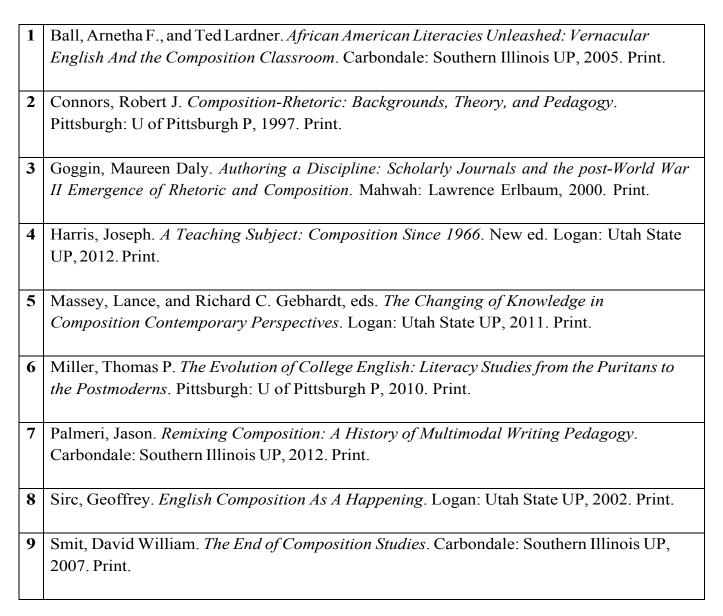
Rhetoric and Composition Exam List Christina LaVecchia, 2013-14

Core Area 1: Disciplinarity

(with Russel Durst)



Core Area 2: Rhetorical Theory

(with Russel Durst)

1 Aristotle. *On Rhetoric: A Theory of Civic Discourse*. Trans George Kennedy. New York: Oxford UP, 2007. Print.

- 2 Banks, Adam J. Digital Griots: African American Rhetoric in a Multimedia Age. Carbondale: Southern Illinois UP, 2010. Print.
- 3 Bitzer, Lloyd F. "The Rhetorical Situation." 1968. *Readings in Rhetorical Criticism*. Ed. Carl R. Burgchardt. State College, PA: Strata, 1995. 58-67. Print.

Vatz, Richard E. "The Myth of the Rhetorical Situation."

- 4 Bizzell, Patricia, and Bruce Herzberg. *The Rhetorical Tradition: Readings from Classical Times to the Present*. Boston: Bedford/St. Martin's, 2001. Print.
- **5** Burke, Kenneth. "Terministic Screens." *Language as Symbolic Action*. Berkeley: U of California P, 1966. 44-62.
- 6 Corbett, Edward P. J, and Robert J Connors. *Selected Essays of Edward P.J. Corbett*. Dallas: Southern Methodist UP, 1989. Print.
- 7 Lunsford, Andrea A. *Reclaiming Rhetorica: Women In The Rhetorical Tradition*. 1st ed. Pittsburgh: U of Pittsburgh P, 1995. Print.
- **8** Ratcliffe, Krista. *Rhetorical Listening: Identification, Gender, Whiteness.* Carbondale: Sothern Illinois UP, 2005. Print.
- **9** Royster, Jacqueline Jones. *Traces of a Stream: Literacy and Social Change Among African American Women*. Pittsburgh: U of Pittsburgh P, 2000. Print.

Core Area 3: Writing Pedagogy

(with Russel Durst)

- 1 Alexander, Jonathan. *Literacy, Sexuality, Pedagogy: Theory and Practice for Composition Studies*. Logan: Utah State UP, 2008. Print.
- 2 Bartholomae, David. *Writing on the Margins: Essays on Composition and Teaching*. Boston: Bedford/St. Martin's, 2005. Print.
- 3 Brandt, Deborah. Literacy in American Lives. Cambridge: Cambridge UP, 2001. Print.
- 4 Durst, Russel K. Collision Course: Conflict, Negotiation, and Learning in College Composition. Urbana: National Council of Teachers of English, 1999. Print.

