be spent on developing skills needed for communication, negotiation, conflict resolution, and other areas. Information on a variety of relationships will be discussed with emphasis on how these skills can enhance success in both personal and professional relationships. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2051**Abnormal Psychology**

This course is a survey of the major categories of psychological disorders based upon the delineations of the current DSM (Diagnostic and Statistical Manual), e.g. anxiety, addictions, mood, personality and psychotic disorders. Students will discuss the etiology, prognosis and treatment modalities and cover ethical issues in treatment. Historical and current research will be discussed. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2052**Fieldwork Practicum**

A supervised experience (independent study) in community agencies and placements. A learning contract with the supervising faculty member must be developed prior to registration. Students will be expected to reflect on their experience in terms of what it means to serve in the community, ways to improve the service/services they offer, and ways that community engaged learning facilitates their learning and knowledge acquisition and their understanding of the applications of psychology in real-world contexts. Credit Level:U Credit Hrs:1 - 6

PSYC2053**Personality**

This course provides an overview of the field of personality: its description, development, assessment, and history. The major perspectives of personality will be examined (e.g. psychodynamic, trait, biological, behavioral/social learning, cognitive, socio-cultural and humanistic. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:SS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2070**Psychobiology**

This course provides an overview of the structure and function of the biological systems that support human behavior. Topics covered include development, motivation and reward, cognitive functioning, pharmacology, brain imaging, neuroplasticity, sensory physiology, sensation and perception, and various other brain functions. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:NS. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC2095**Special Topics in Psychology**

Special Topics in Psychology is used for non-recurring courses in psychology. Topics will vary. Please check with the department or the instructor for the particular focus. Credit Level:U Credit Hrs:1 - 6

PSYC2096**Teaching Practicum**

Supervised experience as a teaching assistant. Students may assist in conducting in-class activities, developing assessments, managing small groups, tutoring, conducting review sessions or other assignments stated and agreed upon in the learning contract. Prior to enrolling in this course for credit, students must obtain the permission of the faculty member and a learning contract between the student and supervisor must be developed specifying expected activities, learning objectives, methods of assessment and a grading scheme. Credit Level:U Credit Hrs:1 - 6

PSYC2097**Research Practicum**

Supervised experience working within a research program or under the supervision of a faculty member on student initiated research. Students must have obtained the permission of the faculty member prior to enrolling for credit. A learning contract between the student and supervisor must be agreed to specifying experiences, learning objectives, methods of assessment and a grading scheme. Credit Level:U Credit Hrs:1 - 6

PSYC2098

Advanced Research Practicum

Advanced supervised experience working within a research program or under the supervision of a faculty member on student initiated research. Students must have obtained the permission of the faculty member prior to enrolling for credit. A learning contract between the student and supervisor must be agreed to specifying experiences, learning objectives, methods of assessment and a grading scheme. Credit Level:U Credit Hrs:1 - 6 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Effective Communication, Information Literacy.

PSYC2099

Independent Study in Psychology

Individualized program in reading, studying, service-learning, and/or research developed jointly by the student and instructor. Credit Level:U Credit Hrs:1 - 6

PSYC2981

Research Methods in Psychology (laboratory)

Required of Psychology majors, lectures, demonstrations, and laboratory exercises in general experimental psychology Credit Level:U Credit Hrs:2 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC3011

Health Psychology

This course is designed to review critical issues in the field of health psychology, such as stress and health, psychosocial factors related to health problems, and factors related to short- and long-term adjustment to chronic and terminal health issues. Other topics may include disease prevention and interventions to improve the functioning of individuals who have chronic illnesses. Students will learn to evaluate research and apply critical thinking to current topics in a variety of areas related to health and wellness and the treatment of persons who have chronic and terminal illnesses through class discussion and writing. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3013

Political Psychology

This course examines the history and evolution of the discipline of political psychology, including an introduction to current concepts, hypotheses, and theories about the role of psychological factors in such phenomena as the psychology of public opinion, political ideology, and voting behavior; psycho-biography; political participation; political conflict and cooperation; psychology of religion, nationalism & ethnic conflict; racism & political intolerance, terrorism; and the psychology of international relations. An overview of the multiple methods used in political psychology, including case studies, content analysis, surveys, and laboratory experiments, will be provided. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Knowledge Integration, Social Responsibility.

