<table>
<thead>
<tr>
<th>CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEADERSHIP TEAM</td>
</tr>
<tr>
<td>MISSION AND VISION</td>
</tr>
<tr>
<td>OUR NARRATIVE</td>
</tr>
<tr>
<td>BUSINESS SUMMARY</td>
</tr>
<tr>
<td>ENROLLMENT</td>
</tr>
<tr>
<td>DIVERSITY AND COMMUNITY ENGAGEMENT</td>
</tr>
<tr>
<td>RESEARCH EXCELLENCE</td>
</tr>
<tr>
<td>INNOVATIVE TEACHING</td>
</tr>
<tr>
<td>EXPERIENTIAL LEARNING</td>
</tr>
<tr>
<td>ADVANCEMENT</td>
</tr>
<tr>
<td>AWARDS AND RECOGNITION</td>
</tr>
<tr>
<td>ARTS AND SCIENCES ACADEMIC PROGRAMS</td>
</tr>
<tr>
<td>WHAT’S NEAR UC?</td>
</tr>
</tbody>
</table>
In the last few years the College of Arts and Sciences (A&S) has improved its financial situation, increased on-campus and online program offerings, increased interdisciplinary research, raised more money, offered students more scholarships and opportunities, and partnered with numerous commercial and non-profit organizations to offer programs and services directly affecting the well-being of local and global communities.

A&S faculty members continue to excel, producing meaningful community-partnered and translational research, delivering innovative classroom experiences, and creating unique learning opportunities for students.

We have partnered with the university on a brand audit and update initiative, in which we’ve redefined our college visual identity and messaging platform. We are also working with the university on a website overhaul that will provide a better user experience for ALL audiences.

We started an intense evaluation of our college core curriculum, and we invested time and resources to improve experiential learning opportunities for our students. This includes working closely with Experience-Based Learning and Career Education to offer educational opportunities that help our students build transferable skills.

We have more actively engaged our alumni, offering opportunities to connect with our students through networking opportunities, to evaluate our programs and offerings, and to support initiatives that matter to them.

The last few years have been some of our best years as a college, as we strive to show our prospective students (and others!) that a degree from the University of Cincinnati College of Arts and Sciences is a valuable investment that reaps returns EVERY day – now and forty years from now!

Kenneth Petren,
Dean
MISSION AND VISION

MISSION
The College of Arts & Sciences is a diverse community of scholars, researchers, writers, teachers, and students working in a multidisciplinary, collaborative environment. Our faculty and staff deliver a liberal arts education guided by intellectual curiosity and infused with meaningful research and community engagement. Our students investigate complex problems and develop into decision makers, equipped to tackle the challenges of our ever-evolving global society.

VISION
University of Cincinnati’s College of Arts & Sciences is dedicated to providing a liberal arts education in which students learn broadly and deeply, traversing disciplines to fully enrich the mind and develop the intellectual and social skills necessary to lead in the 21st Century.

Four main factors will drive future success:

RESEARCH EXCELLENCE
connecting research to the student experience.

TEACHING INNOVATION
adopting best practices to enhance learning.

EXPERIENTIAL EDUCATION
strengthening the pathways to diverse careers.

COMMUNITY & DIVERSITY
promoting a climate of excellence and engagement

Next Steps: A committee of A&S faculty, staff, and students is evaluating our mission statement and developing a statement of our core beliefs and values.
The University of Cincinnati College of Arts & Sciences (A&S) is the flagship college of a nationally respected research-intensive university. A&S has about 7,500 undergraduate majors, more than 1,000 graduate students, and more than 500 full time faculty and staff. We offer 67 degree programs and 77 minors and certificates. We are, historically, the home of general education and foundational courses, such as composition, chemistry, biology and physics labs, and languages, which serve many other programs. Our urban location and excellence in research and innovative teaching provide limitless opportunities for those who want to take advantage of our flexible and customizable curriculum.

We are fully engaged with our local and global environments and communities, which provides abundant experiential learning opportunities to our students. We showcase our excellence in diversity through advocacy and innovation, unleashing our students to pursue their potential. Students benefit from our emphasis on breaking down disciplinary boundaries and encouraging entrepreneurial approaches to solving local and global challenges.
BUSINESS SUMMARY

FINANCIAL SUMMARY
A&S is emerging from a sizeable debt of nearly $8M generated in 2013 by outsized growth expectations, conversion to semesters, students entering with more AP credit, and changing practices in other colleges. Since 2015, our focus has been to address these issues and grow enrollment by more effective recruitment and by marketing our liberal arts degrees in a more compelling way. In FY2017, A&S generated more than $3M in additional revenue beyond expectations. This year, fall enrollment outpaced last year’s enrollment by 4.3%. Our efforts to address debt and grow with a shrinking number of college students have been successful.

According to PBB100 reports, A&S generates about $15M in net revenue for UC annually. In FY2017 “profit” was $21M ($152M in total revenue, $67M in direct expenses and $85M in indirect expenses). A&S has been UC’s most profitable college over the last five years. A&S is the most efficient college as measured by direct costs per student credit hour.
MARKETING & COMMUNICATION

Our renewed approach to marketing and communication has helped drive our enrollment success. We’ve been involved in many university and college initiatives to assess our brand, message, and story with our key audiences. The following are a few of the projects in progress.

Marketing and Higher Education

Higher Education has had to catch up with the rest of the world in appreciating the organizational role of marketing and strategic communications. A&S has restructured the marketing and communication office and has made necessary investments of valuable resources.

NEXT STEPS: We continue to address budget challenges, and we are revisiting our core curriculum to create a common shared experience and a more coherently structured degree for all A&S majors.

Goal: To produce managed, steady growth in student enrollment, with a target of 3% growth per year over the next five years.

<table>
<thead>
<tr>
<th>Enrollment Headcount Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
</tr>
<tr>
<td>8,640</td>
</tr>
</tbody>
</table>
BRAND AUDIT AND REVIEW

In 2015, the university initiated a brand audit and renewed project with the marketing agency LPK. In parallel, A&S developed a renewed brand message university brand message and visual identity. This work in understanding our audiences, our value, and our position yielded a deeper understanding of who we are and how we serve our students.

OLD

Our Value Propositions

<table>
<thead>
<tr>
<th>VALUE PROPOSITIONS</th>
<th>VALUE</th>
<th>INNOVATION</th>
<th>COLLABORATION</th>
<th>COMMUNITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>KEY MESSAGES</td>
<td>We care about our students and their ability to derive immediate and long-term value from their UC experience.</td>
<td>Innovation comes in different forms. We pursue innovation in how we integrate research with education, and how we pursue collaboration.</td>
<td>We are the cornerstone for the UC experience. Collaboration is critical to our success as a college.</td>
<td>We aren’t a town and gown community in Cincinnati. We also embrace being a part of a global community.</td>
</tr>
<tr>
<td>SUPPORTING MESSAGES</td>
<td>We provide this value with affordable education, individual support and mentoring, highly ranged programs, and faculty who innovate in the classroom and integrate research and the student experience.</td>
<td>These innovations lead to unique educational opportunities in various learning spaces that will develop needed career skills for our students.</td>
<td>Everything we do -- curriculum, research, service, support -- is based on collaboration.</td>
<td>We humbly stand side-by-side with our fellow partners and citizens to celebrate our achievements and to address challenges.</td>
</tr>
</tbody>
</table>

NEW

University of CINCINNATI

COLLEGE OF ARTS AND SCIENCES

Our goal is to be known as a research-intensive college that is unusually attentive to student needs, a leader in innovative instruction and the best at connecting a liberal arts education to successful career paths.
WEBSITE UPDATE

The university marketing department started a website update process in the last two years, and we have partnered with them to update our website as well. This past summer we upgraded our web pages to mobile responsive templates, and this next year we are addressing content strategy, accessibility issues and search engine optimization to improve the user experience.
The University of Cincinnati enrolled 44,783 total students in Fall 2017, an increase of 1.0% from 44,338 in Fall 2016. A&S enrolled 8,368 students (39.5% of the total), and remains the largest of the colleges. A&S enrollment increased 4.0% from 8,043 students in Fall 2016 and increased 32.7% from 6,304 students in Fall 2007.