5	Elbow, Peter. Vernacular Eloquence: What Speech Can Bring to Writing. Oxford: Oxford UP, 2012. Print. Writing Without Teachers. Oxford: Oxford UP, 1998. Print.
6	Hawisher, Gail E., and Cynthia Selfe. <i>Passions, Pedagogies, and Twenty-first Century Technologies</i> . Logan: Utah State UP, 1999. Print.
7	Lewiecki-Wilson, Cynthia, Brenda Jo Brueggemann, and Jay Dolmage. <i>Disability and the Teaching of Writing: A Critical Sourcebook</i> . Boston: Bedford/St. Martin's, 2007. Print.
8	Newkirk, Thomas. <i>The Performance of Self in Student Writing</i> . Portsmouth, NH: Boynton/Cook, 1997. Print.
9	Tate, Gary, Amy Rupiper, and Kurt Schick. <i>A Guide to Composition Pedagogies</i> . 2 nd ed. New York: Oxford UP, 2013. Print.

Assessing and Administering Writing Programs and Centers (with Russel Durst)

1	Adler-Kassner, Linda. Activist WPA, The: Changing Stories About Writing and Writers. UP
	of Colorado, 2008. Print.
2	Adler-Kassner, Linda, and Susanmarie Harrington. Basic Writing as a Political Act: Public
	Conversations about Writing and Literacy. Cresskill: Hampton, 2002. Print.
3	Droad Dab What We Beally Value Day and Dubying in Togeting and Aggesting Writing
3	Broad, Bob. What We Really Value: Beyond Rubrics in Teaching and Assessing Writing.
	Logan: Utah State UP, 2003. Print.
4	Brown, Stuart C., and Theresa Enos, eds. The Writing Program Administrator's Resource:
	A Guide to Reflective Institutional Practice. Mahwah, NJ: Lawrence Erlbaum, 2002. Print.
5	Charlton, Colin Jonikka Charlton, Tarez Samra Graban, Kathleen J. Ryan, and Amy
	Ferdinandt Stolley. GenAdmin: Theorizing WPA Identities in the Twenty-First Century.
	West Lafayette, IN: Parlor P, 2011. Print.
6	Denney, Harry. Facing the Center: Toward an Identity Politics of One-to-One Mentoring.
	Logan: Utah State UP, 2010. Print.

7	Dobrin, Sidney I. Postcomposition. Carbondale: Southern Illinois UP, 2011. Print.
8	Fleming, David. From Form to Meaning. U of Pittsburgh P, 2011. Print.
9	Fox, Tom. <i>Defending Access: A Critique of Standards in Higher Education</i> . Portsmouth, NH: Heinemann-Boynton/Cook, 1999. Print.
10	Greenfield, Laura, and Karen Rowan, eds. Writing Centers and the New Racism: A Call for Sustainable Dialogue and Change. Logan: Utah State UP, 2011. Print.
11	Haswell, Richard, ed. <i>Beyond Outcomes: Assessment and Instruction Within a University Writing Program.</i> Westport, CT: Ablex, 2001. Print.
12	Horner, Bruce, and Min-Zhan Lu. Representing the "Other": Basic Writers and the Teaching of Writing. Urbana: National Council of Teachers of English, 1999. Print.
13	Huot, Brian. (Re)Articulating Writing Assessment for Teaching and Learning. Logan: Utah State UP, 2002. Print.
14	Inoue, Asao B., and Mya Poe, eds. <i>Race and Writing Assessment</i> . New York: P. Lang, 2012. Print.
15	Lynne, Patricia. <i>Coming to Terms: Theorizing Writing Assessment in Composition Studies</i> . Logan, Utah: Utah State University Press, 2004. Print. 23 July 2013.
16	Micciche, Laura R. "More Than a Feeling: Disappointment and WPA Work." <i>College English</i> 64.4 (2002): 432–458. Print.
17	Murphy, Christina. <i>The Writing Center Director's Resource Book</i> . Mahwah, NJ: Lawrence Erlbaum, 2006. Print. (selections)
18	Myers-Breslin, Linda. <i>Administrative Problem-Solving for Writing Programs and Writing Centers: Scenarios in Effective Program Management</i> . Urbana, IL: National Council of Teachers of English, 1999. Print.
19	O'Neill, Peggy, Cindy Moore, and Brian Huot. <i>Guide to College Writing Assessment</i> . Logan: Utah State UP, 2009. Print.
20	Pemberton, Michael A., and Joyce A Kinkead. <i>The Center Will Hold: Critical Perspectives on Writing Center Scholarship</i> . Logan: Utah State UP, 2003. Print.