PSYC3020

Cognitive Neuropsychology

This course focuses on the relationship between various domains of cognition (or thinking) and the brain in the emerging research field of cognitive neuroscience. Topics may include attention, memory, language, decision making, intelligence, social cognition and others. Some basic knowledge of terms and terminology in cognition and brain science is assumed. Students will gain experience in analyzing and evaluating theories and relevant data in the field. This course will involve a significant amount of student writing. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3022

Lifespan Brain Development

The purpose of this course is to acquaint the student with the brain development over the lifespan, including detailed anatomy of the human brain and how that anatomy relates to cognitive and motor functioning. Moreover, the course will familiarize the student with some of the newest trends in neuroscience and current thinking about how disease processes impact neurodevelopment. This course will involve a significant amount of student writing. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy.

PSYC3023

Psychological Measurement & Testing

This class is designed to provide an introduction to concepts, theories, and methods regarding psychological testing and measurement. We will focus on areas such as psychometric principles (e.g., validity and reliability), test and item analysis, test construction, and applications of psychological testing in a wide variety of settings. This course will involve a significant amount of student writing. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3024

Functional Neuroanatomy

This course will provide students the understanding of brain anatomy needed to interpret neuroimaging studies. Students will gain both an appreciation of the brain's three-dimensional architecture and a thorough understanding of the functions of major brain systems. Students will study the arrangement of brainstem and subcortical nuclei into functional systems. Additionally, there is a focus on how sensory signals are processed from a succession of lower centers on up through successive cortical regions. Materials include human brain samples as well as images of human brain sections, 3-D models and animations, as well as CT, PET and MRI images. This course will involve a significant amount of student writing. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC3025

Cognitive Science

A survey of current controversies in the inter-disciplinary field of cognitive science, which may include artificial intelligence, language, the links between perception and action and similar topics. Students will gain experience in analyzing and evaluating theories in Cognitive Science and determining whether or how a contemporary issue in Cognitive Science could be addressed empirically. Intensive writing should be expected. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3026

Broken Brains

This course studies the relation between the organization and localization of functions in the brain and the behavioral consequence of central nervous system damage or disease. The prime focus is on people, in particular those who have experienced damage or disease to brain tissue. The course concentrates on functions of the brain but it considers spinal cord and peripheral nervous system disorders as well. Students will become familiar with the gross anatomy and physiology of the nervous system, the etiology of various disorders, treatment of disorders, and the impact of brain disease on the lives of patients and their families. This course will involve a significant amount of student writing. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3027

Principles of Behavior Modification

This is a problem-based course in which students will learn the concepts of behaviorism and its application to behavior modification by completing a series of in-class problems and homework assignments. Students will learn the process of Cognitive Behavioral Therapy in facilitating success in changing behaviors in a variety of settings including education, criminal justice, nursing, and social work. Completion of a semester-long behavior mod project will determine 50% of the grade. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC3029

Psychology in the Workplace

This is a skill-based course dealing with interpersonal skills as they apply to the workplace. Topics covered will include supervision, conflict resolution, team building, career development and other issues affecting human relations. Students will perform self-assessments utilizing a variety of tools and engage in a number of small group exercises in the classroom. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3032

Current Controversies in Cognitive Science

Current controversies in the interdisciplinary field of cognitive science, which may include artificial intelligence, language, the links between perception and action, the brain, emotions, animal cognition, development, and similar topics. Students will gain experience in analyzing and evaluating theories in Cognitive Science and determining whether or how a contemporary issue in Cognitive Science could be addressed empirically. Intensive writing should be expected. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:NS,SS. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Knowledge Integration.

