A Message
from the Dean

I am delighted to bring you greetings from McMicken College in a period of exciting change at UC.

“Arts and sciences at the core” is a timely theme for this edition of McMicken Magazine since it highlights one of the leading goals of the university’s new academic plan, “UC|21: Defining the New Urban Research University.” (To learn more about UC|21, visit the UC|21 web site located on the UC homepage).

The centrality of the foundational arts and sciences disciplines dates back to 1875, with the founding of the original “Academic Department” at UC, the precursor to McMicken College itself. During the last century, numerous professional colleges have grown and flourished at the University of Cincinnati, and their students have benefited from the arts and sciences learning core that remains a hallmark of our college. Today’s majors in the College of Engineering, for example, will take 51% of their course work in arts and sciences departments.

Our vision for the 21st century is that of a vibrant and fully integrated college serving as the academic hub of our complex institution, providing critical core learning opportunities for virtually all of UC’s undergraduate students and offering exceptionally strong degree programs for our own undergraduate and graduate majors. It is a vision that binds our teaching, learning, and research endeavors to the university at large, to the broader community, and to the diverse regions and complex issues of our contemporary world.

The 21st century liberal arts and sciences education we envision requires that we promote academic rigor and student engagement, strengthen our existing core curriculum, and develop new degree and certificate programs that respond to student interests and to the evolving needs of our globally-oriented society. We must also increase opportunities for student internships, guided research projects, study abroad, and integrated learning experiences in the community. To do so, we are raising standards to assure student success, accelerating the appropriate use of technology in the learning environment, creating cutting-edge degree programs and certificates to meet the changing demands of the global workplace, strengthening our research initiatives in areas of selective excellence and interdisciplinary opportunity, and establishing key alliances to serve the broad interests and needs of our community.

We continue to appreciate your support as we strive to unite the rich traditions of our past with a vision of McMicken College and the University of Cincinnati leading in the 21st century.

Sincerely,

Karen L. Gould, Dean
McMicken College of Arts & Sciences
Faculty Awards

McMicken faculty continue to be recognized for their scholarly accomplishments and research efforts. This year, 127 faculty members submitted over 184 proposals and received 85 grants, contracts, and fellowships totaling $7,106,305 (a 4.8% increase over last year) from federal and state agencies and private foundations. Funding is just one of the ways in which faculty are recognized for their achievements. The honor roll features both faculty who have received significant funding and those who have been honored in their disciplines.

Bruce Ault, professor of chemistry, spearheaded the effort to win NSF funding for the department’s Research Experience for Undergraduates program. The goal is to encourage capable undergraduates, especially women and minorities, to become involved in undergraduate research, attend graduate school, and become professionals in fields that have experienced declining interest among college students.


The Ohio Board of Regents awarded professor of physics Robert Endorf $61,985 for his project entitled “Physical Science by Inquiry Programs for Teachers in Grades K-5” and $90,736 for “Physical Science by Inquiry Programs for Teachers in Grades 5-12.” The goals of the projects are to improve student achievement and attitudes toward physical science by providing K-12 science teachers with high quality, sustained, standards-based professional development.

Gail Fairhurst, professor of communication, received the 2004 Outstanding Article of the Year award from the International Communication Association for her co-authored article titled “Organizations as Discursive Constructions.”

Kathryn Gutzwiller, professor of classics, was the winner of the 2004 Gildersleeve Prize awarded by the American Journal of Philology for the best article of the year. Her work was titled “Seeing Thought: Timomachus’ Media and Ecphrastic Epigram.”

Carl Huether, professor of biology, was one of two inaugural winners of the Faculty Award for Exemplary Contributions in Service to the University of Cincinnati.

William Jensen, professor of chemistry, was honored with the 2005 Edelstein Award in the History of Chemistry by the American Chemical Society.

Edna Kaneshiro, professor of biology, received the University Distinguished Research Professorship.

Patrick Limbach, associate professor of chemistry, was the recipient of a $1,530,913 NIH award for his proposal titled “Mass Spectrometry of Ribosomal RNA: Protein Interactions.” His goal is to develop the next generation of technologies to understand protein synthesis and possible targets for future antibiotics. He and his colleagues also received $918,973 from the National Institutes of Health to purchase a state-of-the-art mass spectrometer for Proteomics research. The instrumentation will catalyze integrated research efforts within UC, the Genome Research Institute, and Children’s Hospital.

Kathleen Lynch, assistant professor of classics, won a Kress Publications Fellowship for summer 2005 to support her work on the Athenian Agora.
James Mack, assistant professor of chemistry, was the recipient of the Carl Mills Memorial Award for Outstanding Student Relations.

Eric Maurer, director of environmental studies; Cinnamon Carlarne, assistant professor of environmental studies; and Dan Oerther, College of Engineering, were co-principal investigators of a project that received a $10,000 grant from the EPA's People, Prosperity, and the Planet Program to finance a research and design project for a student competition. The team examined use of a bioreactor to remove phosphorous from wastewater and reuse it as a plant nutrient.

Holt Parker, professor of classics, won the 2003 Josephine Roberts Award for Best Book from the Society for the Study of Early Modern Women for his work, *Olympia Morata: The Complete Writings of an Italian Heretic*. He was also given Harvard University's Loeb Foundation Fellowship in support of his project, "The Secular Games of Augustus."

Barbara Ramusack, Charles Phelps Taft professor of history, was honored with the university's 2005 Rieveschl Award for Excellence in Scholarly or Creative Works. (See related article on page 10.)

Theresa Reineke, assistant professor of chemistry, received a National Science Foundation Career Award, funding from the Arnold and Mabel Beckman Foundation, an NIH grant, and an Exploratory/Developmental Research Grant from the National Institute of Bioimaging and Bioengineering at NIH. (See related article on page 11.)

Lynne Schepartz, associate professor of anthropology, was awarded a $24,520 grant from the National Geographic Society for excavations in the Panxian Dadong cave in China.

Apryll Stalcup, professor of chemistry, was honored with a $788,434 NIH Award for her proposal “Novel Multimodal Selectors for CE and HPLC.” Understanding biological or cellular processes often requires identifying and following the fate of a few key components in the complex “soup” that constitutes the contents of a blood sample or cell. Stalcup's work involves developing new methods for isolating key individual components in these complex mixtures.

Howard Tolley, professor of political science, won the university's 2005 George Barbour Award for Promoting Good Student-Faculty Relationships.

Judith Trent, professor of communication, received the National Communication Association's Samuel L. Becker Distinguished Service Award for outstanding cumulative service in research, teaching, and service to the association and the field.

**Student Excellence**

The university's C-Ring Award is given annually to an outstanding graduating woman. Over 700 UC women were eligible to be nominated based on their GPAs alone. Of these, 35 women were nominated, and 22 were selected as finalists. The award was presented to Samantha Cronier, a double major in biomedical engineering and mathematics. During her academic career she participated in the Women in Science and Engineering (WISE) program and conducted research in Japan and in two departments on campus. She carried a 3.9 GPA and was on the dean's list every quarter.

Six undergraduates and one graduate student with exceptional academic achievements and contributions to their departments, the college, and the university were presented with scholarships at the 2005 College Awards Dinner. Jerry Tsai, the Faculty and Staff Scholarship winner, was invited to recognize those who made McMicken scholarships possible and to comment on their significance to recipients. (See details on page 5.)

To acknowledge the achievements of graduates, McMicken held a commencement celebration for students, their families, faculty, and staff. Guests enjoyed live music and mingling. Highlighting the event was recognition of outstanding seniors and master's and doctoral students, and the recipient of the Carl Mills Memorial Award for Outstanding Student Relations. (See details on page 5.)
Departmental Accomplishments

The department of economics received an $11,500 grant from the Faculty Development Council to invite two eminent scholars in econometrics/statistics to offer workshops for the department.

The geology department’s seismic station is one of 25 in a volunteer, cooperative network of colleges, universities, and other institutions coordinated by the Division of Geological Survey of the Ohio Department of Natural Resources. McMicken’s station became active in 1999. Its seismometer records all earthquakes occurring anywhere in the world, including the one that preceded the recent tsunami in Asia.