Ratcliffe, Krista, and Rebecca Rickly. Performing Feminism and Administration in Rhetoric and Composition. Cresskill, NJ: Hampton P, 2010. Print. Rose, Shirley K., and Irwin Weiser. The Writing Program Administrator as Researcher: 22 Inquiry in Action and Reflection. Portsmouth, NH: Boynton/Cook, 1999. Print. Sheridan, David M., and James A. Inman. Multiliteracy Centers: Writing Center Work, 23 New Media, and Multimodal Rhetoric. Cresskill, NJ: Hampton P, 2010. Print. Strickland, Donna. The Managerial Unconscious in the History of Composition Studies. 24 Carbondale: Southern Illinois UP, 2011. Print. Strickland, Donna and Jeanne Gunner. The Writing Program Interrupted: Making Space 25 for Critical Discourse. Portsmouth, NH: Boynton/Cook, 2009. Print. Ward, Irene, and William James Carpenter, eds. The Allyn & Bacon Sourcebook for **26** Writing Program Administrators. Longman, 2002. Print.

Retheorizing Agency: Affective, Materialist/New Materialist, and Postprocess Theories

(with Laura Micciche)

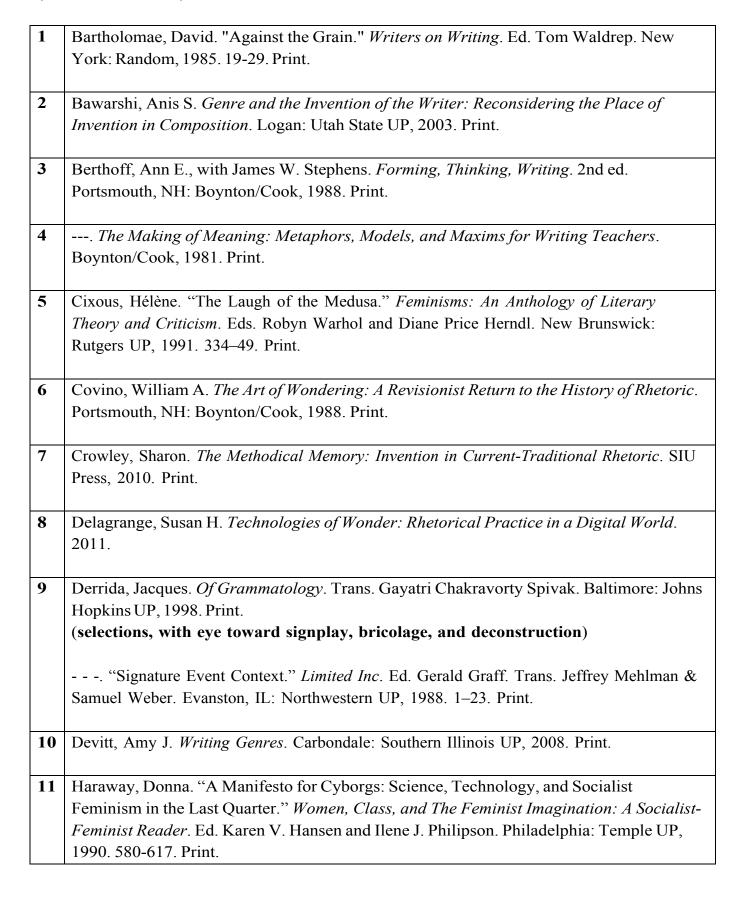
1	Ahmed, Sara. The Cultural Politics of Emotion. New York: Routledge, 2004. Print.
2	The Promise of Happiness. Durham, NC: Duke UP, 2010. Print. (selections: Intro,
	Chp. 1)
3	Alaimo, Stacy, and Susan J. Hekman. <i>Material Feminisms</i> . Bloomington: Indiana UP,
	2008. Print.
4	Austin, J.L. <i>How to Do Things With Words</i> . Oxford: Oxford UP, 1975. Print.
•	Austin, J.D. 110w to Do Tungs with words. Oxioid. Oxioid O1, 1975. Tint.
_	
5	Bennett, Jane. <i>Vibrant Matter: a Political Ecology of Things</i> . Durham: Duke UP, 2010.
	Print.
6	Brooke, Collin Gifford. Lingua Fracta: Toward a Rhetoric of New Media. Cresskill, NJ:
	Hampton P, 2009. Print.