PSYC3033

Developmental Issues in Health Psychology

This course provides a review of topics in health psychology related to a specific developmental time period (e.g., adolescence, old age). Students will explore topics such as how the specific developmental stage impacts health and issues related to chronic illness (e.g., adherence). Students also will learn about developmentally appropriate, empirically supported interventions for health problems and psychopathology. Roles for Health Psychologists in relation to these issues will also be discussed. This course will help students gain experience with: (1) writing about research, (2) reviewing or critiquing research, and (3) discussing applied research and ethics. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3034

Diversity and Health

This course will provide a psychologically-focused overview of health disparities, or the differences in health status that are experienced by groups that differ by gender, race or ethnicity, education or income, disability, geographic location, or sexual orientation. Students will discuss individual, social, and contextual factors that contribute to health disparities and investigate interventions that promise to reduce disparities in health care quality & access and health outcomes. The goals of the course are to build knowledge and to encourage critical thinking about the factors that contribute to health disparities. There will be a moderate amount of student writing in this course. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3035

Theories of Clinical Intervention

This course offers a general survey of topics in the theory and practice of clinical psychology, including theory and methods of clinical intervention and assessment, professional, ethical and legal issues, cultural considerations, and emerging trends in clinical research and practice. Students will learn about both the major theoretical approaches to psychotherapy and the more recent developments in clinical interventions with diagnostically and ethnically diverse populations. The course includes interactive exercises and simulated therapy sessions to provide an in-depth introduction to theories and practice of clinical interventions. Extensive writing should be expected. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3036

Cultural Competence in Psychology Research and Practice

Given the need to work and live in a culturally diverse global environment, in this course we will explore culturally-tailored evidence-based clinical practices and research strategies. Activities will allow students to assess their own competencies, reflect on their own professional behavior, and develop a multicultural orientation towards health practices and research. Students will be expected to do substantial writing and presentations. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3040

Choice and Decision Making

Whether it is choosing a career, how we spend our money, picking someone to go out with, we face uncertainties in making numerous decisions everyday. This course will examine the cognitive processes in decision making and choice. Topics include judgment of risk and uncertainties, decision heuristics and biases, choosing between now and future, role of emotion, social factors, and choice context in decision making, self control, and so on. Examples and applications will come from the fields of psychology, marketing, business, politics, etc. Students will gain experience in analyzing and evaluating theories in light of relevant data in the field. Intensive writing exercises are expected. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC3041

Cognition in the Wild

Explores cognition as distributed across individuals, and rooted in the fundamental qualities of everyday human experience. Includes topics relating to problem solving, navigation, interpersonal coordination, and naturalistic decision-making in complex work environments. Class members will critique a variety of contemporary cognitive theories and complete written and oral evaluations of the ability of those theories to explain both qualitative and empirical research outcomes. Credit Level:U Credit Hrs:3 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC3042

Philosophy of Psychology

This course will examine philosophical issues that arise out of empirical psychology. Topics may include: Computational versus connectionist models of cognition, the relation between rationality and cognition, perceptual representation, the origin of concepts, the role of language in cognitive development, mental imagery, and animal thought. Students in this course are expected to have had at least two prior courses from the Philosophy Department. Credit Level:U Credit Hrs:3 BoK:HU,SS. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3043

Human Performance

This course reviews the cognitive psychology of human performance and its application in areas such as workplace safety, ergonomics, error prevention, human-machine interface, etc. Topics include attention, working memory, skill and the effects of personality and operational stressors. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3044

Cognitive Development

This course examines the fundamental processes of how thinking develops from infancy to early adulthood. Topics surveyed will include prominent theories of development (e.g., Piaget), as well as specific findings in perception, attention, memory, language, problem solving, categorization, and social cognition. Students will gain experience in analyzing and evaluating theories in cognitive development and relevant data in the field. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3045