Over the past two years, course enrollments increased considerably, and more students began to obtain certificates and majors in the Japanese instruction program. A three-year $120,000 grant from the Japan Foundation will substantially strengthen the program by enabling it to offer more elementary and higher proficiency courses for students. The funds will also provide some of the support for evening courses for those unable to enroll in day classes.

According to the American Institute of Physics, the department of physics is one of only 10 PhD granting departments in the country that awarded more than 25% of doctoral degrees to women from 1999-2003.

The sociology department was cited in the “Report Card on Gender- and Women-Friendly Sociology Departments,” written for the organization Sociologists for Women in Society. It ranks the department third in the nation in percentage of full-time faculty who are women and in percentage of full-time faculty with research and training specialties in the areas of gender and inequality. The ranking is significant because there are 112 PhD granting sociology departments in the United States and only twelve others have achieved this approval on both measures.

After thirty years of being classified a center, women’s studies was officially recognized as a department. It also won funding from the Department of Education for its innovative proposal “Women’s Human Rights, Citizenships, and Identities in a North American Context.” The project will put the college on the map as one of the few places in the country where focus on North American women’s studies can be pursued through exchange programs and study abroad.

UC has entered the rapidly expanding field of nanotechnology with the creation of its Institute for Nanoscale Science and Technology (INSITE). The revolutionary new science offers promise of ground-breaking advances in physics, chemistry, materials science, electronics, and medicine. INSITE was developed through collaboration among McMicken College, the Colleges of Engineering and Medicine, and the vice president for research and advanced studies.

During 2004-05, one of the most popular destinations to study abroad was Italy. In September, adjunct assistant professor of Italian, Tina Eckert, and Michael Porte, professor emeritus of communication, led a group to Tuscany and Umbria, where they concentrated on the art and architecture of the region. In preparation, travelers were required to take a class and visit the Renaissance collection at the Cincinnati Art Museum. A spring trip, led by English professor John Drury, focused on Venice. Participants in Drury’s “Literary Tour of Venice” prepared for the trip by studying literature about the city and works by authors who included it in their writing. Grants from Global Studies and Affairs and the Charles Phelps Memorial Fund are often used to help students defray costs of travel.
Distinguished Alumni Awards

Dennis D. Berkey (PhD, mathematics, ’74) served for more than 30 years in a variety of capacities at Boston University and is now president of Worcester Polytechnic Institute.

Daniel F. Danzl (BS, biology, ’72), professor and chair of the department of emergency medicine at the University of Louisville School of Medicine, is listed in Who’s Who in America and Who’s Who in the World.

Fred L. Fricke (BS, chemistry, ’62, MS, chemistry, ’69) directs the FDA’s National Chemistry Forensic Center and is an outstanding supporter of the chemistry department.

Margaret J. “Peg” Valentine (BA, Spanish, ’71), co-founder of Valentine Research, has had the Stratford Heights language immersion house named in her honor because of her long time support of the romance languages and literature department.

Margaret M. Ziegler (MA, geography, ’92; PhD, geography, ’95) is deputy director of the Congressional Hunger Center, adjunct professor at George Washington University, and founding member of the Council on Faith and International Affairs.

Student Awards

Kimberly Burgas, sociology
Derek E. Dunn Memorial Alumni Scholarship

Jerry Tsai, political science
McMicken College Faculty & Staff Scholarship

Christa Siebenburgen, biochemistry
McMicken College Dean’s Scholarship

Anna Fiskin, biology
Joyce E. Yeager Scholarship

Laura Sayer, English
Richard E. Greenholz Scholarship

Katherine Bulinski, geology
Isabel & Mary Neff Scholarship

Faculty & Staff Awards

Lisa Beckelhimer, English & comparative literature
McMicken Dean’s Award for Distinguished Adjunct Performance

Elka Klein, Judaic studies
Edith C. Alexander Award for Distinguished Teaching

Jintai Ding, mathematical sciences
McMicken Dean’s Award for Distinguished Scholarship

Elizabeth Schofield, classics
McMicken Dean’s Award for Distinguished Service

Richard Pestinger, information systems
McMicken Excellence Award

The name of Bruce Ault, recipient of the 2004 McMicken Dean’s Award for Distinguished Scholarship, was inadvertently omitted in the last edition of McMicken Magazine.

Call For Nominations

To nominate someone for a distinguished alumni award, visit the McMicken website at www.artsci.uc.edu/alumni or contact Nicole West (513.556.0435) for a hard copy of the nomination form.
McMicken at the Core

The UC|21 academic plan magnifies McMicken’s centrality at the University of Cincinnati by recognizing that a major urban research institution’s strength lies in the vibrancy of the foundational disciplines of the College of Arts and Sciences. Among the ideas in this plan are commitment to increased investment in key disciplines within arts and sciences, emphasis on university-wide interdisciplinary research and teaching, strengthening community ties and partnerships, and bold re-visioning of the baccalaureate undergraduate learning experience to emphasize and integrate a substantial educational core. McMicken students, faculty members, staff, alumni, and friends have a vital role in leading UC on this new, exciting, and ambitious pathway.

McMicken is central to many of the university’s research endeavors because it houses most of the core disciplines upon which academic inquiry is based. Humanities and social and natural sciences lay foundations for a wide range of research activities in areas such as neuroscience, work and family, women and the law, computational science, nanostructures, homeland security, the city, international human rights, and environmental sustainability.

As UC’s largest college, McMicken is the academic home of 5,487 undergraduate students, 926 graduate students, and 392 full-time faculty. Because of their grounding in the arts and sciences, McMicken undergraduate and graduate students are uniquely prepared to understand and appreciate the diverse human experience, to comprehend the world in both qualitative and quantitative terms, to communicate that understanding effectively, to recognize the consequences of human behavior, to act ethically, and to evaluate critically the past in the hope of adding value to the future.

In addition to providing an outstanding educational environment for its own majors, McMicken College provides over 38% of the baccalaureate instruction for the university as a whole. It offers math and science courses for prospective engineers, biology and chemistry for future health professionals, economics for aspiring business leaders, Italian for tomorrow’s opera singers, and content courses for future teachers. But McMicken’s instructional role in professional education is much more than simply providing students with practical courses they require to progress in their specialized studies. The liberal arts and sciences are core to any collegiate education because, in their complexity and depth, they provide a knowledge base and skill set that equip individuals to be well-informed, effective citizens and life-long learners.

McMicken will help lead a university-wide UC|21 initiative that calls for the continual integration of students’ core courses into their undergraduate education. Among the changes being made to the university curriculum over the next few years will be:

- Integrated first year learning communities in which groups of 20-25 students take two or more courses together that share common academic themes and re-enforcing content.
they equip individuals to be well-informed, effective citizens and life-long learners.

- Electronic student journals that chronicle students’ academic development and prompt them to integrate the skills they developed throughout their academic careers.
- Mid-career writing courses where students think critically and specifically about the kinds of writing projects that are common in their chosen fields and disciplines.
- Senior capstone experiences that demonstrate graduating students have mastered the academic skills appropriate to their disciplines. Interdisciplinary student teams will focus on local and community issues, offering students the chance to apply their areas of expertise to “give back” to the community.

This is just one exciting example that demonstrates McMicken College’s major role in the university’s pioneering academic plan and its six fundamental tenants:

1) Place Students at the Center
2) Grow our research excellence
3) Achieve academic excellence
4) Forge key relationships and partnerships
5) Establish a sense of place
6) Create opportunity

The following pages highlight McMicken’s exciting and significant contributions to the vision of UC|21 and celebrate its crucial place in this process—at the core.

The Value of a Liberal Arts & Sciences Degree:
The faster the pace of change, the more technology infiltrates our world, and the more specialized knowledge and jobs become, the more our businesses, organizations, and community will need leaders equipped with college educations rooted in arts and sciences. This type of learning stimulates intellectual curiosity, global perspective, civic engagement, appreciation for diverse viewpoints, and strong communication skills—essential tools for success in the 21st century.