**Fall 2017 Headcount by College**

<table>
<thead>
<tr>
<th>College</th>
<th>Headcount 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S</td>
<td>8,368</td>
</tr>
<tr>
<td>CEAS</td>
<td>6,057</td>
</tr>
<tr>
<td>CECH</td>
<td>5,039</td>
</tr>
<tr>
<td>Business</td>
<td>5,033</td>
</tr>
<tr>
<td>UC Blue Ash</td>
<td>4,780</td>
</tr>
<tr>
<td>Allied Health</td>
<td>3,052</td>
</tr>
<tr>
<td>UC Clermont</td>
<td>2,799</td>
</tr>
<tr>
<td>Nursing</td>
<td>2,711</td>
</tr>
<tr>
<td>DAAP</td>
<td>2,304</td>
</tr>
<tr>
<td>CCM</td>
<td>1,391</td>
</tr>
<tr>
<td>Medicine</td>
<td>1,376</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>499</td>
</tr>
<tr>
<td>Law</td>
<td>333</td>
</tr>
</tbody>
</table>

**A&S Headcount, 2007 to 2017**

![Graph showing A&S headcount from 2007 to 2017]
Of the 44,783 total students enrolled at the University of Cincinnati, 15.6% are underrepresented students of color. Of the 8,368 total students enrolled in A&S, 18.7% are students of color. This is an increase from 18.2% in Fall 2016 and from 15.0% in Fall 2007. The college has the third highest ratio of students of color of all colleges, and the second highest among main campus colleges.

**Fall 2017 Students of Color by College**

<table>
<thead>
<tr>
<th>College</th>
<th>Students of Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCBA</td>
<td>31.4%</td>
</tr>
<tr>
<td>CECH</td>
<td>19.2%</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>18.7%</td>
</tr>
<tr>
<td>Nursing</td>
<td>16.5%</td>
</tr>
<tr>
<td>AHS</td>
<td>16.5%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>14.4%</td>
</tr>
<tr>
<td>Medicine</td>
<td>14.1%</td>
</tr>
<tr>
<td>CCM</td>
<td>13.1%</td>
</tr>
<tr>
<td>Law</td>
<td>12.3%</td>
</tr>
<tr>
<td>DAAP</td>
<td>11.0%</td>
</tr>
<tr>
<td>LCB</td>
<td>9.9%</td>
</tr>
<tr>
<td>UCC</td>
<td>8.4%</td>
</tr>
<tr>
<td>CEAS</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

**A&S Students of Color, 2007-2017**

![Graph showing the percentage of A&S students of color from 2007 to 2017](image-url)
UNDERGRADUATE ENROLLMENT

The university enrolled 34,187 undergraduate students in Fall 2017, an increase of 1.9% from 33,561 in Fall 2016. A&S enrolled 7,638 undergraduates (22.3% of the UC total), an increase of 4.9% from 7,279 students in Fall 2016 and an increase of 42.3% from 5,369 students in Fall 2007. The largest academic plan in A&S is Exploratory (2,236 students). The five largest plans (Exploratory, Biological Sciences–BS, Communication, Psychology–BA, and Psychology–BS) account for 61.3% of the college’s undergraduates. The twenty largest academic plans displayed below account for 91.5% of the college’s total undergraduate enrollment.

Fall 2017 Undergraduate Enrollment by College

\[
\begin{array}{|c|c|}
\hline
\text{College} & \text{Enrollment} \\
\hline
\text{A&S} & 7,638 \\
\text{CEAS} & 4,793 \\
\text{UCBA} & 4,780 \\
\text{LCB} & 3,924 \\
\text{CECH} & 3,171 \\
\text{UCC} & 2,799 \\
\text{AHS} & 2,121 \\
\text{DAAP} & 1,999 \\
\text{Pharmacy} & 1,054 \\
\text{CCM} & 823 \\
\text{Medicine} & 171 \\
\hline
\end{array}
\]

Fall 2017 A&S Enrollment by the Top 20 Academic Plans

\[
\begin{array}{|l|c|}
\hline
\text{Plan} & \text{Enrollment} \\
\hline
\text{Exploratory} & 2,236 \\
\text{Biological Sciences - BS} & 1,000 \\
\text{Communication} & 630 \\
\text{Psychology - BA} & 431 \\
\text{Psychology - BS} & 338 \\
\text{Neuroscience - BS} & 314 \\
\text{Organizational Leadership} & 236 \\
\text{Political Science} & 222 \\
\text{Pre-Pharmacy} & 166 \\
\text{Environmental Studies} & 163 \\
\text{Journalism} & 161 \\
\text{Mathematics - BS} & 160 \\
\text{English Literature} & 158 \\
\text{International Affairs} & 132 \\
\text{Chemistry - BS} & 127 \\
\text{History} & 106 \\
\text{Biochemistry} & 104 \\
\text{Digital Media Collaboration} & 94 \\
\text{Interdisciplinary} & 85 \\
\text{Liberal Arts} & 74 \\
\hline
\end{array}
\]
EXPLORATORY STUDENT ENROLLMENT

The Exploratory program enrolled 2,236 students in Fall 2017, which is an increase of 12.0% from 1,996 students in Fall 2016. Exploratory is the largest undergraduate academic plan at UC. Of the 7,638 total undergraduate students enrolled in A&S in Fall 2007, 29.3% are Exploratory students. This is an increase from 27.4% in Fall 2016 and an increase from 18.1% in Fall 2007.

A&S Exploratory Student Enrollment: Fall 2007 to Fall 2017

Explanatory Students Share of A&S Enrollment: Fall 2007 to Fall 2017
The university enrolled 5,390 first-time baccalaureate degree-seeking students (FTBD) in Fall 2017, an increase of 7.8% from 5,000 in Fall 2016. A&S enrolled 2,127 students (39.5% of the total), and welcomes the largest share of these students.

The 2,127 students represent an increase of 20.8% from 1,761 students in Fall 2016 and an increase of 85.0% from 1,150 in Fall 2007. The five largest plans account for 73.8% of our FTBD enrollment. The twenty top plans provide 96.0% of A&S’s FTBD students.

**A&S FTBD Enrollment: Fall 2007 to Fall 2017**

![Graph showing A&S FTBD enrollment from Fall 2007 to Fall 2017.]

**Fall 2017 FTBD Enrollment in the Top 20 Academic Plans**

<table>
<thead>
<tr>
<th>Academic Plan</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploratory</td>
<td>1,058</td>
</tr>
<tr>
<td>Biological Sciences - BS</td>
<td>241</td>
</tr>
<tr>
<td>Psychology - BS</td>
<td>87</td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td>76</td>
</tr>
<tr>
<td>Neuroscience - BS</td>
<td>68</td>
</tr>
<tr>
<td>Political Science</td>
<td>64</td>
</tr>
<tr>
<td>Communication</td>
<td>62</td>
</tr>
<tr>
<td>Psychology - BA</td>
<td>47</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>34</td>
</tr>
<tr>
<td>Digital Media Collaboration</td>
<td>31</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>30</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>29</td>
</tr>
<tr>
<td>Chemistry - BS</td>
<td>25</td>
</tr>
<tr>
<td>Journalism</td>
<td>24</td>
</tr>
<tr>
<td>Mathematics - BS</td>
<td>24</td>
</tr>
<tr>
<td>English Literature</td>
<td>23</td>
</tr>
<tr>
<td>International Affairs</td>
<td>23</td>
</tr>
<tr>
<td>Physics - BS</td>
<td>22</td>
</tr>
<tr>
<td>History</td>
<td>18</td>
</tr>
<tr>
<td>Physics (Astrophysics)</td>
<td>16</td>
</tr>
</tbody>
</table>
The University of Cincinnati retained 86.1% of the Fall 2016 first-time full-time baccalaureate degree-seeking students in Fall 2017. A&S retained 81.8%, the lowest retention rate of UC colleges. This is a slight decrease from the first year retention rate for the Fall 2015 cohort (82.6%), but a slight increase from the Fall 2009 cohort (80.1%). Improving retention is a top priority for the college this year.

