Quintino R. Mano, Ph.D.

Dr. Mano, Assistant Professor of Psychology at the University of Cincinnati, is a Licensed Clinical Psychologist (#7355) with specialized training in neuropsychology. He is an active researcher who has published several scientific papers (in peer-reviewed journals) on the neuropsychology of reading. Recently, Dr. Mano developed a new theoretical framework for reading development, which was published in the journal *Scientific Studies of Reading*. As Director of the Dyslexia Assessment & Diagnostic Services at the Behavioral Health Center, he brings cutting-edge research and knowledge to every assessment.

What is dyslexia? Dyslexia is a specific type of learning disability, of neurologic origin that affects reading. Studies show that dyslexia affects approximately 5-15% of the school population nationwide. Students suspected of a learning disability should be comprehensively assessed to identify (1) subtype of dyslexia, (2) strengths and weaknesses, and (3) individualized treatment recommendations. Students who do not respond to reading remediation are good candidates for a comprehensive assessment. Also, experts agree that such an assessment should be done by a clinical psychologist with training in neuropsychology.

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Behavioral Health Center
Department of Psychology
What is a comprehensive assessment?

You can expect the following:

1. Clinical interview
2. Administration of standardized cognitive and achievement tests
   2.1. Measuring intellectual (IQ), academic, and emotional-behavioral functioning
3. Review of relevant school and/or medical records (if available)
4. Obtain information from collateral sources (e.g., teachers), if necessary and/or available
5. Theory-driven conceptualization of “what is going on”
6. Full psychological report with individualized recommendations
7. Feedback and consultation

WHAT SERVICES DO WE OFFER?
Research-based, comprehensive diagnostic assessment of learning disorders among children, teens, and adults who are suspected of having specific learning disorders in reading and/or math.

IS MY CHILD APPROPRIATE FOR AN EVALUATION?
For a diagnostic assessment, children must meet all of the following criteria: (1) Must have completed the first grade, (2) No sensory impairment (vision or hearing), (3) English is primary language spoken at home, and (4) No previous diagnosis of Autistic Spectrum Disorder, Intellectual or Cognitive Disability, or Genetic/birth defect (e.g., Spina Bifida, Cerebral Palsy).

HOW MUCH DOES AN ASSESSMENT COST?
We charge $500 for a comprehensive assessment, for children and teens. This covers everything, from the initial clinical interview to the full psychological report and feedback session. Our psychologists are not providers with insurance plans.

HOW CAN YOU REACH US?
If you are interested in our services, please visit us online at artsci.uc.edu/dyslexia. You may also reach us by email at uc.dyslexia@uc.edu.