7	Burdick, Anne et al. <i>Digital_Humanities</i> . Cambridge, MA: MIT P, 2012. Print. (selections: Chp. 1,)
8	Butler, Judith. Gender Trouble: Tenth Anniversary Edition. New York: Routledge, 1999. Print.
9	"Performative Acts and Gender Consitution: An Essay in Phenomenology and Feminist Theory." <i>Performing Feminisms: Feminist Critical Theory and Theatre</i> . Ed. Sue-Ellen Case. Baltimore: Johns Hopkins UP, 1990. 270–82. Print.
10	Canagarajah, A. Suresh. <i>A Geopolitics of Academic Writing</i> . U of Pittsburgh P, 2002. Print.
11	Coole, Diana, and Samantha Frost. New Materialisms: Ontology, Agency, and Politics. Durham, NC: Duke UP, 2010. Print.
12	Cushman, Ellen. "The Rhetorician as an Agent of Social Change." <i>College Composition and Communication</i> 47.1 (1996): 7–28. <i>JSTOR</i> . Web. 2 Aug. 2013.
13	Cvetkovich, Ann. <i>An Archive of Feelings: Trauma, Sexuality, and Lesbian Public Cultures</i> . Durham, NC: Duke UP, 2003. Print.
14	De Certeau, Michel. <i>The Practice of Everyday Life</i> . Trans. Steven Rendall. Berkeley: U of California P, 1984. Print.
15	Dobrin, Sidney I., ed. <i>Ecology, Writing Theory, and New Media: Writing Ecology</i> . New York: Routledge, 2012. Print.
16	Dobrin, Sidney I., J. A. Rice, and Michael Vastola, eds. <i>Beyond Postprocess</i> . Logan: Utah State University Press, 2011. Print.
17	Foucault, Michel. <i>Discipline and Punish the Birth of the Prison</i> . Trans. Alan Sheridan. New York: Random House, 1977. Print.
18	Gregg, Melissa, and Gregory J. Seigworth, eds. <i>The Affect Theory Reader</i> . Durham, NC: Duke UP, 2010. Print. (selections:)
19	Haas, Christina. <i>Writing Technology: Studies on the Materiality of Literacy</i> . Mahwah, NJ: Lawrence Erlbaum, 1996. Print.
20	Hayles, N. Katherine. How We Think: Digital Media and Contemporary Technogenesis.