Michael Fisher
President and CEO, Cincinnati USA Regional Chamber
Stanford University, ’81, BA, economics

An education in arts and sciences gave me the freedom to sample a number of very diverse courses. Learning of this kind stimulates your creativity and gives you the confidence to unlock your potential.

William Weaver
CEO, U.S. Enterprise Sales, Hewlett-Packard
University of Cincinnati, ’76, BA, political science

Arts and sciences education gives us the tools to survive and accept responsibility in an increasingly specialized and diverse society. But it does more than that. Foundational learning opens a window on the world. It unites the past, present, and future and makes us appreciate the gift of life.

Rebecca Prem Groppe
Hamilton County Recorder
University of Cincinnati, ’98, BS, humanities

Arts and sciences education gave me a broad range of skills essential in my work as a local and state political aide. The diverse body of knowledge I received in areas like economics, sociology, literature, and world history are a continued asset in grasping public policy and helped to hone the critical thinking skills essential in my daily decision-making process.

Samantha L. Herd
Assistant to Tyrone K. Yates
Ohio House of Representatives
University of Cincinnati, ’00, BS, biology

There is nothing more urgent than knowledge leading to action. New ideas liberate the mind and uplift the spirit. They provide the foundation for great achievements. The ultimate advantage of arts and sciences education is that it leads to a well-rounded individual and encourages an appreciation of all that life has to offer.

Rabbi Sally J. Priesand
Monmouth Reform Temple
University of Cincinnati, ’68, BA, English

My arts and sciences education provided me the opportunity to experience stimulating classes, accessible educators, and personal encouragement, while being exposed to a broad array of subjects. Incorporating subjects like history, English and philosophy into my education made me better prepared in professional courses and the world of work.

Susan Dorward
Campaign Director
Cincinnati Fine Arts Fund
University of Cincinnati, ’77, BBA, business; ’83, MA, political science
Creating Pathways

When Carol Tonge Mack, assistant director of academic affairs in the Center for Exploratory Studies, goes to Aiken, Hughes, Western Hills, and Jacobs High Schools, she has what she calls “empowerment in mind.” She hopes to raise juniors’ and seniors’ consciousness about the importance of college degrees and the practical steps they must take if they hope to be admitted and succeed in higher education. Since most would be first generation college attendees, her knowledge and advice are crucial in reducing students’ misinformation and anxiety.

She meets with administrators to establish ties, but her more important task is to create pathways for prospective students. She discusses McMicken’s 64 degree programs and talks one-on-one with individuals about their interests and aspirations. Her goal is to inspire students to envision better lives for themselves and to teach them that a UC education offers a clear path to success.

Providing Support

Some alumni might recall having trouble with writing or math course work or wanting a second opinion on assignments. They probably had to depend on unreliable advice from roommates or friends. Today this is no longer the case. McMicken’s Writing and Mathematics Learning Centers are staffed with knowledgeable tutors ready to help any UC student.

The Writing Center is open daily during regular sessions and serves approximately 700-800 students per year. Graduate English majors conduct 50-minute meetings with clients who come from more than 20 different units on campus.

The Mathematics Learning Center operates in much the same manner. It provides support for 21 math courses and each day serves approximately 55 students from a variety of units. Freshman Vernon Farrel describes it as “a definite way to put students first. The lab is equipped with fully loaded computers and a complete staff of helpful, knowledgeable tutors. It’s also a quiet, comfortable place to study that’s conveniently located near classes.”

Serving Students Anytime/Anyplace

Learning can occur anywhere. That is the reason McMicken has an ambitious plan to offer a full range of general education courses via distance learning by fall 2009. Partnering with the Center for Enhancement of Teaching and Learning, an ad hoc college committee has sponsored several workshops on teaching and distance learning. The most obvious advantage of this type of education is that it serves a variety of participants: co-ops, students with time-consuming labs, studio classes, and performance schedules, people with disabilities, stay-at-home parents and retirees, professionals updating skills, and alumni keeping current in their fields.

The psychology department, which has provided distance learning courses for the past three years, serves approximately 700 students each year. Its plan for fall 2006 is to begin offering an online major that will have the same requirements and high standards as the traditional program.
Goal 2 | Grow Our Research Excellence: Bring the Past to Life, Improve the Present, and Create the Future

Taft Research Center

The Charles Phelps Taft Memorial Fund helped McMicken reach an important milestone in its research mission: the creation of the Charles Phelps Taft Research Center. The center will create unprecedented national visibility for the college’s humanities and social sciences programs. Its mission is to promote a sustained intellectual community in the humanities and social sciences, to enhance faculty and student research, and to attract a new generation of thinkers who can help to fulfill the vision of a concentration of interest in the development of ideas.

The depth and breadth of support from the Taft Fund will place it in the top tier of humanities centers in the United States. It will sponsor research through competitive peer-reviewed award programs and allocations for faculty and students in ten disciplines: anthropology, economics, English and comparative literature, German studies, history, mathematical sciences, philosophy, political science, romance languages and literatures, and sociology.

The center will also provide the support that scholars in these areas need in order to flourish: time to read, reflect, and write, a collaborative atmosphere to develop ideas and promote intellectual exchange, and the opportunity to share their discoveries with their colleagues. In 2005-06, it will house six internal UC faculty fellows and seven visiting research fellows, sponsor approximately 20 visiting lectures, and provide more than $1 million in research support to faculty, graduate students, and undergraduates.

The Taft Memorial Fund was created in 1931 from a bequest by Annie Sinton Taft in honor of her late husband Charles Phelps Taft. It has evolved over the years to meet the changing nature of scholarship in the humanities. In the 1930s, the fund supported the famed excavations of Carl Blegen at Troy. In the early 1960s, Taft Trustees’ strong support for the department of classics led to the creation of a separate endowment, the Louise Semple Fund, which is dedicated exclusively to supporting classics. A few years later, the membership of the Taft Fund was expanded to include political science, sociology, and anthropology.

This year, a new level of partnership between the Taft Fund Trustees and the university’s faculty and administration led not only to creation of the center, but also the opening of Taft House, which will serve as a focal point for activities and accommodate visiting fellows and Taft graduate students.

“My particular interest is in bringing about a concentration of interest...in the development of ideas”

Annie Sinton Taft
May 6, 1930
Clarke’s first collection of stories, What We Won’t Do, won the Mary McCarthy Prize for Short Fiction.

Prolific Author

Brock Clarke, assistant professor of English and comparative literature is a prolific and exceptionally creative author. Since arriving at UC three short years ago, Clarke has published or has had under contract three books, 14 short stories, four short stories in prominent anthologies, three essays, and four book reviews.

This record is equally impressive in quality. His first novel, The Ordinary White Boy, published in 2001, was a finalist for the Bellwether Prize for Literature of Social Change. Clarke’s first collection of stories, What We Won’t Do, won the Mary McCarthy Prize for Short Fiction. His second collection, forthcoming this year, won the Prairie Schooner Prize Book Series, and his story, “Apology,” received the Pushcart Prize in Fiction, one of literature’s most prestigious awards.

But the recognition Brock Clarke brings to the college is not his only important contribution. He is also an outstanding teacher. His peers characterize his classes as rigorous and energetic, and his students appreciate his availability, choice of reading material, and use of class discussions. Clarke’s teaching helps ground students not only in creative writing, but also in literary studies. His teaching demonstrates to students the power of imagination and intellect, which he describes as “the heart of an arts and sciences education.”

Top Authority on Colonial India

Barbara Ramusack, Charles Phelps Taft Professor of History and the 2005 recipient of UC’s Rievesch Award for Creative and Scholarly work, is internationally known for her research on South Asian history. “She is held in great respect internationally among scholars of South Asian and Asian history,” says Judith M. Brown, the Beit Professor of Commonwealth History at Balliol College, University of Oxford. She adds, “Ramusack is an international ambassador for the University of Cincinnati in so many ways.”

This is high praise for a scholar who started off exploring a subject some considered marginal, one that had almost been lost to history.