**Fall 2016 Cohort First Year Retention by College**

<table>
<thead>
<tr>
<th>College</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>98.6%</td>
</tr>
<tr>
<td>DAAP</td>
<td>93.2%</td>
</tr>
<tr>
<td>Nursing</td>
<td>93.1%</td>
</tr>
<tr>
<td>Allied Health</td>
<td>89.4%</td>
</tr>
<tr>
<td>Business</td>
<td>88.1%</td>
</tr>
<tr>
<td>CCM</td>
<td>86.1%</td>
</tr>
<tr>
<td>CEAS</td>
<td>86.7%</td>
</tr>
<tr>
<td>CECH</td>
<td>85.2%</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>81.8%</td>
</tr>
</tbody>
</table>

**A&S First Year Retention: Fall 2009 Cohort to Fall 2016 Cohort**

![Graph showing A&S first year retention rates from 2009 to 2016]
FIRST-TIME TRANSFER STUDENT ENROLLMENT

The university enrolled 2,051 first-time transfer students in Fall 2017, up 9.8% from 1,937 in Fall 2016. A&S enrolled 530 of these students (25.8% of the total), an increase of 3.3% from 513 students in Fall 2016 and an increase of 140.9% from 220 students in Fall 2007. A&S also remains the top destination for transition students to main campus from UCBA and UCC.

The largest academic plan for A&S transfer students is Exploratory (208 students). The five largest academic plans account for 68.9% of the college’s first-time transfers, and top twenty plans account for 92.8% of the transfers.

Fall 2017 Transfer Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S</td>
<td>530</td>
</tr>
<tr>
<td>UCBA</td>
<td>442</td>
</tr>
<tr>
<td>AHS</td>
<td>340</td>
</tr>
<tr>
<td>CSH</td>
<td>231</td>
</tr>
<tr>
<td>CSH</td>
<td>187</td>
</tr>
<tr>
<td>Nursing</td>
<td>153</td>
</tr>
<tr>
<td>LCMP</td>
<td>66</td>
</tr>
<tr>
<td>DAAP</td>
<td>43</td>
</tr>
<tr>
<td>CLEB</td>
<td>35</td>
</tr>
<tr>
<td>CCM</td>
<td>23</td>
</tr>
</tbody>
</table>

A&S Enrollment: Fall 2007 to Fall 2017

Fall 2017 Transfer Enrollment by the Top 20 A&S Academic Plans

<table>
<thead>
<tr>
<th>Academic Plan</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploratory</td>
<td>208</td>
</tr>
<tr>
<td>Biological Sciences - BS</td>
<td>54</td>
</tr>
<tr>
<td>Communication</td>
<td>52</td>
</tr>
<tr>
<td>Psychology - BA</td>
<td>30</td>
</tr>
<tr>
<td>Psychology - BS</td>
<td>21</td>
</tr>
<tr>
<td>Mathematics - BS</td>
<td>15</td>
</tr>
<tr>
<td>Journalism</td>
<td>12</td>
</tr>
<tr>
<td>Organizational Leadership</td>
<td>12</td>
</tr>
<tr>
<td>Neuroscience - BS</td>
<td>10</td>
</tr>
<tr>
<td>Chemistry - ACS</td>
<td>9</td>
</tr>
<tr>
<td>Political Science</td>
<td>9</td>
</tr>
<tr>
<td>Chemistry - BS</td>
<td>8</td>
</tr>
<tr>
<td>Digital Media Collaboration</td>
<td>8</td>
</tr>
<tr>
<td>English Literature</td>
<td>8</td>
</tr>
<tr>
<td>Sociology</td>
<td>8</td>
</tr>
<tr>
<td>International Affairs</td>
<td>6</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>6</td>
</tr>
<tr>
<td>Women’s, Gender, &amp; Sexuality Studies</td>
<td>6</td>
</tr>
<tr>
<td>Anthropology</td>
<td>5</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>5</td>
</tr>
</tbody>
</table>
UC enrolled 10,596 graduate and professional students in Fall 2017, a decrease of 1.7% from 10,777 in Fall 2016. A&S enrolled 730 students (6.9% of the total), which is a decrease of 4.5% from 764 students in Fall 2016 and a decrease of 21.9% from 935 students in Fall 2007.

The five largest academic plans (Chemistry PhD, English & Comparative Literature PhD, Physics PhD, Psychology PhD, and Mathematics PhD) account for 42.5% of the college’s total graduate enrollment. The top twenty academic plans provide 85.3% of the college’s graduate enrollment.
This report highlights many of the efforts across the college to create an inclusive campus environment and to engage with our local community. This is not an exhaustive list but the items highlight the passion, vision, and direction embraced by those areas reporting to the Dean's Office.

Local and Global Unrest

For at least the last two years, tensions, safety fears, and concern across campus were heightened as the Cincinnati community and the world became more aware of, and experienced, violent attacks against the unarmed in the U.S. and abroad. Socially divisive language and actions emerged from the shooting of Sam Dubose in July of 2015, from the U.S. Presidential campaign and election, from the U.S. federally imposed international travel ban, from the obligation of our University to host Richard Spencer, and from other events and executive decisions that led some groups and individuals to question whether their place in the community was valued.

Faculty, staff, and students from the university and the college responded to provide support to marginalized groups, educate the broader community, and re-articulate the College of Arts and Sciences's values.

Provost's Exemplary Department Award

In 2016, two of our departments were awarded for their efforts in diversity. The office of previous provost Beverly Davenport named Chemistry the university's inaugural “Exemplary Department.” The honor, part of the Provost's Third Century investments in faculty, comes with a $40,000 award.

“We wanted to recognize the efforts of departments where diversity is an embedded value, transcending the classroom and extending into the community,” said Provost Davenport. “I'm proud of what Chemistry has already done to increase excellence through diversifying its faculty and look forward to seeing how this award can further advance their important work.”

As of 2016, the Chemistry department already has nearly double the number of female faculty, triple the number of African American faculty and close to quadruple the number of Hispanic faculty of its national peers. Eight of the department's last 16 faculty hires have been female, Hispanic or African-American, far exceeding national averages.

Physics, another STEM (Science, Technology, Engineering and Mathematics) department making concerted and successful efforts to diversify their student and faculty ranks, also earned praise from the Provost's Office.

“In a field where diversity can be hard to come by, our Physics Department has aggressively recruited and highlighted the work of women and other underrepresented minorities,” Waymer said.
SOCIAL JUSTICE & INCLUSION

More than 100 A&S faculty pursue research that in Social Justice and Inclusion. Areas include race, class, gender, sexual orientation, and religion, which are the foundation of inequalities locally and around the world. How do inequities become established? How are today's struggles similar to those that have been fought in the past? How can we participate in making the world a more just place today? Our efforts with social justice and inclusion cross disciplinary lines as we focus on serving our local and global communities.

Disparities

A&S faculty members conduct research to document and uncover sources of inequality locally and around the world. In doing so, their work can be used to promote social justice. Faculty study issues such as immigration, health disparities, racism, the legal system, and educational processes.

Identity

Gender, race and culture form important aspects of human identity. Understanding the dynamics of identity formation is a key toward promoting a higher level of inclusion in our societies.

Religion

Many religions and cultures have had to persevere in the face of bias, hate or trying circumstances. A&S researchers are studying the common characteristics of resilience across disparate religious, racial and cultural boundaries.

Human Rights

A&S offers a new certificate in social justice, a certificate in human rights and a major in International Affairs. Our faculty members are actively engaged in shaping policies at the national and international levels.

