Jeanne Gulden Scholarship in Mathematics

In December 1993, Ms. Judith F. Ross established an endowment fund as a memorial to her daughter, Jeanne Ross Gulden, UC Class of 1968. Mrs. Gulden passed away in 1984, at the age of 37.

Jeanne Gulden was a mathematics student at the University of Cincinnati in 1967. While attending high school in Dayton, Ohio, she won the Bell Award for Math. The award was a large brass bell and became one of her most prized possessions. Even as a child, she loved to solve math problems and as an adult, she published a solution to a longstanding problem. She always told her mother that the place where she had the most fun was the UC Math Department.

After college, she taught math at a Valdosta, Georgia private school and for adults for the Army. She became the Head of Volunteer Workers for the State of Georgia. She also worked for IBM and NCR in Dayton, Ohio. Her last employment was with General Motors as Head of the Computer Programming Department. She installed the entire first computer system for General Motors.

Jeanne and her husband were well known bridge players and won many tournaments. They won first place at the same major tournament in which her parents had placed third 20 years previously. She and her husband toured the entire United States, "every single state," in one year. They also toured Europe twice. Her father and her husband were both physicists.

Even with her busy schedule she found time to dance and travel as a member of the Yugoslavian Folk Dancer's Society. When this became impossible because of political problems in Yugoslavia she became a member of the Swiss Folk Dancers.

At the time of her diagnosis of breast cancer she was working to arouse interest in the connection between mathematics and music, dance and choreography of dance. At this time, Jeanne let her mother know that she wanted to establish a fund to help mathematics majors. She chose UC because she said that UC had the most comprehensive selection of courses in mathematics and where she, as a student, had the most fun interacting with students and faculty; "where people had fun working and solving math problems."