Ramusack’s work often focuses on the princes of India, a group of rulers who were left in control of approximately 40 percent of India’s territory once the country fell under British rule. “The princes were not the focus of a lot of historical research because at the time of independence in 1947, most of their territory had been integrated into the Indian state or Pakistan,” observes Ramusack. “But because the British had limited personnel and money, the princes enabled the British to rule indirectly large tracts of Indian territory.” With so much focus on the British during the colonial period, Ramusack found in the princes the kind of overlooked subject that offered great opportunity.

In 1978, she helped open the door on this forgotten segment of history with her first book, The Princes of India in the Twilight of Empire: Dissolution of a Patron-Client System, 1914-1939. Last year, as part of an invited series for Cambridge University Press, she published The Indian Princes and Their States. “The fact that Barbara was chosen to do the ‘princely’ volume for the series is itself a tribute to her standing in the Indian field,” says Ian Copland of Monash University in Australia, who edits the journal South Asia. “The book fully confirms the trust that Cambridge placed in her talent.”

Beyond the princes, Ramusack developed additional major research interests in the history of women in Asia and maternal and infant health in colonial south India. These blossomed into full analyses of women’s history in the region. In 1999, Ramusack published Women in Asia: Restoring Women to History, a volume in which she wrote the sections on women in South Asia and Southeast Asia. She recently began on another major book project related to her interest in maternal and infant health.

She maintains great enthusiasm for her work: “I think the more I dig, the more fascinating it becomes. It also makes me think, ‘Oh how little I knew when I started teaching!’ One reason I decided on India as a subject was that it had such a rich and diverse culture, so you knew you would never be bored. And it’s been true.”
Discovering the Secrets of Balance and Perception

Most of us take standing upright and maintaining balance for granted, but balance and coordination are a major challenge for people with neurological disorders like Parkinson’s disease. Michael Riley and Kevin Shockley, assistant professors of psychology, are conducting research on perception and motor control in their recently-established Perceptual-Motor Dynamics Lab.

Grants from the U.S. Army Medical Research Division and the National Science Foundation support their research on basic and applied questions about the nature of perception, action, and cognition. The laboratory uses magnetic motion capture technology and force platforms to measure body sway that occurs whenever people are standing. The two scientists hope that their discoveries about balance, control, and the ability to stand upright may eventually mean better quality of life for those suffering from diseases like Parkinson’s.

Riley’s and Shockley’s research efforts also focus on aspects of perception and motor control that affect physicians as well as those with health problems. In minimally invasive procedures (endoscopic, laparoscopic, and robotic) surgeons face perceptual challenges when they watch two-dimensional images as they guide medical instruments in patients’ three-dimensional bodies. As a consequence, the normal relation between perception and action is distorted or disrupted. Riley and Shockley are investigating the cognitive, perceptual, and motor consequences of those distortions. If a camera shifts clockwise during a procedure, leftward movement of the surgical instrument might suddenly look like upward motion, thereby making control of the instrument extremely difficult. Riley and Shockley are collaborating with colleagues in UC’s College of Medicine’s Center for Surgical Innovation and the Department of Biomedical Engineering, in an attempt to discover ways to improve perception of surgeons performing complex operations. Their work might, in the process, help to reduce the risks of surgery.

Gene Therapy Delivery

With the completion of the human genome project, gene-based therapies to treat diseases such as cancer, heart disease, and asthma are becoming increasingly feasible. Nevertheless, gene therapy is still in a young and experimental stage. Theresa Reineke, assistant professor of chemistry, is working toward maturing such techniques.

Thus far several factors have hindered the development of successful gene therapy treatments. The delivery method is one of these. Viruses have been used for gene delivery, but this technique presents several problems since viruses can cause immune and inflammatory responses in the body.

Reineke studies alternative, non-viral methods of delivering therapeutic DNA with new polymers that her group is creating from biologically-compatible materials such as sugar molecules. Such molecules are nontoxic and do not cause negative responses in the body. Her research group is concerned with the design, synthesis, and biological characterization of nano-engineered materials, as well as the mechanism of toxicity and gene delivery in cell culture.

Their research has shown that sugar-containing polymers form complexes with DNA and compact gene therapeutics into small nanoparticles. The group has also shown that these polymeric gene delivery vehicles are nontoxic and can transport gene therapies into cells in a manner similar to viruses. The most promising therapeutic materials are being tested in animal studies at the College of Medicine’s department of pharmacology and cell biophysics.

Reineke’s work has been rewarded with prestigious national honors given to the nation’s most promising young researchers. In the three short years since her appointment she has received over $1.2 million in research funding through the National Science Foundation Career Award, the Arnold and Mabel Beckman Foundation’s Beckman Young Investigator Award, and an Exploratory/Developmental Grant from the National Institute of Health’s National Institute of Bioimaging and Bioengineering.
Excellence in Graduate Programs

Three years ago, the graduate school began a five-year cycle of program reviews. With these completed for 11 out of 20 A&S graduate departments, external reviewers have identified four with national distinction: the doctoral offerings in classics, philosophy, and physics and the master's of arts in teaching in mathematics. McMicken, UC's graduate school, and the provost's office have partnered to provide enhancements to these four programs in order to further strengthen them and promote their future success. They will receive funding to improve recruiting, support more graduate students, and award higher stipends to attract high-quality students.

Admission Standards on the Rise

The college has implemented new success-driven admission standards that will take effect beginning fall 2005. These will ensure that students are placed in appropriate academic environments where they will be both challenged and able to succeed. Students not yet prepared to enter the college will have a path to admission through UC's Center for Access and Transition.

Cutting Edge Undergraduate Offerings Added

McMicken is the home of 44 undergraduate degree programs and 39 undergraduate certificates. The college continues to improve and expand program offerings to respond to changes in the disciplines and in the world. The following is a preview of additions planned for autumn 2005.

McMicken provides the perfect setting for a degree program in journalism. Students will have the opportunity to take advantage of the breadth of the college and the university to enrich their studies in this highly interdisciplinary field by integrating related courses such as electronic media, photojournalism, creative nonfiction writing, editing, reporting, and ethics and law. As students in Ohio's only undergraduate journalism program in an urban environment, they will gain valuable experience through required internships in a major media market.

The department of geography is collaborating with the Joint Center of Geographic Information Systems and Spatial Analysis (GISSA) and UC's School of Planning to offer a certificate program in the rapidly growing field of geographic information science (GIS). Geographic information systems have become the backbone of information systems in many government agencies and private companies. The GIS industry has grown at a double-digit rate for several years, and the certificate will provide training in this crucial discipline and technology.

A unique undergraduate certificate in international human rights is the result of an interdisciplinary partnership between the political science department and the Morgan Institute at UC's College of Law. Its focus includes political and civil rights of the U.S. Constitution and global norms established since World War II that address genocide, torture, racism, violence against women, and forced labor.

The department of communication, which already offers one of the college's most popular majors, will add an exciting certificate program in public relations. The additional offering, blending theoretical and practical learning, arose because of student interest in the field and the diverse job possibilities it can furnish. Students will study related topics such as writing, campaigns, and mass communication.

Graduate Programs in English and Science Education

High school teachers will benefit from two programs that McMicken College and the College of Education, Criminal Justice and Human Services have developed. The English department's master of arts in teaching (MAT) program will combine training in content areas and pedagogy. The master of science in teaching (MST) program will provide an innovative interdisciplinary curriculum that will combine biology, chemistry, geology, and physics. It will offer training in content and pedagogy with “hands on” research experience.
Goal 4 | Forge Key Relationships & Partnerships: Practical and Theoretical Experiences

Cincinnati Center for Field Studies

UC has a long-standing commitment to improve the quality of the environment through research and education. However, as an urban university, it must make special efforts to connect the education of students and the research of faculty to the natural environment. Consequently, the university is partnering with the Cincinnati Nature Center, a nationally renowned non-profit environmental education organization, to develop a field station for environmental research and education. It will be located at the Nature Center’s Rowe Woods property near Milford, Ohio.