The Cincinnati Project (TCP) is an initiative working for equity in Cincinnati through research partnerships with the community. The Cincinnati Project boasts engaging classroom-community partnerships as well as faculty-driven research that improves life in Cincinnati. In 2017, more than 200 faculty and students worked with more than 30 different local organizations. This initiative is led by Jennifer Malat (Sociology), Earl Wright II (Africana Studies), and Farrah Jacquez (Psychology).
Dr. Jennifer Malat is the director of The Cincinnati Project, and is associate dean of social sciences, professor of sociology, and director of the Kuntz Center. She was awarded the 2017 Marian Spencer Equity Ambassador Administrator. A paper she co-authored, which appears in a special Fall 2017 issue of the journal Social Science & Medicine, seeks to establish a framework by which researchers can evaluate the ways that racism can both augment and suppress whites’ health. To read the press release, visit http://www.artsci.uc.edu/news/effect-of-racism-on-the-health-of-whites.html.

Dr. Earl Wright II is the director of classroom partnered research with The Cincinnati Project, a professor of sociology, and was a 2016-2017 Taft Research Center Fellow. He won the 2016 Charles S. Johnson Award from the Southern Sociological Society.

Dr. Farrah Jacquez is a licensed clinical psychologist and associate professor in the Psychology Department. Her work focuses on community-partnered research promoting health equity. In 2013, she received the national Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty for her research focused on health disparities in underserved communities. In 2016, she was named one of the Governor's Distinguished Hispanic Ohioans in honor of her achievements as a community-engaged researcher and role model. She was awarded a grant for an innovative student service-learning class. She also joined an innovative new program led by the University of Minnesota with support from the Robert Wood Johnson Foundation as one of a select group of national Interdisciplinary Research Leaders.

TCP RESEARCH

Conducting a Citywide Gender Equality Analysis

The City of Cincinnati tapped A&S researchers Amy Lind and Anne Sisson Runyan to lead a citywide gender equality analysis following its recent passage of a city ordinance ratifying a landmark UN women’s rights convention. More information can be found on this at: http://www.uc.edu/news/nr.aspx?id=25203

Assessing Community Impressions of the Collaborative Agreement

Political Science and Journalism Professor Brian Calfano was approached in early summer 2017 to lead a survey project to assess community impressions of the Collaborative Agreement, community/police relations, and citizen familiarity with complaint processes put in place after the agreement went into effect in 2002. Read more about this project at thecincyproject.org/2017/10/24/working-together-to-refresh-the-collaborative-agreement/

How can the Rainbow Food Pantry encourage their clients to make more nutritious choices during their monthly trip to the food pantry?

In Spring 2016, Dr. Shaunak Sastry taught a community-partnered and research-intensive section of an undergraduate Communication capstone course. Thanks to great connections fostered by The Cincinnati Project leadership, the class partnered with the Rainbow Choice Food Pantry operated by the Churches Active in Northside (CAIN) organization. The students learned how the state of existing research in health communication messaging could be leveraged to get customers to make nutritious dietary choices?
UC neurobiology grad co-discovered that health care disparities are similar for black and LGBTQ women in the U.S. and South Africa.

Juliana Madzia is a 2017 graduate of the A&S neurobiology program. Earlier this year, she became UC’s first Rhodes Scholarship finalist, and she was awarded the UC’s Presidential Leadership Medal of Excellence. Several years of her undergraduate research — at UC and abroad — resulted in her co-discovery that Black South African and African-American LGBTQ women face similar barriers to HIV prevention and treatment. For more information, please read www.uc.edu/news/nr.aspx?id=25306

INNOVATIVE CLASSES

Sociology of Hip Hop Course

Professor: Dr. Earl Wright II

Students in this popular Africana Studies course benefit from the insights and leadership of Dr. Wright II. When he has taught the class, “students were excited to learn how hip hop could be used to understand and apply social science theories to issues and problems in contemporary society,” he says. Discussion topics have included crime, poverty, sexually transmitted diseases, hyper-masculinity and violence against women—and how music artists, and young scholar-activists, can proactively address them.

Fierce Sociology: Beyoncé

Professor: Dr. Littisha Bates

In this interdisciplinary and innovative course, Dr. Bates motivates over fifty students from different backgrounds to think critically about the purpose behind Beyoncé's alter egos, nicknames, outfits, lyrics, political statements, and videos. Beyoncé becomes the lens through which various serious topics are investigated, like feminism, motherhood, gender bias, race, power and violence. Bates sets the bait for students to engage through conversation and through creating their own media to communicate their opinions on the theories and stories they encounter in class.

ORGANIZATIONS

Black Faculty Association

The formation of the Black Faculty Association has helped unify and enhance the morale of black faculty across campus. Chair James Mack, associate dean of the Graduate School and associate professor of chemistry said, “Our organization has had a chance to really examine the unique challenges that face black faculty at the university and develop strategies to alleviate these hurdles,” Mack said. The group outlined a sustainability plan for the recruitment and retention of black faculty at UC.

Citing the Creating Our Third Century vision for UC, the group wants to develop programs and build research networks for UC’s black faculty and create an environment where UC is seen as a first-choice destination for black faculty and their families. The group also wants to remove roadblocks that limit the productivity of black faculty at UC. Littisha Bates, professor of sociology, serves as one of the co-chairs.
African American Cultural Resource Center

On the brink of its 25th year, the AACRC is poised to become a model for cultural and racial understanding in higher education. The Center serves as an engine for enlightenment about the Black experience and has become a resource for variety of organizations on campus and in the Greater Cincinnati community. A&S decided to celebrate our African American faculty, staff, and alumni with an ad in USA Today and a web page, and we weren't surprised to note just how many of our faculty and staff were involved in the creation, evolution, and promotion of this resource center. Today the leadership team is made up of A&S graduate students, faculty, and staff.

LGBTQ Center

The LGBTQ Center supports the mission of the University of Cincinnati through a commitment to diversity, equity, leadership development, and intellectual inquiry with a focus on sexual orientation and gender identity. The Center is an inclusive campus community welcoming people of all sexual orientations and gender identities and providing support, resources and advocacy. The Center facilitates LGBTQ visibility by promoting and enhancing understanding, acceptance, and awareness of LGBTQ issues. This center is supported by the efforts of our faculty and staff, especially from the Women’s, Gender, and Sexuality Studies department (WGSS). These advocates and allies make it possible for students to feel safe and valued. New services include The Closet, an initiative to provide gently used clothing to transgender, gender-non-conforming, gender fluid, and other non-binary students. Additionally, faculty from WGSS petitioned to install bathrooms for transgender students on campus.

SCHOLAR ACTIVISTS

The late Dr. Terry Kershaw, previous head of the Africana Studies department, coined the term “scholar activist” and used it to encourage students to get involved, and to make a positive difference in the community with their education.

His passion was sparked from his own experience in college, when he learned that his hometown was considered a ghetto. He thought, “Well, if I’m going to college, what can I do to make things better? What’s the point of me getting educated just to keep things as they are?”

This is the crux of being a scholar-activist. We created a web page to celebrate our scholar activists: artsci.uc.edu/blackhistory.

OUTREACH

Cincinnati Public Schools Community Scholars

A&S now automatically admits the top 10% of every graduating class from every Cincinnati Public School and three other neighboring schools that primarily serve black students.

Bridge Programs

We are expanding bridge programs in collaboration with the CEAS E3 program to support more STEM majors from underrepresented groups. These efforts are fueled by active collaborative grants from the Choose Ohio First (COF) program and the Lewis Stokes Alliance for Minority Participation (LSAMP) program.
Hughes Stem High School Cincinnati Summer Scholars

We are full participants in the Hughes Cincinnati Summer Scholars program. Fueled by a White House Initiative to prepare more students for college and its own diversity mission, the University of Cincinnati Scholars Academy, with Hughes STEM High School, immerses students in science, technology, engineering, and math with the eventual goal of college readiness.

STEAM Project with Sensory Robots at Hughes High School

A&S researchers are collaborating with CECH, CEAS and DAAP faculty to excite Hughes students about STEAM via the design of sensory robots. This project was submitted as part of a collaborative educational grant to NSF.

