Department of History
Summer Semester 2018
Coursebook

University of Cincinnati

Summer Semester:
Term Session: M, May 7 – Sat, August 4, 2018
First Half-Term: M, May 7 – T, June 19, 2018
Second Half-Term: W, June 20 – Sat, August 4, 2018
Session A: T, May 29 – Sun, July 1, 2018
Session B: M, July 2 – Sat, August 4, 2018
# Summer Semester Courses 2018

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<th>Course Number</th>
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<td>US History I</td>
<td>online</td>
<td>Fleming</td>
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<tr>
<td>HIST1002 001</td>
<td>US History II</td>
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<tr>
<td>HIST1002 002</td>
<td>US History II (Session A)</td>
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<td>HIST1003 001</td>
<td>World History I (Session A)</td>
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<td>World History II (Session B)</td>
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<tr>
<td>HIST1005 001</td>
<td>European History I (Session A)</td>
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<td>Smith</td>
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<td>HIST1008 001</td>
<td>Middle Eastern History II</td>
<td>online</td>
<td>Frierson</td>
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<td>HIST2014 001</td>
<td>African American History 1861 – Present</td>
<td>online</td>
<td>Adkins</td>
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<tr>
<td>HIST3000 001</td>
<td>Introduction to Historical Thought &amp; Methods</td>
<td>M W 6 – 8:55 pm</td>
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HIST1001
United States History I

Online Fleming

This course explores the settlement and expansion of the American colonies, the establishment and expansion of the United States during the first half of the nineteenth century and the social, economic and political divisions that lead to the outbreak of Civil War and continuing regional rifts following 1865.

*Breadth of Knowledge: Diversity & Culture; Historical Perspectives
Baccalaureate Competencies: Critical Thinking; Knowledge Integration; Social Responsibility*
This course is the second part of a two-semester sequence, which surveys U.S. history from the end of Reconstruction through the late 20th century. The class will cover social and cultural movements in addition to key political developments, and will introduce students to the major forces that shaped American life during the late nineteenth and twentieth centuries. The class explores issues of race, gender, and class, the immigrations and migrations of peoples indigenous and not, industrialization/technology, war and foreign policy, and analyzes the ways in which they influenced Americans and society-at-large, and considers their historical implications. Readings and discussions will emphasize Americans’ experiences, understandings, and convictions within the broader national and global context.

*Breadth of Knowledge*: Diversity & Culture; Historical Perspectives

*Baccalaureate Competencies*: Critical Thinking; Effective Communication; Knowledge Integration; Social Responsibility
This course investigates the origins, development, and interactions of world cultures from ancient times to roughly 1500 AD. Key topics considered in the course include the emergence of the world's first large-scale urban civilizations, the rise of classical empires, the emergence and spread of the world's religions, and the gradual consolidation and interaction among major world culture areas in Europe, East Asia, South Asia, Central Asia, the Middle East, Africa, and the Americas.

*Breadth of Knowledge: Diversity & Culture; Historical Perspectives*
*Baccalaureate Competencies: Critical Thinking; Knowledge Integration; Social Responsibility*
This course explores world history from approximately 1500 to the current day. Key topics addressed in the course include the expansion and then contraction of European/Western power on a global scale, the rise and fall of the Atlantic slave trade and Atlantic slavery, the industrial revolution, dramatic changes in the distribution of peoples and the size of the world population, the emergence of influential modern ideologies and movements, the formation of modern states and trans-national networks, and the varieties of globalization that have shaped the world over the last five centuries.

*Breadth of Knowledge*: Diversity & Culture; Historical Perspectives

*Baccalaureate Competencies*: Critical Thinking; Knowledge Integration; Social Responsibility
This class explores the transformation of European society from a medieval community to a growing number of nation states, which sought economic gain and territories beyond the European continent. It grapples as well with the interaction between religious values and institutions and the political and secular bodies emerging especially during the late medieval and early modern periods.

_Breadth of Knowledge_: Diversity & Culture; Historical Perspectives

_Baccalaureate Competencies_: Critical Thinking; Knowledge Integration; Social Responsibility
In this course we study the Middle East (Southwest Asia) and North Africa from the early modern era through the 21st century. We study the political, economic, social, and cultural history of the area, including arts, architecture, law, literature, and folk cultures. The goals of the course are to develop analytical thinking and writing within the discipline of history, while introducing some of the cultural and political forms that have existed over time in this region of the world.

_Breadth of Knowledge:_ Diversity & Culture; Historical Perspectives
_Baccalaureate Competencies:_ Critical Thinking; Knowledge Integration;
Social Responsibility
This course surveys major themes in African American History from the start of the Civil War, through Reconstruction's "long emancipation"- when African Americans were afforded some political rights-through the Jim Crow era when those rights were stripped away, and the Civil Rights Movement when they waged a valiant struggle to be included as first-class citizens. Students will explore not only how freedom expanded and contracted for African Americans across time and place, but the various strategies of protest and self-expression they used to gain equality and justice.

*Effective Communication, Critical Thinking, Knowledge Integration, Social Responsibility, Diversity & Culture, Historical Perspectives*
This course is designed to introduce History majors and minors to historical analysis and writing. Readings have been selected from different periods, countries, and historiographical approaches to help us appreciate the varieties of history and develop skills associated with historical thinking.

Course is limited to history majors and minors.

*Baccalaureate Competencies: Critical Thinking; Effective Communication; Information Literacy; Knowledge Integration Touch Point Mid-Collegiate Experience

Fulfills HIST3000 requirement for History majors & minors.*