The Cincinnati Center for Field Studies (CCFS) will involve McMicken faculty from biological sciences, geology, geography, and environmental studies, as well as staff naturalists and educators from the Nature Center. At the CCFS, faculty and students will conduct research and hold classes in modern laboratories and educational spaces. The station will also have the capacity to provide long- or short-term overnight accommodations for visiting scientists and students.

The Cincinnati Nature Center has over 1,500 acres of forest, field, pond, and stream habitats that can be living laboratories for scientific studies dealing with environmental change and the interaction of humans with the natural landscape. The CCFS will occupy the former Groesbeck Estate and Cincinnati Presbyterian Wildwood summer camp and retreat center, a recently acquired 230 acre property that adjoins Rowe Woods.

Establishing a field station at the Nature Center will enhance the educational and research missions of both partners as they engage in experiential education through field courses, graduate training, student internship opportunities, and master of science teaching programs for local area educators. The CCFS will also provide a protected and monitored site for research by McMicken faculty and will enhance potential collaboration with researchers from other colleges and universities and the NSF-sponsored National Ecological Observatory Network. In addition, the partnership will involve Nature Center staff and volunteers in scientific research projects and increase participation by UC faculty in the educational mission of the Nature Center.

A generous planning grant from longtime benefactor Martha Tuttle supported UC faculty and Nature Center staff visits to several field stations to observe operations. The grant also allowed a team of consultants to compose an independent report and development plan for the CCFS. A steering committee, comprised of McMicken faculty, Nature Center staff and board members, and the McMicken dean’s office, has been formed to guide the planning and development processes and to search for a CCFS director.

School of World Cultures & Languages

McMicken College will inaugurate a new School of World Cultures and Languages (SWCL) in 2006 to promote global awareness and enhance study and research on modern foreign languages and cultures. The college’s first academic “school” will establish a collaborative academic alliance among the units and faculty of German studies, romance languages and literatures, Asian studies, European studies, Latin American studies, Mid-eastern studies, the college’s world language curricula in Arabic, Chinese, Japanese, Russian, and Swahili, and interested faculty from other college units.

It will serve as the focal point for interdisciplinary teaching and research on modern world languages, cultures, and geo-political regions and as a catalyst for the expansion of opportunities for study abroad and global engagement. Through workshops, seminars, international film festivals, and speakers’ programs, the SWCL will stimulate university-wide discussions on significant topics regarding world regions and cultures and provide a forum for dialogue on global connections and cultural diversity in the greater Cincinnati area. It will also serve the broader community by helping to develop innovative programs such as language training for medical practitioners and construction managers, summer foreign language immersion programs, cultural and foreign language training for the private sector, and workshops for local K-12 teachers.
Goal 5 | Establish a Sense of Place: Building the Future

“The Social & Behavioral Sciences Center will showcase a 21st century interconnected college... in a building where people want to live, work, and be.”

Planning for the Social and Behavioral Sciences Center

As the university grows to achieve its vision as a premiere 21st century urban research institution, McMicken College’s role in promoting research excellence, fostering collaboration, encouraging interdisciplinary partnerships, and supporting student success will be physically enhanced through its new Social and Behavioral Sciences Center (SBSC). Slated for dedication in the fall of 2009, it will serve as the flagship for the college and will embody the university’s positive growth as it revitalizes the western face of the campus. Planning for the center, to be built on the Wilson Auditorium site on Clifton Avenue, is now in the preliminary design phase.

SBSC will be the academic home for the departments of communication, economics, organizational leadership, political science, psychology, and sociology. These units have many opportunities for synergies and collaboration in teaching and research, but are currently housed in isolation from one another in inadequate and inefficient space. The SBSC will bring
them together and locate them adjacent to the anthropology and geography departments in Braunstein Hall, thus consolidating all of the social and behavioral sciences in a collaborative environment. The timing of these relocations will serve a broader university purpose since the departments will vacate much needed space in Teachers College and Dyer and French Halls. It will also clear the way for the eventual removal of Crosley Tower.

In its position down the hill from UC’s historic icon, McMicken Hall, the SBSC will become an academic hub for the college and will house its administrative offices, including the Dean’s office. The six academic units in the building will serve more than 10,000 students each year, including their own majors, non-majors from other McMicken disciplines, and students from virtually all of the colleges in the university. State of the art teaching and learning environments will encompass 40% of the building with computer instruction labs, electronically equipped classrooms, distance learning rooms, two large lecture halls, and a 300-seat auditorium. The auditorium will meet academic needs and foster the university’s civic engagement role by providing a forum for lectures and public events. The SBSC will also include psychology research laboratories and a new social sciences research center, which will contain modern work, study, and laboratory facilities to promote student and faculty research capabilities.

Working together, the college and the university architect’s office have developed an ambitious set of goals for the SBSC. It will promote collaboration, connectivity, and interdisciplinary activity. In addition to its research, office, and learning spaces, it will feature informal gathering areas and inviting public spaces that will encourage interaction between students, faculty, and staff. The SBSC will also add socially responsible sustainability to the campus infrastructure. “Sustainability” refers to architectural practices that minimize a building’s impact on the environment. One feature of designing for sustainability will be use of natural daylight and ventilation for lighting, heating, and cooling to create a comfortable environment and minimize power consumption. Another will be preserving and incorporating the friezes that decorate the exterior of Wilson Auditorium.

Following an intensive six-month process to identify the national architect, Robert Frasca, FAIA, and his firm, Zimmer Gunsul Frasca Partnership (ZGF) of Portland, Oregon, were selected. ZGF enjoys a reputation for elegance, innovation, and careful attention to detail. In addition, it has a strong UC connection. Bob Frasca attended UC before completing his studies at the University of Michigan in the 1960’s. Another UC alumna and DAAP graduate, Katherine Shaloo Berg, AIA, LEED®, is the project architect for the 7-member ZGF team, which has been supported by several DAAP co-op students in the early planning process. Both alumni and students have expressed their excitement at the opportunity to contribute to their alma mater.

As one college alumnus recently observed: “We can’t provide excellent facilities without the help of alumni, and we can’t attract excellent faculty and students without excellent facilities like the Social and Behavioral Sciences Center.”

evironmental sustainability study of summer wind & sun conditions
Goal 6 | Create Opportunity: Expanding Students’ Focus

McMicken College senior Kimberley Burgas believes that one way to create opportunity and build alliances at home and abroad is to understand other cultures and, in turn, to be understood by them. Kimberley is the 2005 recipient of the Derek E. Dunn Memorial Alumni Scholarship. She plans to use her double major in sociology and Asian studies to prepare for a career that enables her to stay “aware of and involved with diverse groups of people and their needs.” She is co-founder and co-president of the campus Green Party, a head delegate in the Model Arab League, historian of Mortar Board, and a member of Omicron Delta Kappa Honor Society.

To further her ambitions, Kimberley has done an individual research project on the Khmer Revolution in Cambodia, spent one quarter studying in Japan, and another in Dubai. But she knows that understanding begins at home. That is one reason her on-campus job is devoted to working with the Langsam Library’s patients with disabilities. Students like Kimberley prove that arts and sciences courses help us to create connections and bring hope to ourselves and others.

Graduate student
Elizabeth Mack presents findings to DCEDI

Aiding Regional Development

Dearborn County, Indiana, is one of the fastest growing communities and job generators in the Cincinnati metropolitan area. But with much of that growth focused on Argosy Casino, the recently created Dearborn County Economic Development Initiative (DCEDI) recognizes the need to develop strategies to diversify its economic base. With the help of Thomas Zinn, associate professor of economics, and his regional data analysis class, the DCEDI now has the data it needs to achieve its objectives.

The course gives students in the applied economics master’s program the opportunity to apply their training to real-world problems drawn from the Cincinnati metropolitan area. This year’s class gathered and analyzed economic data on Dearborn County, drew up recommendations, and presented its findings to the DCEDI.

James West, president of DCEDI, was enthusiastic about the high quality, free services: “The report creates a level of sophistication in our data resources that exceeds many of our competitors. Access to this quality of data validates Dearborn County as a player in the regional market. In addition, UC saved us the expense of a six-figure consulting fee.”