COMMUNITY ENGAGEMENT

Louder Than A Bomb

Cincinnati high school students had an exhilarating time with the third annual Louder Than A Bomb (LTABcincy) competition, a Spoken Word contest where teenagers voice their opinions, hopes, dreams, and fears. Through this event, teenagers are provided with a rare opportunity to have their voices heard in a public setting. The event is politically charged, emotionally moving, and artistically captivating.

The nationwide competition first began in Chicago in 2001. It is the largest youth Spoken Word competition in the world. In 2014, Taft Research Center Director Adrian Parr brought the program to Cincinnati with the aim of activating the humanities for the public good. The 2017 competition was featured on public radio.

LTABcincy is sponsored by the Kroger Corporation, the Goldsmith Family, the Taft Research Center, the UC Office of Equity and Inclusion, and by A&S. It is the result of a lively collaboration between Taft, Elementz, Cincinnati Public Schools, Seven Hills High School, and DePaul Cristo Rey High School.

Passport to Discovery

Passport to Discovery, an exhibit collaboration between the University of Cincinnati (UC) and the Cincinnati Museum Center (CMC), developed out of CMC’s “Curate My Community” initiative:

“Curate My Community is a series of exhibits at various locations that lets us share Cincinnati Museum Center’s rich collections and the region’s incredible natural and human history with lifelong Members and new audiences. Together with partner organizations throughout the community we’ll continue to spark curiosity, educate people about the science and history of the region, and inspire lifelong learners.”

The University of Cincinnati College of Arts and Sciences faculty and staff were excited to take the lead with this collaboration to provide an educational experience, on campus and online, that showcases the benefits of our research, our partnerships, and our approach to a liberal arts education.
As a premier research one higher education institution, we have many areas of research strengths, including Classics, Paleontology, Particle Physics, Geographic Information Systems (GIS), Creative Writing, Analytical Chemistry, and Sensory Biology. In these areas we are known nationally and even internationally; however, it is our goal to expand our strengths by investing resources into other targeted domains that cut across traditional disciplines.

**STRATEGY**

**Expand Translational Research Activity**

*The Cincinnati Project* and *The Passport to Discovery* collaboration are two examples of how we translate the value of our research. This is essential if basic research is to flourish in the current economic and political climate. We encourage our faculty to apply their research beyond their disciplinary journals.

**Grow University Research Clusters Initiative**

The university prioritizes collaborative research, and has developed research cluster initiatives to attract top-quality researchers from around the world.

**Digital Media Collaborative (DMC)**

The Digital Media Collaborative (DMC) includes colleges A&S, DAAP, CCM, and UC Libraries. The DMC creates opportunities for students to develop liberal arts skills while working fluidly across different media to integrate content, art, and design. We recently launched a film production degree under the A&S BIS major that was ranked No. 19 out of 50 film and media schools across the country in 2016 by TheWrap for its unique collaborative nature.

**Urban Futures**

The Urban Futures Cluster is the second phase of the university-wide cluster hiring initiative. In this phase, we anticipate hiring tenured faculty at the associate or early professor rank who add to UC’s research and teaching strengths in areas that might include race or racism, social (in)justice, educational inequality or access, health disparities, urban housing, poverty, policing, and other topics that speak to the challenges facing US cities and urban living. A&S is poised to be a co-leader with DAAP in this cluster, especially in “Sociology of Urban Inequalities,” “Race, Policing and Community Crime Prevention,” and “Gender and Urban Sustainability.”

**Water**

Water research has long been an important element in UC’s academic and environmental portfolio. This cluster connects urban water systems strength in CEAS to external partners like the EPA, ORSANCO, MSD and Waterworks. A&S provides the natural watershed connection and addresses social and political aspects of water. Water has a clear connection to our popular environmental studies major and to a proposed PhD in Sustainability.
Ancient water and sustainability practices

A&S researchers have revealed how the ancient Mayans manipulated their environment, built water systems and engaged in sustainable forestry. Another team studies the environmental successes and failures of the Chaco Canyon culture in the arid southwest. This area features many collaborators, including Dr. Vern Scarborough and Dr. Adrian Parr, who currently holds a UNESCO Chair in Water access and Sustainability.

C.V. Theis Groundwater Observatory

A&S partnered with Duke Energy and the UC Office of Research to create The C.V. Theis Groundwater Observatory, a sensor array that tracks how water moves between the Great Miami River and the aquifer beneath it, the sole source of drinking water for more than 2.3 million Ohioans. The observatory at the Miami Whitewater Soccer Complex is the first of its kind east of the Mississippi River, and became operational in January of 2017.

Quaternary and Anthropocene Research Group

Human-induced changes have affected environments, watersheds, and ecosystems. Researchers from six A&S departments focus on recent human-induced change to better model and account for future changes. They are building a framework to connect human activity to climate and ecosystem change and biological and geological processes.

Paleontology, Stratigraphy and Macroevolution

This group examines the changing relationships of Earth systems—lithosphere, hydrosphere, atmosphere and biosphere—through geologic time. They seek to understand Earth’s history as preserved in its paleontological and stratigraphic records, and determine how that history has impacted the evolutionary trajectories and extinction histories of life.

Green Roof

Faculty from Biology and Geology are collaborating with DAAP and CEAS faculty to develop ecologically and environmentally sound principles for the design of green roofs.

The Ohio River

The river is central to the health of the region’s ecosystems. One challenge to the river is “Harmful Algal Blooms (HAB).” Faculty and graduate students in Geography used remote sensing and in situ water sampling to map the extent of the worst HAB on the Ohio River in 2015.

The Intimate Realities of Water

The Intimate Realities of Water is a documentary by Dr. Adrian Parr (professor of Political Science, UNESCO Chair of Water Access and Sustainability, and co-producer of the documentary), Sean Hughes (co-producer, photojournalist and assistant professor of Journalism), and John Hughes (photojournalist and professor of Journalism). It follows the lives of the people in two of Nairobi’s slums, Kibera—the largest urban slum in the city and all of Africa—and Dagoretti. There, access to clean water and sanitation are lacking. The struggle to get drinkable water shapes everyday life and is a transforming social force.

This documentary won many awards, including Best Documentary – United International Independent Film Festival (2016), Finalist Best Documentary – Paris Art Movie Awards (2016),
Board of Directors Award – North Carolina Film Awards (2016), Best First Time Film Maker, Best Cultural Feature, Best Writer, Best Narration, Best Picture, Best Woman Film Maker, Best First Time Film Maker, and Best Documentary Director.

**Precision Cancer Medicine**

The Precision Cancer Medicine Cluster addresses the major health challenges of cancer by promoting interdisciplinary advances in medical treatment and innovative research in genetics, epigenetics and metabolomics.

**Broaden Signature Research Collaborations**

We want to bring the best and brightest minds and hearts together to solve important local, national, and global problems. Our students will be prepared to solve society’s greatest challenges by programs that emphasize interdisciplinary collaboration. The overarching role of A&S is to provide the connection between technological solutions and successful implementation. A&S is uniquely poised to close this gap in research and to train the next generation of problem solvers.

**Sensor Science**

Sensor Science is an emergent, multifaceted area of excellence in A&S. Basic sensory perception and sensor science is pursued in Biological Sciences, Chemistry, and Psychology and Geography, while complex problems (e.g., water access and quality, environmental sustainability and climate change) transcend departmental boundaries and are often addressed by interdisciplinary teams and centers.

**Center for Chemical Sensors and Biosensors**

The Chemical Sensors Group consists of Chemistry faculty, postdoctoral researchers and graduate students dedicated to research and development of biosensors and chemical sensors. The group of about 25 members is funded by several federal and state grant agencies. Their scientific collaborations are extensive and include other departments at UC such as Electrical and Computer Engineering.

**Sensory Biology, Behavior & Evolution Group**

A&S researchers in Biological Sciences are national leaders in the study of sensory biology. Understanding how animals produce signals in various sensory modes, and integrate sensory information from multiple sources and sense organs applies to human sensory perception and communication as well. With over $4m in new grants awarded in the past few years, and with an REU program in Sensory Ecology, this group is building ties to research groups in related fields across A&S, and with CEAS and Children’s Hospital.