	Chicago: U of Chicago P, 2012. Print.
21	Horner, Bruce. Terms of Work for Composition: A Materialist Critique. Albany: SUNY P, 2000. Print.
22	Ingold, Tim. Being Alive: Essays on Movement, Knowledge and Description. London: Routledge, 2011. Print. (selections:)
23	Kent, Thomas. <i>Post-Process Theory: Beyond the Writing-Process Paradigm</i> . Carbondale: Southern Illinois UP, 1999. Print. (selections:)
24	Kress, Gunther R. Multimodality: a Social Semiotic Approach to Contemporary Communication. London; New York: Routledge, 2010. Print. (selections:)
25	Latour, Bruno. Reassembling the Social: An Introduction to Actor-Network-Theory. Oxford: Oxford UP, 2005. Print. (selections:)
26	Marx, Karl, and Friedrich Engels. <i>The Marx-Engels Reader</i> . Ed. Robert C Tucker. New York: Norton, 1978. Print.
27	Massumi, Brian. Parables for the Virtual: Movement, Affect, Sensation. Durham, NC: Duke UP, 2002. Print.
28	Micciche, Laura R. <i>Doing Emotion: Rhetoric, Writing, Teaching</i> . Portsmouth, NH: Boynton/Cook, 2007. Print.
29	Rice, Jenny. Distant Publics. Pittsburgh: U of Pittsburgh P, 2012. Print.
30	Rickert, Thomas. <i>Ambient Rhetoric: The Attunements of Rhetorical Being</i> . Pittsburgh: U of Pittsburgh P, 2013. Print.
31	Ridolfo, Jim, and Dànielle Nicole DeVoss. "Composing for Recomposition: Rhetorical Velocity and Delivery." <i>Kairos</i> 13.2 (2009): n. pag. Web. 3 July 2013.
32	Shipka, Jody. <i>Toward a Composition Made Whole</i> . Pittsburgh: U of Pittsburgh P, 2011. Print.
33	Stewart, Kathleen. Ordinary Affects. Durham, NC: Duke UP, 2007. Print.

Invention and Reading

(with Laura Micciche)



12	Harris, Joseph. Rewriting: How To Do Things With Texts. Logan: Utah State UP, 2006. Print.
13	LeFevre, Karen Burke. <i>Invention as a Social Act</i> . Carbondale: Southern Illinois University Press, 1987. Print.
14	Liu, Alan. "Close, Distant, and Unexpected Reading: The Modern Paradigm of Literary Analysis." Digital Humanities Australasia 2012, Australasian Association for Digital Humanities. Australian National University, Canberra. 28 March 2012. Keynote Address. Web Video. <i>YouTube</i> . 5 Aug. 2013.
	"From Reading to Social Computing." <i>Literary Studies in the Digital Age</i> . Eds. Kenneth M. Price and Ray Siemens. Web. <i>MLA Commons</i> . 5 Aug. 2013.
15	Manguel, Alberto. A History Of Reading. Random House Digital, 2012. Print.
16	Micciche, Laura R. "Writing as Feminist Rhetorical Theory." <i>Rhetorica in Motion</i> . Ed. Eileen E. Schell. University of Pittsburgh Pre, 2010. 173–189. Print.
17	Murray, Don. Learning by Teaching: Selected Articles on Writing and Teaching. Portsmouth, NH: Boynton/Cook, 1982. Print.
18	Newkirk, Thomas. <i>The Art of Slow Reading: Six Time-honored Practices for Engagement</i> . Portsmouth, NH: Heinemann, 2012. Print.
19	Rose, Mike. "Rigid Rules, Inflexible Plans, and the Stifling of Language: A Cognitivist Analysis of Writer's Block." <i>College Composition and Communication</i> 31 (1980): 389-401.
20	Said, Edward W. "Invention, Memory, and Place." <i>Critical Inquiry</i> 26.2 (Winter 2000): 175-192. Web. <i>JSTOR</i> . 20 Aug. 2013.
21	Salvatori, Mariolina Rizzi, and Patricia Donahue. "Stories About Reading: Appearance, Disappearance, Morphing, and Revival." <i>College English</i> 75.2 (2012): 199–217.
	"Tracing the Moves: How Students Read." <i>Reader</i> 62 (2012): 80–88. Print.
22	Worsham, Lynn. "The Question Concerning Invention: Hermeneutics and the Genesis of Writing." <i>Pre/Text</i> 8 (1987): 197-244.
L	