The initial Dearborn County project was so successful that it led to funding for follow-up work with the department of economics’ Applied Economics Research Institute, which Zinn directs. The subsequent project funded two graduate students to analyze development-specific data for posting on the DCEDI web site.

The Courage to Understand

“This class put names and faces on the homeless. I’ll never see homelessness in the same way again,” vowed communication major Daniel Wilfert after he completed field service assistant professor Michael Woeste’s intercultural communication course. The course provides opportunities for students to work with men and women in transitional rehabilitation programs called “Exodus” and “Having the Courage to Change” through the Institute for Urban Service at City Ministries.

Woeste recognizes that the most effective way for students to learn to communicate with individuals from other cultures is for them to talk and work with people from a variety of backgrounds. To this end, he has designed a safe, structured, educational experience in which students interact with poor and marginalized members of Cincinnati’s urban community while using their training expertise to empower these populations. He believes, “Relationships are central to building understanding. There’s no short cut to cultural competence. You learn most about people and a community by spending time in it.” The experience at City Ministries teaches Woeste’s students lessons they are not likely to forget so that in the future they will be able to approach urban problems with greater knowledge and understanding.
Alumni Column: Lew Assaley

Several years ago I was asked to serve on an alumni advisory board for McMicken College. That gave me the opportunity to think about the value of a liberal education in an increasingly specialized technical world. What impact will McMicken have in the 21st century?

There is no debate about the hard sciences. We need those majors to be feeders for medical and dental schools, and we need math to help explain concepts and principles in an efficient manner.

What about the social sciences? Well, we could argue that these majors are feeders for law schools, and we could throw in philosophy to teach attorneys ethics. Language majors are important to help establish the rules of communication that we need in order to practice medicine, dentistry, or law.

But even though it is true that some of our majors use liberal arts courses to become physicians, dentists, or lawyers, the assertions in the preceding paragraphs miss the mark. Our graduates become investment management consultants, editors, and bank presidents. They have a wonderful world of employment opportunities if they choose to enter the work force upon graduation. This is because they possess the most important skills that McMicken offers - critical thinking and effective communication skills.

While an economics major, I learned about the elasticity of demand and how an inelastic demand curve would affect price of goods and services sold. However, the elasticity discussion never enters my conversation with clients as I explain that increased profits lead to higher stock prices. Instead, I summon the skills I acquired in English and effective public speaking to help me explain my point to a client who never sat in an economics class.

The distinguished alumni honored at the Awards Dinner are highly successful in their chosen fields. But those successes are directly related to the acquired skills of critical thinking and effective communication that they gained from arts and sciences educations.

McMicken College will lead UC in the 21st century because it remains dedicated to these principles of education.

Lew Assaley ('71, BA; '73, MA; '79 PhD, economics) chairs McMicken College's Alumni Advisory Board and is senior vice-president at Morgan Stanley in Cincinnati.

Class Notes

30s - 40s

Henry Abplanalp ('33, BA, sociology) enjoys a life of leisure while counting the days until his 95th birthday and, alas, still struggles with his income tax returns.

Ruth Laque Bruehl Nicoll ('35, BA, sociology) was president of the UC Women's Glee Club. She now sings in the “Singing Saints” at the Wesley Manor Retirement Community in Frankfort, Ind.

William L. Nimmo ('39, BA, history; '73, MA, history) was inducted into the Broadcasting Hall of Fame in 1991. He was given the Distinguished Alumni Award from the University of Cincinnati and is now a volunteer at WMKV, 89.3 FM.

Sarah B. Greenholz ('40, BA, mathematics) resides in the Deupree Independent Living House. She still participates in outside activities such as the Indian Hill Women's Civic Club, the Ohio Council of Teachers of Mathematics, Delta Kappa Gamma, Mortar Board, the Kenwood Country Club and Highlands High School Alumni Association.

Marie Gain Palmer ('41, BA) spent her working years as a librarian at Antioch College, Sinclair Community College, and the Dayton Public Library. She raised three daughters and one son. She is widowed, takes classes, and participates in exercise groups and volunteer organizations.

John H. Weisburger ('47, BA, chemistry) was the first director of the American Health Foundation in Valhalla, N.Y., an organization dedicated to research in preventative medicine. He was an invited speaker at an international congress on tea and health and was honored by addressing the congress at the social hour and a special meeting sponsored by Mitsui-Norin, a major corporation in the field.

Dorothy Pollock ('48, MS, chemistry) moved from McKeesport, Pa., to New Wilmington, Pa., in 2002 and lives across the street from her undergraduate alma mater, Westminster College. The college awarded her an honorary “doctor of public service” degree at the 2004 commencement. She retired in 1981 from Atlantic Richfield Co., where she was senior research scientist.

James E. Stacy ('49, BA, sociology) and his spouse, Ruth, celebrated their 55th year of marriage in June 2005.

50s - 60s

John Bernstein ('51, BA, political science) writes “Law & Legislation” every two weeks for State Farm. He golfs and loves the sun and the good life of Arizona.
Carter R. Bishop MD ('54, BA, biological sciences) graduated in 2002 from Wayne State University School of Medicine and was honored with the Distinguished Service Award. He and two other honorees addressed the graduates in lieu of an invited speaker.

William Jenike ('54, BA) retired from UC in 1991 and is now associate pastor and administrator at Faith Christian Fellowship Church in historic Newtown, Ohio.

Susan Matthias ('54, BA, sociology) is a PhD candidate at New York University. She has presented lectures and written short stories.

John M. Purcell, PhD ('54, BA, history) recently had his book, American City Flags: 150 Flags from Akron to Yonkers, published by the North American Vexillological Association.

C. J. Condoridis ('56, BS, zoology; '60, MD) worked at Cincinnati General Hospital from 1960 through 1964 and still practices gynecology. His son, Christopher, graduated from UC’s medical school in June 2005.

Richard J. Nordin ('58, BA, economics) retired as the marketing director of a large automotive company. He lives with his wife of 52 years in their original home town in Massachusetts. He has four children, all doing well, and five grandchildren. He spends his winters at his home in Naples, Fla.

Dan Duval ('60, BA, economics) and Sue Howard ('59, BA, biology) have been married 42 years and have three children and seven grandchildren. He is the retired president, CEO, and chairman of the board of Robbins & Myers and Arrow Electronics, Inc. and director of the Manitower Co.

Judge Norbert Nadel ('61, BA, economics) of the Common Pleas Court was selected by the Hamilton County Trial Lawyers Association as 2004 Trial Judge of the Year.

Stephen J. Potash ('62, BA, political science) moved to Nashville when his wife, Ellen Vinocur Potash, accepted a position eight years ago. Shortly thereafter he took early retirement from the state of Michigan. He and his wife still live in the “Music City” and are both retired and enjoying their grandchildren.

Susan Abernethy Frank (Heil) ('64, BA, English) is a board member of St. Paul's Child Care, Planned Parenthood of Southwest Ohio, and Terrace Park Historical Society. She is a Cincinnati Youth Collaborative Mentor and a Winner's Walk Tall Captain. She has three grandchildren and is a self-employed publicist and production planner.

Steven F. Windmueller ('64, BA; '66, MA, political science) had his book, You Shall Not Stand Idly By, published in November 2004 by the American Jewish Committee. This community relations workbook introduces the field of political advocacy and community relations to young professionals and new leaders. For more information about the book, please see www.ajc.org.

Kenneth W. Stevens ('66, BA, political science) is the first recipient of the E. Ray Scott Michigan Artist Prize for lifetime achievement in the arts. He is a producing director of theatre at Eastern Michigan University, where he founded the arts management and musical theatre programs. He served as associate producer of the Cherry County Playhouse and producer of the Red Barn Theatre. He has directed over 150 plays and musicals at universities and professional theatres in Ohio, Michigan, New York, and Las Vegas. He is president of the Michigan Legacy Art Park.

Judge John West ('66, BA, history) was re-elected to the Hamilton County Common Pleas Court. His wife, Miriam, retired in 2002 from the Cincinnati Public Schools after over 30 years of service.