Dynamics of Perception and Action

This course will provide students with an introduction to the dynamical and complex systems approaches to human (and animal) perception and action, with a strong emphasis on how perceptual-motor behavior can result from simple physical laws and self-organizing processes. In addition to attending lectures, students will be required to read original source materials (e.g. published journal articles) and take part in in-class experimental demonstrations and/or computer simulations. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3046

Embodied Cognition, Action, and Perception

This course will provide students with an introduction to embodied cognition, action and perception. More traditional approaches begin with the activity of the brain. Embodied approaches argue that we will misunderstand the brain if we fail to begin with the fact that the brain is inside a body that it controls and that the brain and body are in a highly structured environment. Our approaches will include ecological, dynamical, and complex systems approaches to human (and animal) cognition, action, and perception. In addition to attending lectures, students will be required to read original source materials (e.g. published journal articles) and take part in in-class experimental demonstrations and/or computer simulations. This is a writing intensive course. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC3052

Fieldwork Practicum

A supervised experience (independent study) in community agencies and placements. A learning contract with the supervising faculty member must be developed prior to registration. Students will be expected to reflect on their experience in terms of what it means to serve in the community, ways to improve the service/services they offer, and ways that community engaged learning facilitates their learning and knowledge acquisition and their understanding of the applications of psychology in real-world contexts. Credit Level:U Credit Hrs:1 - 6 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3053

Research Practicum

Supervised experience working within a research program or under the supervision of a faculty member on student initiated research. Students must have obtained the permission of the faculty member prior to enrolling for credit. A learning contract between the student and supervisor must be agreed to specifying experiences, learning objectives, methods of assessment and a grading scheme. Credit Level:U Credit Hrs:1 - 6 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3055

Organizational Development and Planning

The purpose of this course is to introduce students to function of Organizational Development (OD), its history and the theoretical models of change upon which the OD process is based. After this introduction, we will then explore the initial stages involved in OD - pre-launch, entry and start-up; diagnosis, assessment, and feedback; and action planning. We will also discuss the specific competencies needed by OD professionals, and the values and ethics that should guide its practice. This course is specifically designed to provide students with the basic theoretical and competency base in OD they will need to be able to assist with and facilitate positive, planned change efforts within the organizations in which they work. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Information Literacy, Knowledge Integration.

PSYC3057**Community Involvement**

This course provides students with an opportunity for community engagement and service learning. Students find a placement in the community that matches career goals and assistance from the Center for Community Engagement in finding a placement is advisable. The student has an opportunity to volunteer in the community and complete reflection exercises that assist in tying the experience to the students' field. Credit Level:U Credit Hrs:3 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Knowledge Integration, Social Responsibility.

PSYC3059**Teaching Practicum**

Supervised experience as a teaching assistant. Students may assist in conducting in-class activities, developing assessments, managing small groups, tutoring, conducting review sessions or other assignments stated and agreed upon in the learning contract. Prior to enrolling in this course for credit, students must obtain the permission of the faculty member and a learning contract between the student and supervisor must be developed specifying expected activities, learning objectives, methods of assessment and a grading scheme. Credit Level:U Credit Hrs:1 - 6 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3062**Brains on Drugs**

Psychotropic drugs, including prescription psychiatric drugs, alcohol, nicotine, and illicit drugs, have become a significant factor in daily life. This course is designed to introduce students to the biochemical basis of behavior as the foundation for understanding the effects and acute and chronic side effects of the major classes of psychotropic drugs. Students will learn how chemical substances affect the brain and behavior. This course will involve a significant amount of student writing. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3065**Mediation and Conflict Resolution**

This course is designed to provide students with the interpersonal skills required to mediate disputes in any environment where conflict exists, whether that be labor union negotiations, school (peer) disciplinary councils, employment grievances, family or divorce disputes, or any type of civil or minor criminal violations so that one is better able to avoid more formal discourses, including court-induced litigation. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Social Responsibility.