**Environmental Sensing**

Faculty from Geography and Chemistry are pioneers in developing technology to coordinate environmental sensing over large areas. Faculty from Anthropology, Geography and Geology use sensing to explore ancient sites to understand Mayan and Chaco Canyon environmental practices.
This year, the group supported two large projects: The Patricia O'Connor Papers: Creating a Digital Research Collection in Spanish Drama Studies for International Scholarship and Collaboration, and the Classic Maya Relationships with Objects Database. PATRICIA O’CONNOR, Emeritus Taft Professor of Romance Languages and Literatures, donated her research papers to Langsam Library for digitization. This work contains a rich set of documentation that evidences the crucial role of Patricia O’Connor in the foundation and development of the academic field of contemporary Spanish drama. It also includes materials on theater written by Spanish women in the first half of the twentieth century, in particular by María Martínez Sierra. The Co-Principal Investigators are ANDRÉS PÉREZ-SIMÓN (RRL) and ARLENE JOHNSON (UC Libraries). The Classic Maya Relationships with Object Database, led by Associate Professor of Anthropology, SARAH JACKSON, seeks to understand objects as active partners in social relationships within the Maya, based upon depicted interactions.

The Human Rights Research Group brought several speakers to the university. DR. FATIMA EL-TAYEB, Professor of Literature, University of California San Diego, spoke on the European Refugee Crisis, Neoliberal Racial Capitalism and Queer of Color Activism. DR. CHARLOTTE RYAN, Associate Professor of Sociology, University of Massachusetts, lectured on grassroots activism. The group also supported the Cincinnati for CEDAW research initiative, a city-wide project that aims to garner support for the observance of the UN Convention on the Elimination of All Discrimination against Women.

Group members supported two events in 2016-2017. MICHELLE MAIESE, Chair and Associate Professor of Philosophy at Emmanuel College, spoke on “Embodied Awareness: Consciousness in a World of Things.” PHILIP VAN DER EIJK, Humboldt Professor of Classics and History of Science at Humboldt University, Berlin, spoke on “Medicine, Mortality and the Doctor-Patient Relationship: Natural and Unnatural ways of Dying in Ancient Greek Medical and Philosophical Thought.”

The group is involved in a variety of inter-college initiatives, working with the faculty in architecture and urban planning in particular. For one event, the group co-sponsored bringing in ROY STRICKLAND, a professor of Architecture and Urban Design at the University of Michigan. Strickland spoke on the intersection of urbanism and urban behavior. The group also participated
in sponsoring a film series with Conrad Kickert, an assistant professor of urban design in DAAP. In addition, as a part of the Film Studies Brown Bag series, the group presented work by Udo Greinacher, Associate Professor and MArch program coordinator, also with the DAAP Department. This research focused on film and urban design.

**VISUAL STUDIES RESEARCH GROUP**

Chair: Todd Herzogg (Department of German Studies)

This year, the group supported a film presentation by José Ulloa and brought Randall Halle, the Klaus W. Jonas Professor of German Film and Cultural Studies, at the University of Pittsburgh, to lecture on The Stream of Refugees, the Flood of Images, and the European Media Apparatus.

**DIGITAL SCHOLARSHIP CENTER**

The Digital Scholarship Center’s creation in 2016 is an outgrowth of the Digital Humanities/Digital Scholarship Strategic Initiative launched in 2014 to develop a fuller understanding of current DH/DS scholarship and digitally inflected pedagogy at UC and plan for future possibilities for excellence in these areas. Since fall 2014, the initiative has focused on development of outstanding learning opportunities such as the Digital Humanities Speaker Series and the THATCamp annual “unconference.”

The Director of the Digital Scholarship Center, James Lee, joined UC in August 2016 as a joint hire between UC Libraries and Arts and Sciences, Department of English and Comparative Literature. He brings his current digital projects, including Linked Reading (http://purl.lib.uiowa.edu/linkedreading) and the Global Renaissance (http://renaissanceglobe.com), under the aegis of UC's Digital Scholarship Center. He has published his work in a wide range of fields, and his research has been supported by the Andrew W. Mellon Foundation.

**Communicate the Benefits of Research**

Prospective students want to make a difference in the world and will look for careers that enable them to do so. Our research and curriculum are commendable strengths. We are working with an agency to develop a strategic communication plan to communicate the benefits of our research to our audiences.

**Proposed Website Mock-Up of Water Cluster Research**

Mobile display of interdisciplinary Water Cluster research web mock-up.

Desktop view of interdisciplinary Water Cluster research web mock-up.
INNOVATIVE TEACHING

STRATEGY

Refresh Our Core Curriculum

Our central educational goals are to provide our students with:

- A universal skill set that prepares them for any chosen career path.
- A fundamental appreciation of problems and grand challenges confronting our urban setting, our region, and the world.
- Practical experiences that make use of these settings as fulcrums for enhancing their problem-solving capability
- An understanding that solutions to the world's challenges require contributions from multiple disciplines that include, but also transcend, their own areas of concentration
- Opportunities to conduct research alongside our world-class faculty, and to participate in internships and co-ops that provide practical linkages to future careers.

These goals are achieved through immersion in the College Core, which we are enhancing to maximize student opportunities and experiences in all of these domains. A key component of the college core initiative is to be more explicit about the transferrable skills our A&S majors develop in core classes and carry with them into their chosen career path. Transferrable skills are higher level skills applicable in many career contexts, such as, “creating a convincing plan,” “making a compelling argument,” “using data to inform decisions,” “navigating the grey zones,” and “empathy and cultural awareness.”

Increase and Improve Online Instruction

We have offered ~30 new online courses a year through a variety of faculty incentives. We offer entirely online degrees including the Bachelor of interdisciplinary studies (BIS), the Liberal Arts degree (LART), the Occupational Therapy completion degree (OT w/CAHS), the Psychology BA, and the Communication BA. We are also working with the university’s online initiative, online.uc.edu.

Invest in Professional Master’s Degrees

This is a developing area that will grow and attract new tuition-paying students. We have master’s degrees in Professional Writing, Actuarial Science, and Statistics that will benefit from increased marketing. We are creating new opportunities by reviving the Master’s in Public Administration (MPA), a previously successful program that will have an urban/social character.
Develop New Cross-Cutting Programs

Innovative cross-cutting programs are being developed to reinvigorate interest in the liberal arts and humanities:

Film Studies
This BA program integrates faculty from six departments who study film and use film in their humanities and social sciences instruction.

Law and Society
This BA launched as a Bachelor of Interdisciplinary Studies in Fall 2017. We expect great interest from domestic students, and we are creating a joint degree program with Shandong University, China for students from their Qingdao, China campus.

Cyber Studies
A BA program that takes a broader view of cybersecurity and deliberately crosses into policy, law and international relations will be offered in Fall ’17 as a track in our Bachelor of Interdisciplinary studies degree in collaboration with CECH.

Media & Analytics
Recent and planned hires will expand our research at the nexus of politics, journalism, social media, marketing and communication.

Digital Media Collaborative
We launched a filmmaking degree under the A&S BIS major in collaboration with CCM and DAAP.

Utilize The Latest Technologies
Launched in Fall 2017, A&S now offers an ‘app development’ class in partnership with Apple and CECH-IT collaborators. We also partnered with Apple for an iPad initiative to expand the number of faculty who use this tool when teaching. Many other A&S programs (e.g., Communication, Journalism, and Political Science) are partnering with other UC colleges and programs to offer students opportunities to learn and apply new technologies.

A&S Honors Scholars
The A&S Honors Scholars program was launched in Fall 2017, supported by a large gift, to provide four years of full support, study abroad experiences, alumni and faculty mentoring, personal advising, internships, and leadership opportunities to exceptional students interested in the humanities and social sciences.
EXPERIENTIAL LEARNING

STRATEGY

Our goal is to provide each student with at least two experiential learning opportunities by 2018. We are very strong in undergraduate research programs, which are administered by each department. Here we are targeting growth in the following main areas:

First-Year to Career Director

We recently hired Elizabeth Warren as the college's new “First-Year to Career Director.” She will be the main contact for the two initiatives below.