Donald Popelar ('67, BA, English) joined the counseling department at McNicholas High School after twenty years as senior counselor at Highlands High School in Ft. Thomas, Ky. He stays involved with UC by serving as scorer for men’s and women’s basketball and keeping statistics at football games.

70s - 80s

James Stuart ('70, PhD, philosophy) retired after teaching for over 30 years at Bowling Green State University and is now professor emeritus. He currently resides in his hometown of Owensboro, Ky.
Henry “Hank” Menninger ('72, BA, political science) is a partner and chairman of the business department at the Cincinnati law firm of Wood & Lamping, LLP. He was named one of Ohio’s “Super Lawyers” by Cincinnati Magazine.

Maggie Shreve ('72, BA, history) was ordained as Minister of Word and Sacrament in the Presbyterian Church in Ann Arbor, Mich., in February 2005. She graduated in 2003 from McCormick Theological Seminary with a master’s in divinity and serves the First Presbyterian Church of Ann Arbor in ministerial residency.

Denis Brault ('73, MA, classics) is teaching intensive Latin and ancient Greek courses in the summer and classical civilization courses during the academic year for the Foundation Humanities, an organization that promotes the study of ancient Greece and Rome in Quebec.

Mary J. Healy’s ('74, BA, political science) writes that her daughter, Ann, began her freshman year at UC’s College of Design, Architecture, Art and Planning in September 2004.

David Morton ('74, MA, history) is director of the Center for Human Capital Development, Public Buildings Service, General Services Administration for the U.S. Government.

Mary Barbara Reinert ('75, MA, mathematics) is researching catamenial epilepsy-molecular energy usage.

Mitchell Rosenthal ('75, PhD, psychology) was promoted to chief operating officer at Kessler Medical Rehabilitation Research and Education Corporation in West Orange, N.J. He was elected a trustee of the American Board of Professional Psychology.

Beverly Shillito ('75, BA, political science) is principal in the law firm of Sebaly, Shillito, and Dyer in Dayton, Ohio. She was recognized as an “Ohio Super Lawyer” by a Blue Ribbon Panel of attorneys across Ohio that honors only 5% of the total number of lawyers in Ohio. She was also named as one of the top 50 female attorneys in the state.

Thomas D. Cassady, ('76, BA, history) was presented with the Francis Wayland Shepardson Award during a Beta Theta Pi celebration banquet in March 2005. The award was created in 2001 to recognize exemplary devotion and dedication to the fraternity, its objectives, and obligations.

Judith A. Flynn ('76, BA, geography) completed degrees in horticulture and landscape design and is attempting to transform her current business, Greenleaves, with a new type of residential landscape maintenance product that would allow her to spend more time consulting. Her husband, Randy, is geographer at the National GeoSpatial-Intelligence Agency.

What’s New With You?

Please help us update our alumni files and let your friends know what you have been up to at the same time.

Visit www.artsci.uc.edu/alumni to share your “news” online. The information you provide will be used in future publications. You may also make an address change, nominate a distinguished alum, or make a gift to the college.

Robert G. Lees ('76, BA, international affairs) is the Hawaii executive advisor and director of key accounts in Asia and the Pacific for Bearing Point, Inc.

Karen Ertel ('77, BA, psychology) published her first book, The Shopper’s Guide to Washington DC: Where to Find the Best of Everything, in 2004. She has two children, one of whom will attend the University of Virginia next year.

Robert W. Hatfield ('77, BA, ’86; PhD, psychology) left UC after teaching human sexuality class to over 30,000 students over the past 22 years. He moved to New Hampshire, where he will be a part of a private practice group and assume partial responsibility for endangering the Maine lobster population for years to come.

Arnold Sutter ('77, MA, history) published Builder Architect Magazine for eight years since he retired from teaching in Ohio. He has a six-month-old grandson named Jackson and still coaches basketball. He also enjoys boating, fishing, and snowmobiling.

Karen Ferneding ('78, BA, general studies) earned her PhD in education at the University of Texas at Austin in 1999. She is an assistant professor at the University of Illinois in the College of Education. Her book, entitled Questioning Technology: Electronic Technologies and Educational Reform, was published in 2003.

Tyrone K. Yates ('78, BA, history) was re-elected to the Ohio House of Representatives. He was appointed to the Committee on Finance and Appropriations and the Committee on Ways and Means and is the ranking member of the Finance Subcommittee on Agricultural and Natural Resources and the Committee on Criminal Justice. He is also the minority leader’s designee to the board of trustees of the Ohio Historical Society.
Dana K. Cole (’80, BA, psychology) is a tenured professor at the University of Akron School of Law. Before joining the faculty at Akron, he was a trial lawyer in Dayton, Ohio.

Mitchell Robinson (’80, BA, economics, ’91, MBA finance) and his wife, Fran, enjoy life with their four children in northern Kentucky. They have season football tickets for “hanging out” in Nippert Stadium. “It brings back fond memories even though all the surroundings have changed so much!”

Edward R. Bridgeman (’83, MA, political science) is associate professor and head of the criminal justice program at Clermont College. He has had over 300 media contacts since the 9/11 attacks.

Sherwin D. Little (’83, BA, classics) received an “Ovatio” from the Classical Association of the Middle West and South in 2004 for excellence in scholarship, teaching, and service to the profession. He also completed a four-year term as vice-president of the American Classical League.

Scott Vasko (’84, BA, political science) is vice-president of Client Services Retention Education and was elected to the board of directors of Multicultural Foodservice and Hospitality Alliance.

Vicky McKinley (’85, PhD, biological sciences) is professor of biology at Roosevelt University in Chicago, Ill.

Ronald F. Mosby (’85, BA, communication arts) is public information officer for the Ohio Department of Transportation, District 8. He also serves as an elder at a church in College Hill.

Norman H. Murdoch (’85, PhD, history) retired in January 2005 as professor emeritus of history. He served as a faculty member of UC’s University College since 1968.

Annice Schear (’85, BA, communication arts) is a national board certified teacher in the area of music for early adolescent/young adults. She celebrated ten years at Nathan Hale K-8 School in the Cleveland Municipal School District. She is vocal music director and department chairperson of fine arts.

Thierry S. Nath (’87, BA, political science) works in China and often travels between Europe, India, and China. He is involved in business and NGO fields.

Mary M. McIntyre (’88, BA, psychology) is manager of education services for the Cleveland Rape Crisis Center.

Matthew Pohlabel (’88, BA, communication arts) is a sales representative for Pepsi Cola. He and his wife, Mindy, were married at Precious Blood Church on August 17, 2002, and had their first child, a girl, in February. He still plays soccer with the Rogues.

Paula Banerjee (’89, MA; ’93 PhD, history) edited a book on international displacement in South Asia. It was published by Sage Publications in 2005.

Ellen Birkett Morris (’89, MA, communication arts) has contributed to five books that include The Writing Group Book and Nesting: It’s a Chick Thing, which made it to number 10 on the New York Times bestseller list. She is the 2004 winner of the CLEO Prize for creative nonfiction.

Michael Young (’89, PhD, English) was named to Who’s Who Among America’s Teachers for the second time.

1990 and Beyond

Amy Averett (’90, BA; ’92, MA, communication arts) left Critical Mass Media, Inc., a subsidiary of Clear Channel Radio, after a very successful five-and-a-half years and is now working full-time for the Cincinnati Enquirer as a classified advertising telephone sales representative.

Julieann R. West (’90, BA, communication arts) moved to Arizona 18 months ago with her husband of 11 years and their three sons. She and her husband work for Qwest Communications in the consumer market sales department.

Kevin Jamison (’91, BA, psychology) is a regional manager for White Hat Management, an educational management organization. He obtained his doctorate of education in educational administration and is an adjunct instructor for Xavier University. He has been married for ten years and lives with his wife and daughter in Blue Ash.

Richard B. Schultz (’91, PhD, geology) is assistant professor of geography and environmental planning at Elmhurst College in Elmhurst, Ill.
His primary responsibilities include coordinating the environmental management major and developing the GIS certification program.