PSYC3066**Psychology of Stigma & Prejudice**

This course will explore the theoretical issues underlying social stereotyping and prejudicial attitudes with a primary emphasis on the consequences that stereotypes and prejudice have for those who are targeted by them. Theory and research reviewed will be drawn from decades of study within the field of social psychology and will be applicable to a variety of groups (e.g., race or ethnicity, gender, sexual orientation) with implications for a broad range settings (e.g., educational, organizational, clinical). Students will learn to evaluate research and apply critical thinking to current topics in a variety of areas including: the function and nature of stigma; the cognitive, emotional, and health consequences; coping with stigma; and the role of stigma in social interactions. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3070**Substance Use and Abuse**

The focus of this course will be on prevention and treatment of substance (drugs and alcohol) abuse. The section on prevention will expose students to current theories and research findings (e.g., risk and resilience models) that explain why adolescents begin use of illegal substances, well as effective models for reducing that likelihood. Since some background on assessment is fundamental to understanding treatment, the course will provide an introduction specific tools that counselors use to assess and diagnose abuse and dependence. However, the focus of the section on treatment will be on evidence-based treatments. Related topics (e.g., comorbidity, HIV risk reduction among substance users, relapse) will be discussed. There will be a moderate amount of writing in this course. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3071**Special Topics in Health Psychology**

Special Topics in Health Psychology is used for non-recurring courses with a health psychology focus. Topics will vary. Please check with the department or the instructor for the particular focus. Students should expect to do substantial reading and writing in these courses. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3072**Special Topics in Neuropsychology**

Special Topics in Neuropsychology is used for non-recurring courses with a neuropsychology focus. Topics will vary. Please check with the department or the instructor for the particular focus. Students should expect to do substantial reading and writing in these courses. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3073**Social Issues in Psychology**

Students will gain psychological perspectives on social issues in a global society. Topics will encompass, but are not limited to class issues, racism, prejudice and discrimination, sexism, homophobia, ageism, and stigmas. Credit Level:U Credit Hrs:3 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Knowledge Integration, Social Responsibility.

PSYC3074**Special Topics in Experimental Psychology**

Special Topics in Experimental Psychology is used for non-recurring courses with an experimental psychology focus. Topics will vary. Please check with the department or the instructor for the particular focus. Students should expect to do substantial reading and writing in these courses. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3075**Special Topics in Applied Psychology**

Special Topics in Applied Psychology is used for non-recurring courses with an applied psychology focus. Topics will vary. Please check with the department or the instructor for the particular focus. Students should expect to do substantial reading and writing in these courses. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC3089C

Leadership Latte: Gender and Leadership in a Global Market

This transformational course will explore the interaction of gender, leadership, and the global marketplace through independent research, formal classroom instruction, and service learning on a fair market coffee farm in Guatemala. The course begins with an overview of research on gender and leadership, the coffee industry and women's participation in the 2nd largest global market, and the importance and impact of education to women. This academic introduction is followed by a week long service learning and cultural immersion assignment in Guatemala where students will work side-by-side with coffee workers on special projects that are designed to support the goals of the families living on this fair trade coffee farm. The service learning experience will be followed by a reflection and synthesis of the experience with the conventional research based information that is introduced at the beginning of the course. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. BoK:DC,SE. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Knowledge Integration, Social Responsibility.

PSYC3095

Groups at Work

The course focuses on the theory and practice of being an effective member of a group. The theory of groups includes social and task dimensions of the group process, structural elements of group communication, communication in groups, roles and norms, group decision making, leadership and power, conflict and deviance, and observing process and communication. Interpersonal skills for effective group membership are introduced and practiced during class through group exercises and activities that focus on skill development, observation, and feedback. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC4001

Senior Seminar in Health Psychology

The overall goal of the course is to explore more in-depth a specific topic area within the field of health psychology. The specific topic of this course will be determined by the instructor each quarter. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC4002