Provide 1,000 Internships Annually By 2019

This goal is ambitious and is only possible through collaborations with UC’s ELCE (formerly ProPEL), which allowed us to offer four sections of internship and career preparation last fall. This will be greatly increased the next two years until the goal is met in 2019.

Expand Service Learning

Service learning will be expanded with the growth of The Cincinnati Project, and in conjunction with the Urban Futures Research Cluster. We will partner with ELCE faculty and staff to provide more service learning experiences.
ADVANCEMENT

A&S received $6,036,537 in gifts from 2,444 donors in FY17. That is a nearly 44% increase in gifts over FY16 – continuing the college’s steady upward trend over the past 4-5 years.

ENGAGING ALUMNI

We provided alumni and community supporters new opportunities to share in student success by launching our first professional networking events, and creating a mentorship program. We ask alumni to contribute as we evaluate our core curriculum. We want to be sure our students are developing and presenting skills in a way that makes sense to employers and organizations.

INITIATIVES IN 2017-2018

A&S Scholarships Campaign

The case for scholarships is clear and we have worked hard to get the important components of stewardship in place. Our main program targets, A&S Honors Scholars and Cincinnati Community Scholars, have launched.

UC Center for Field Studies

We plan to package support from several sources to convert an historic Shaker building into a multiuse overnight facility. This will allow expanded programs to teach k-12 teachers how to connect with students on environmental topics using innovative pedagogy. This project also connects our research with the local community.

Endowments

Alumni and community partners have shown considerable interest in endowing faculty positions, scholarship programs and research/internship programs. We will announce these agreements in coming months. We are also working with departments and faculty to use existing endowments more wisely and steward these gifts appropriately. Among these efforts is a renewed strategy for awarding scholarships that includes personal thank you’s from the students to the donors.
Sharon Stocker, a senior research associate in the Department of Classics, and Jack Davis, the university's Carl W. Blegen chair in Greek archaeology uncovered the 3,500-year-old tomb of a Bronze Age Warrior in southwest Greece in 2015. The discovery, hailed by experts as “the find of a lifetime,” represents a time capsule preserving not only the details of the life of what is believed to have been a powerful Mycenaean warrior or priest, but of an era of ancient Greek civilization still steeped in mystery. Stocker and Davis detail their astonishing archaeological discovery in the cover story of the January/February 2017 edition of Smithsonian magazine, a national publication with a circulation of more than two million.

For a more complete list of publications, please visit: griffinwarrior.org/griffinwarrior-publicity.html

International Guiseppe Sciacca Award
The Premio Internazionale Giuseppe Sciacca awarded Stocker and Davis its International Guiseppe Sciacca Award at the Pontifical Urban University in Vatican City on November 12, 2017.

Albania’s Honorary Title of Special Civil Merits
Archaeologist Jack Davis receives the title of Special Civil Merit from Albanian President Bujar Nishani at a ceremony held June 9, 2017, at the presidential palace in Tirana, Albania.
One of the foremost scholars in the field of urban film studies, Stanley Corkin, professor of English and History, has helped pioneer important inter-disciplinary approaches to the field of American studies. Corkin has written four well-reviewed monographs, served as a co-editor on another, contributed chapters to many books and has had peer-reviewed articles, essays and reviews appear in several journals. He chairs the Taft Urban Humanities Research Group at UC and the Urbanism, Architecture and Geography Scholarly Interest Group for the Society for Cinema and Media Studies (the leading scholarly association in its field). In addition, he sits on the executive board of the Center for Film & Media Studies and the advisory board of *Mediapolis: A Journal of Cities and Culture*.

**Distinguished Research Professor**

Gait T. Fairhurst is an internationally renowned expert in the field of communication, earning the distinction of being one of the most productive and highly visible communication scholars in the world. In a career that has spanned both the academic and professional arenas, Fairhurst's research has seen publication on more than 80 occasions and has seen her serve as a keynote speaker and conference presenter numerous times.

Her dense publication history spanning a plethora of scholarly publications and three books has earned her an impressive record of citation, with 5,500 citations of her publications spanning academia and an h-index of 34. Among 15 “best paper,” “top paper” and “best book” awards, one of her works has been recognized as one of the three most influential papers of the past 25 years by the *Communication Theory* scholarly journal.
Outstanding Adjunct Faculty Award

Dana Griffith, who specializes in comparative religions, designs and teaches courses that are both challenging and creative. From introductory courses on world religions to online courses like “Religion in American Animated Series” and honors seminars on “Understanding Religious Intolerance,” students explore tough topics in innovative ways. “Our students consistently tell us that he is one of the best teachers that they have had,” said Debbie Brawn, MA, administrative director of the University Honors program. Beyond the classroom, Griffith has worked to develop ongoing relationships with diverse religious organizations across Greater Cincinnati. These have proven to be invaluable in providing educational opportunities for UC students. “His teaching is the kind of teaching our UC graduates remember long after they have left the classroom and long after they have left our school,” said Gila Safran Naveh, PhD, professor and head of the Department of Judaic Studies.

George Barbour Award for Good Faculty-Student Relations

Innovative classes designed by Sadre-Orafai, such as “Anthropology of Hipsters” and “Forms of Seeing,” attract students from diverse backgrounds and majors. Sadre-Orafai rejects the standard lecture format and instead engages students in interactive class sessions, where course blogs, ethnographic studies and visual media projects take the place of standard essays. Across campus, Sadre-Orafai is a passionate advocate and supporter of student activism like The Irate 8, for which she helped organize a teach-in so that faculty could better address the group’s concerns. And as the anthropology department’s diversity liaison to the college, she advocates for equity and inclusion in strategic planning and student recruitment efforts.
RESEARCH EXCELLENCE

2017 Sigma Xi’s Young Investigator

Michael Richardson, associate professor of Psychology, researched developing computer-assisted gear worn on the lower body coupled to human-robotic control systems. It was described by nominator Professor Michael Riley of Psychology as “revolutionary” with the promise of having “a transformative, interdisciplinary impact, and likely to yield many important publications, generate intellectual property, and attract substantial funding.”

Richardson already has impressive research accomplishments. Since arriving at UC, he has been the principle or co-principle investigator on grants totally nearly $3 million in external funding, including funding from the National Science Foundation and the National Institutes of Health. Richardson has published over 70 peer-reviewed research papers and 10 book chapters.

In addition, the Department of Psychology has recognized Richardson’s commitment to teaching by awarding him their Graduate Instructor of the Year Award three times since 2012. Richardson has mentored over 30 UC graduate students since he joined our faculty.

Interdisciplinary Research Leaders - Robert Wood Johnson Foundation Program

Farrah Jacquez, Associate Professor of Psychology at University of Cincinnati, joins Interdisciplinary Research Leaders, a new program led by the University of Minnesota with support from the Robert Wood Johnson Foundation. Jacquez joins researchers and community leaders from across the country to collaborate and innovate to solve persistent challenges and advance a Culture of Health—one that places well-being at the center of every aspect of life.

Next Generation PhD - National Endowment for the Humanities

Dr. David Stradling, Associate Dean for Humanities, was awarded a $25,000 planning grant as part of the Next Generation PhD program. Next Generation PhD is the first time that NEH, a longtime public funder of the humanities, is tackling the issue of how PhD students who immerse themselves deeply in graduate humanities research and writing can look to apply their skills and experience beyond teaching and professor positions to a broader range of careers.
2017 Ohio History Book Award

Ethan B. Katz, Judaic Studies, won the Junior Faculty award for his book, The Burdens of Brotherhood: Jews and Muslims from North Africa to France, published by Harvard University Press in 2015. History department head Christopher Phillips won this year’s Senior Faculty prize for his work, The Rivers Ran Backward: The Civil War and the Remaking of the American Middle Border, released by Oxford University Press last year. The Publication Award is given annually to a manuscript that shows, “significance of work in its field of specialization and toward historical knowledge in general,” according to the Ohio Academy of History’s handbook.