Ronald Smith ('91, BA, general studies) worked as a graphic designer in Washington D.C. for six years after receiving a master's degree in advertising from Michigan State. He is now in his second year as a visiting instructor of visual communications and advertising at Oklahoma State.

Anthony J. Sperelakis ('91, BA, economics) is vice-president of retail technology for Charter One Bank in Cleveland, Ohio. He and Sherry, his wife of four years, welcomed their son, Gregory James, on August 30th, 2004.

Carl R. Whittenburg ('91, BA, political science) and his wife, Elissa, live in Texas, where she practices medicine and he manages a business.

Chuck Davis ('94, BA, English) works in advertising sales management at CityBeat newspaper.

Jeffrey L. Huss ('94, BA, psychology) was married on October 23, 2004, to Elizabeth (Liz) Ruth Swanson at Hopeful Lutheran Church in Florence, Ky. He is a new store developer for Quiznos Sub in the Cincinnati, Ohio, and Lexington, Ky., markets. She is an educational assistant in the Boone County School District in northern Ky.

Emily A. Bennings ('95, BA, English) was married in 1996 to Brian Bennings (College of Engineering '95). They have two boys and a girl and are planning to adopt a baby girl from China. She graduated from Xavier University with an MEd in counseling and works for the Campbell County Family Literacy Program as a GED instructor and parent educator.

Matthew Dewald ('95, MA, English) and his wife, Teresa, announce the birth of their son, Augustin Michael. He works in the department of public relations at the University of Dayton, where he writes for and edits alumni publications. He also does freelance newspaper and textbook writing.

Kimberly Wilson Grillot ('96, BA, history) teaches AP United States history and United States government at Highlands High School in Fort Thomas, Ky. From 2001-03, she was professor of political and legal issues in the Kentucky Governor's Scholars Program at NKU. She is also an honorary Kentucky colonel. She currently lives in Union, Ky., with her husband, Randy, and one-year-old son, Case.

Shad Huffer ('96, BS, biological sciences) has a chiropractic practice in Jasper, Ind., and enjoys working with the local football team and going to UC vs. Louisville basketball games.

Andrew R. Lammers ('96, BS; '99, MS, biological sciences) is an assistant professor at Cleveland State University.

Jason L. Martin ('97, BA, English) is a marketer for Executive Jet Management.

Jennifer Sayatovic ('97, BA, German studies) participated in the Austrian-American Fulbright program. She lived in Linz, Austria for a year and taught business and conversational French to students and adults. She is employed by a Fortune 500 company in the consumer affairs research area.

Glenda M. Wong ('97, BA, communication) is a public health advisor with the Center for Disease Control/National Institute for Occupational Safety and Health. She purchased her first home in July 2003 and has enjoyed fixing it up and being engaged.

Hollie R. Hinton ('98, BA, anthropology) hopes to return to UC in fall 2005 as a graduate student. She works as a public impact associate at Planned Parenthood, Cincinnati region.

David Krusling ('98, BS, biological sciences) will complete his residency in emergency medicine in July 2005 and will take a job in Owensboro, Ky. He has four children, Arianne (8), Lynette (5), Grace (2), and Matthew (infant).

Anika N. Lackey, Esq. ('98, BA, communication) graduated from the University of Akron in 2001 with a master's degree in public administration and urban studies and a JD. She works in the compliance division for the Federal Reserve Bank of Cleveland.

Bernadette Plair ('98, MS, biological sciences), research associate at the Cincinnati Zoo & Botanical Garden's Lindner Center for Conservation and Research of Endangered Wildlife, was the recipient of an honorary doctor of humane letters from the College of Mount St. Joseph in May 2005. The degree was conferred in recognition of her conservation efforts in her homeland of Trinidad & Tobago. She also delivered the afternoon commencement address for traditional students at her alma mater.

Gerson Moreno-Riano ('99, PhD, political science) was named academic fellow for 2005 by the Foundation for the Defense of Democracies (FDD), a non-partisan policy institute headquartered in Washington. Moreno-Riano is a faculty member in the department of social sciences and history at Cedarville University.

Lisa C. Saletta ('99, BA, mathematics) was married in November 2003 and is expecting the arrival of her first child in November 2004.
Malay B. Shah (’99, BA, chemistry) graduated from medical school and is a general surgery resident. She hopes to specialize in pediatric surgery.

Barbara K. Markley (’01, BA, geology) was married April 22, 2005, and works in the environmental consulting industry with the BETA group.

Jenine M. Mouch (’01, BA, biological sciences) earned a second BA at UC’s College of Nursing and became a registered nurse. She is pursuing graduate studies in the healing industry with the BETA group.

Lisa Udel (’01, PhD, English) is assistant professor of English, gender, and women’s studies at Illinois College.

Donna J. Corday (’02, graduate certificate, women’s studies) is assistant to the dean at UC’s College of Allied Health Sciences.

Rebecca A. Meacham’s (’02, PhD, English) collection of short stories, Let’s Do, won the 2004 Katherine Anne Porter Prize in Short Fiction and was selected for Barnes and Noble’s “Discover Great New Writers” program for Winter 2005. The stories from this collection also won the 2002 Indiana Review Fiction Prize and the 2002 Chelsea Award in Short Fiction and have appeared in numerous journals.

Melinda S. Foster (’03, graduate certificate, women’s studies) graduated from the University of Michigan in Ann Arbor in August 2004 with a master’s in social work. She is employed as a full-time social worker at St. Joseph’s Mercy Hospital in Ann Arbor.

Christopher R. Strong (’04, BA, communication) moved to Jensen Beach, Fla., in September of 2004 and took a job with Scripps Treasure Coast Newspaper at The Stuart News in Stuart, Fla.
Mr. Michael J. Hirlinger
Mr. Paul S. Hirsch and Ellen L. Waggner, Ph.D.
Mrs. Bettina L. Hirsch
James W. Holder, Ph.D.
Mr. John P. Holland
Mrs. Susan H. Holman
Mr. Stephen L. Holmes
Oto A. Homberg, Ph.D.
Mrs. Maria D. Honczarenko and Mr. George Honczarenko
Mr. Michael A. Honnert
Mr. Walter C. Horn
Valerie Hotchkiss, Ph.D. and David E. Price, Ph.D.
Mrs. Lorri A. Hudson
N. A. Todd Huebsch, Jr., Ph.D.
Warren D. Huff, Ph.D.
Mrs. Marilyn E. Hulse
Mr. William E. Hunt
Mrs. Denise Hunter
Mr. Robert D. Hynes, Jr.
Mrs. Kathleen A. Ishler
Mr. Robert D. Hynes, Jr.
Mr. William E. Hunt
Mr. Robert A. Kopp
Mr. Robert G. Koenig
Mr. Urban A. Kocher
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Herman Schneider Legacy Society

McMicken College recognizes and thanks alumni who have become members of the Herman Schneider Legacy Society.

Named in honor of one of UC’s most visionary educators, the Herman Schneider Legacy Society recognizes individuals who include the University in their estate or financial plans. For many, planned gifts are the best way to make significant future contributions yet retain the benefits of income or other uses of the gifts. The college is better equipped to plan for future challenges when informed in advance about special gifts.

We express our sincere gratitude to the following alumni who have chosen to make planned gifts. Their generosity will greatly benefit future students, faculty, and staff.

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This list is accurate as of April 8, 2005. If errors or omissions exist or if you would like more information on planned giving and the Herman Schneider Legacy Society, please contact the Office of Gift Planning at (513) 556-6293 or by e-mail at giftplanning@uc.edu.

Opportunities to Give

The generosity of McMicken College alumni and friends continues to provide new programs, scholarships, community partnerships, research, faculty positions, and opportunities for students.

The list below represents the diverse funds and programs made possible as a result of private support. For more information regarding these initiatives, please contact the McMicken College Office of Development at (513) 556-0435.

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Discretionary gift funds for departments
Anthropology Community Research Fund
Bachelor of Arts in Journalism
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Friends of the Department of Women’s Studies
Geology Graduate Alumni Scholarship (the Centennial Fund)
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Hewett-Kautz Fund in Economics
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