Senior Seminar in Experimental Psychology

The overall goal of the course is to explore more in-depth a specific topic area within the field of experimental psychology. The specific topic of this course will be determined by the instructor each semester. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC4003

Senior Seminar in Neuropsychology

The overall goal of the course is to explore more in-depth a specific topic area within the field of neuropsychology. The specific topic of this course will be determined by the instructor each semester. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC4004

Senior Seminar in Applied Psychology

The overall goal for this course is to explore more in-depth a specific topic area in the field of applied psychology. The specific topic of this course will be determined by the instructor each quarter. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC4037

Senior Thesis Seminar

For students intending to do a senior thesis in psychology. Students should have found a faculty member willing to supervise the senior thesis and begun developing a research question. The course is designed to take the student through the steps of developing a proposal and obtaining necessary certifications (e.g., IRB) to conduct the research. Credit Level:U Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC4038

Senior Thesis

Students work under the supervision of a faculty member on the student's research that results in a senior thesis. The course may be repeated. The senior thesis is required for honors in psychology. Credit Level:U Credit Hrs:1 - 6 TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5050

Research Methods: Child Health and Mental Health

This course will provide a review of topics in pediatric psychology (child health psychology) and child clinical psychology (children's mental health) in which students will learn about research interventions used to assist children with different health or mental health problems. This course will help students gain experience with: (1) writing about research, (2) reviewing or critiquing research, (3) designing research, (4) discussing applied research and ethics in conducting research with children, and (5) making and critiquing presentations. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5051

Research Methods: Community Research

The course offers training in conducting research effectively in community settings. Participants will learn several existing approaches for involving the community in the decision-making and implementation of the research. The curriculum includes readings and discussion regarding issues that one would expect to encounter when conducting research in community settings (e.g., ethical issues, recruitment and retention, sampling, models of community assessment, research design). In addition, students will also design, conduct, and write up their own studies. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5052

Research Methods in Stress and Health

The skills involved in the proposal, analysis, and presentation of research will be emphasized. The course will involve the conduct of a research study on an existing data set, with students enrolled in the course assigned to research teams. A few lectures on stress and health will be provided early in the course; however, the majority of the class will be on the pragmatic elements of completing the research project. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5053

Research Methods: Children's Learning

This course combines theories of learning with community service and applied and field research. The specific focus is on the question of how children learn through play and hands-on exploration. As part of a service-learning component, students will study ways to facilitate children's learning and test these methods empirically. This course will help students gain experience with 1) writing about research, 2) reviewing or critiquing research 3) designing research and 4) discussing applied research and ethics in conducting research. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5054

Research Methods:Personality and Clinical Psychology

The goal of this course is to give students hands-on experience in the science of psychology by engaging in psychological research in the fields of personality and clinical psychology. Students will learn about and experience the stages of the research process from idea conception and study design, to research ethics, data collection and data analysis, and finally to presentation of results in multiple formats. The ultimate goal of this course is to stimulate students' research interests and develop competence in research methodology and presentation of research results. Students will gain experience with: (1) writing about research, (2) reviewing or critiquing research, (3) designing research, (4) discussing applied research and ethics. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5055

Research Methods: Perception and Action

This course explores the research in perception and action under the theoretical framework of ecological psychology, emphasizing the role of the animal-environment system. Through lectures and in-class research experiences, this course will enable students 1) to write about research, 2) to review or critique research 3) to design research and 4) to discuss ethics in conducting research. the role Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5056

Research Methods in Social Psychology

This course offers training in the scientific methods and practical aspects of conducting research within the field of social psychology. Across a variety of topics (e.g., attitudes, stereotypes and prejudice, interpersonal relations, groups, the self, culture, and emotion) emphasis will be placed on the development of such skills as (1) experimental design, (2) construction of reliable and valid measurement procedures, (3) appropriate statistical analysis, (4) critical analysis of research literature, (5) effective writing of empirical papers, and (6) an understanding of the ethical issues involved in social research. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5057