2017 Fulbright Visiting Research Chair

Anne Sisson Runyan, professor of political science, is spending the fall in Canada for her first Fulbright fellowship. Her focus: The dangers of our nuclear reality. Runyan is serving as the Fulbright Visiting Research Chair in North American Integration at York University in Toronto, Canada. Through her research project, “Contesting Disposability: Feminist, Decolonial and Transnational Resistances to Burying Nuclear Waste in Canada,” she is finding that proposed Canadian nuclear waste sites on the shores of Lake Huron threaten communities throughout the Great Lakes Basin. Runyan is studying the local and transnational political protests over the negative effects on the territories and lives of indigenous peoples and on women’s bodies.

2016 National Book Award Finalist

The Throwback Special, a novel by Chris Bachelder, associate professor of creative writing, is the story of twenty-two men who gather every fall to painstakingly reenact what ESPN called “the most shocking play in NFL history” and the Washington Redskins dubbed the “Throwback Special”: the November 1985 play in which the Redskins’ Joe Theismann had his leg horribly broken by Lawrence Taylor of the New York Giants live on Monday Night Football. Bachelder also won the prestigious Terry Southern Prize. The award, bestowed annually by The Paris Review, recognizes humor and wit in a piece of writing published in their pages within the last year. The Paris Review was established in 1953 and remains one of the world’s leading literary magazines, publishing poetry and fiction from both established and new voices in contemporary literature.
Australian Institute of Archaeology Lecturer

Assistant Professor of Classics Antonis Kotsonas has been named Australian Institute of Archaeology lecturer. Next summer he will travel to all major cities there for six weeks, with expenses paid.

Kotsonas is a Classical Archaeologist specializing in the Early Iron Age of Greece and the Mediterranean. Before joining UC, he worked at King's College London, the University of Crete, the University of Amsterdam and the University of Edinburgh. He has also served as a Curator of Greek Archaeology at the Allard Pierson Museum, Amsterdam.

His research focuses on material culture, socio-cultural and economic history. He is particularly interested in regionalism in Greek culture and the networks that brought the different regions together and connected them to the Mediterranean. He has fieldwork and finds research experience in Crete, Euboea and Macedonia and has conducted comparative studies across the Aegean and from Italy to Cyprus.

NOTABLE STUDENT AWARDS

Presidental Leadership Medal of Excellence Recipients

Keavash Assani
Mohamed Elzarka
Juliana Madzia

Truman Scholarship

Mohamed Elzarka

Rhodes Scholar Finalist

Juliana Madzia

Presidental Medal of Graduate Student Excellence

Kendra Leahy Denlinger, Chemistry, PhD
Jessica Ross, Neuroscience, PhD
A&S PROGRAMS

Undergraduate Majors
African Studies (BA)
Anthropology (BA)
Arabic Language and Culture (BA)
Archaeology - Geoarchaeology (BA)
Archaeology - Landscape
Archaeology (BA)
Archaeology - Social Complexity (BA)
Asian Studies (BA)
Biochemistry (BS)
Biological Sciences (BA)
Biological Sciences (BS)
Biological Sciences - Biology of Animals (BS)
Biological Sciences - Cell & Molecular Biology (BS)
Biological Sciences - Ecology & Evolution (BS)
Chemistry (BA)
Chemistry (BS)
Chemistry - ACS (BS)
Classical Civilization (BA)
Classics (BA)
Communication (BA)
*Communication - DL (BA)
*Digital Media Collaborative (BIS)
English Literature - Creative Writing (BA)
English Literature - Literary & Cultural Studies (BA)
English Literature - Rhetoric & Professional Writing (BA)
Environmental Studies (BS)
Exploratory (Undetermined Bach.)
*Film & Media Studies (BA)
French (BA)
Geography - Human-Urban Economic (BA)
Geography - Environmental-Physical (BS)
Geography (BS)
Geology (BA)
Geology (BS)
German Studies (BA)
History (BA)
Interdisciplinary (BIS)
*Interdisciplinary - DL (BIS)
International Affairs (BA)
Journalism - Magazine (BA)
Journalism - News (BA)
Journalism - Photojournalism (BA)
Journalism (BA)
Judaic Studies (BA)
Liberal Arts - Medicine, Health, & Society (BA)
Liberal Arts (BA)
Liberal Arts - DL
Mathematics (BA)
Mathematics - Statistics/Actuarial Sciences (BA)
Mathematics (BS)
Mathematics - Statistics/Actuarial Sciences (BS)
Neuroscience - Neurobiology (BS)
Neuroscience - Brain, Mind, Behavior (BS)
Neuroscience – Neuropsychology (BS)
Organizational Leadership (BA)
Pharmacy (BIS)
Philosophy - Cognitive Studies (BA)
Philosophy (BA)
Physics (BA)
Physics (BS)
Physics - Astrophysics (BS)
Political Science (BA)
Pre Pharmacy (Undetermined Bach.)
Psychology (BA)
*Psychology - DL (BA)
Psychology (BS)
Sociology (BA)
Spanish (BA)
Women's, Gender, & Sexuality Studies (BA)

Certificates
African Studies
Ancient Greek
Applied Communication
Biblical Studies
Bioethics
Business French
Business Spanish
Chemistry
Chinese Languages and Culture
Computational Science
Creative Writing
Critical Visions
*Digital Broadcast News
*Digital Engagement
*Directing Film & Television
European Studies
Film & Media Studies
French
Geographic Information Science
German-American Studies
*Global Health Studies
Heritage Studies
Historic Preservation
Innovation Transformation
International Human Rights
Italian Language & Culture
Japanese Language & Culture
Journalism
Latin American Studies

Minors
African Studies
Anthropology
Asian Studies
Biological Sciences
Chemistry
Classical Civilization
Classics

Communication
English Literature
Environmental Analysis & Policy
Environmental Studies
French
Geography
Geology
German Studies
History
Judaic Studies
Mathematics
Organizational Leadership
Philosophy
Physics
Physics - Astrophysics
Political Science
Psychology
Sociology
Spanish
Women's, Gender, & Sex Studies
Graduate

Masters
Anthropology - MA
Biological Sciences - MS
Chemistry - MS
Classics - MA
Communication - MA
English & Comp Literature - MA
French - MA
Geography - MA
Geology - MS
Germanic Language & Literature - MA
History - MA
Professional Writing - MA
Mathematics (MA for Teachers)
Philosophy - MA
Physics - MS
Political Science - MA
Psychology - MA
Sociology - MA
Spanish - MA
Statistics - MS
Women’s, Gender, & Sexuality Studies - MA
MA/JD in WGSS
MS in Math
MS in Cosmetic Chemistry (expected fall 2018)

PhD
Biological Sciences
Chemistry
Classics

Professional Writing
Public Relations
Religious Studies
*Screenwriting
Security Studies
*Social Justice (pending approval by Spring 2018)
Spanish
*Spanish - Social Work & Health Care
*Spanish/English Translation Studies
*Sport Media & Promotion
*Student Leadership

Graduate

Certificates
Asian Studies
Film & Media Studies
Film, Media, and Visual Studies
Health Communication
Judaic Studies
Professional Writing
Public Opinion and Survey Research
Teachers of English
Teachers of History
Teachers of Mathematics
Teachers of Spanish & French
Women’s, Gender, & Sexuality Studies

Online
*Interdisciplinary (BIS)
*Psychology (BA)
*Communication (BA)
*Liberal Arts

Pre-Professional Tracks
Pre-Dentistry
Pre-Law
Pre-Medicine
Pre-Optometry
Pre-Pharmacy
Pre-Veterinary Medicine

Geo

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Geography
Geology
German Studies
International Studies
Mathematical Sciences
Philosophy
Political Science
Applied Psychology
Sociology
Spanish
Statistics

Women’s, Gender, and Sexuality Studies

3+3
Africana Studies
Chemistry BA
Chemistry BS
Classics
Communication
English
Environmental Studies
History
International Affairs
Judaic Studies
Law Program
Philosophy
Political Science
Psychology BA

*New since 2015-16 School Year