Research Methods: Cognitive Psychology

This course is designed to expose students to paradigms, tasks and research methods in the fields of cognition (e.g. attention, learning, memory, decision making, language, etc.). Students will gain experience (1) in analyzing and evaluating theories and relevant data in particular domains, and (2) in designing, executing, statistically analyzing, presenting, and writing about the research projects. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5058

Research Methods in Applied Psychology

A senior level capstone course in applied psychology that might focus on evaluation and outcome assessment, action research, or qualitative research in educational or organizational settings. Students will first be introduced to methods and examples of applied research and then will develop, conduct, and write about a research project. Students will be expected to demonstrate skills of critical thinking, knowledge integration, presentation of written material and the ethical conduct of research. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5059

Research Methods: Neuropsychology

This course examines the major research and experimental methods in neuropsychology. The techniques of investigating brain-behavior relationships among normal and neuropathological populations will be explored. Procedures for assessing cognitive and psychosocial functioning in normal and clinical groups will also be reviewed. This course fulfills the departmental requirement in experimental psychology. As a result, a research project is required of all students. A significant amount of student writing should be expected. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration.

PSYC5060

Research Methods: Human Factors

This course provides an overview of research methods used in human factors research and practice. It covers methods for objective performance assessment, as well as the use of survey methods and analysis of case studies. This course will help students gain experience with 1) writing about research, 2) reviewing or critiquing research 3) designing research and 4) discussing applied research and ethics in conducting research in human factors. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC5062**Research Methods: Evaluation of Educational Programs**

This is a capstone course in the area of I/O psychology, focusing on the evaluation of degree programs. After being introduced to outcome assessment and qualitative research in educational settings, students will develop a research project relevant to program evaluation, collect pertinent data, and disseminate findings to stake holders (e.g., departments with degree programs). The research projects will be determined by the students in conjunction with the needs and interests of the department. As such, research projects and findings will be used to improve teaching effectiveness, undergraduate curriculum, and/or departmental activities. Therefore, this capstone qualifies as a service learning effort in that these projects are contributing to the future success of the students, faculty, and department. Students will be expected to demonstrate skills of critical thinking, knowledge integration, presentation of written material and the ethical conduct of research. Outstanding work will be proposed for presentation at regional and/or national conferences. Credit Level:U Credit Hrs:3 Pre-req: See your college advisor for details.

TouchPoint:Capstone Baccalaureate Competency: Critical Thinking, Effective Communication, Knowledge Integration, Social Responsibility.

PSYC6004**Industrial/Organizational Psychology**

Topics for this course are taken from the professional field of industrial and organizational psychology which could include: the history and development of the profession, personnel psychology, task analysis, appraisal and assessment, selection, compensation, research methods, training and development, motivation, satisfaction, attitudes towards work, communication, group process, leadership and power, organizational structure and development, man-machine interaction. In addition through role plays and case studies participants will be introduced to skills associated with effective supervision and group decision making and best practices of the profession of industrial and organizational psychology and the research evidence that supports these practices. Substantial writing and active participation in activities is expected. Credit Level:U,G Credit Hrs:3 Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.

PSYC6022**Psychopharmacology**

This course surveys psychopharmacology, the effects of various psychotropic drugs, and the actions and psychological effects of drugs used to treat health problems and mental health disorders. This course emphasizes different concepts including basic principles of psychopharmacology, distribution and elimination of drugs, drug-receptor interactions and dose-response relationships, health and recovery and drug use, neurophysiological information, the effects of drugs on behavior or issues in biological psychiatry. In summary, this course is designed to provide a foundation for study in the pharmacological treatment of health problems and mental disorders and improve critical thinking about research in a focus area selected by the course instructor. Credit Level:U,G Credit Hrs:3 Pre-req: See your college advisor for details. TouchPoint:MidCollegiate Baccalaureate Competency: Critical Thinking, Effective Communication, Information Literacy, Knowledge Integration, Social Responsibility.