

Department of History



University of Cincinnati
Summer 2017

HIST 1001: United States History I

ONLINE

FLEMING
GARRISON



This course explores the settlement and expansion of the American colonies, the establishment and expansion of the United States during the first half of the nineteenth century and the social, economic and political divisions that lead to the outbreak of Civil War and continuing regional rifts following 1865.

BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 1002: United States History II Reconstruction to the Present

ONLINE

GARRISON
STEINERT

This course is the second part of a two-semester sequence, which surveys U.S. history from the end of Reconstruction through the late 20th century. The class will cover social and cultural movements in addition to key political developments, and will introduce students to the major forces that shaped American life during the late nineteenth and twentieth centuries. The class explores issues of race, gender, and class, the immigrations and migrations of peoples indigenous and not, industrialization/technology, war and foreign policy, and analyzes the ways in which they influenced Americans and society at large, and considers their historical implications. Readings and discussions will emphasize Americans' experiences, understandings, and convictions within the broader national and global context.



BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 1003: **World History I**

ONLINE

MINCEY



This course investigates the origins, development, and interactions of world cultures from ancient times to roughly 1500 AD. Key topics considered in the course include the emergence of the world's first large-scale urban civilizations, the rise of classical empires, the emergence and spread of the world's religions, and the gradual consolidation and interaction among major world culture areas in Europe, East Asia, South Asia, Central Asia, the Middle East, Africa, and the Americas.

BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 1004: **World History II**

ONLINE

KASHYAP



This course examines the history of the world, from the 16th century to the present. We will begin in a period we may call early modern, a time when the intellectual, scientific, economic, and political foundations of our modern societies were being laid. This may be because this was a period of revolution. From the Maritime Revolution to the Scientific Revolution and the Enlightenment; from the American and French Revolutions to the Industrial Revolution; over the early modern period, the world changed in many different ways. This was also a period in which the world grew much more interconnected as new lands were “discovered” and old civilizations were connected in new ways. We will then move into the modern period, examining the ways the world became both more interconnected through both trade and conquest and, in a sense, smaller while also facing increasing divisions and conflict, often driven by ideological differences. Over the course of the term, we will use a mixture of secondary and primary source readings to understand the development of the modern world.

BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 1005: European History I

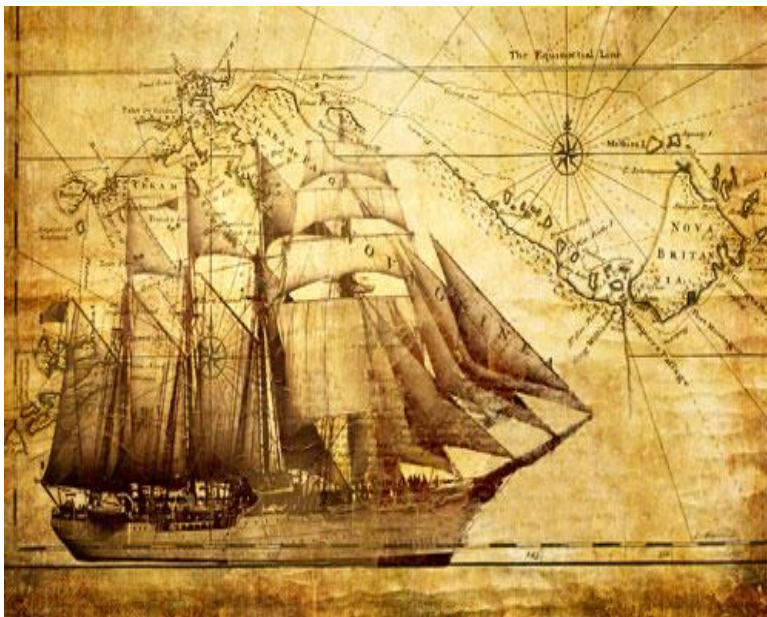
MWF 9:15-10:15A

SMITH

This course examines European history from the Renaissance to the French Revolution. It explores how human interests, passions, and ideas lent shape to individual experience, how identities derived from perceptions of what was right and true, and how personal meaning could be found in symbolic action. Its main topics include the religious conflicts of the Reformation period, the rise of empirical science, the development of global relations, and the principles and practices of modern politics.



This course explains how this culture of self-determination came about by identifying the main elements of modern personality. If you want to know your world, if you



you want to know yourself, then you have to study the cultural accents that impinge on us from every angle: religious faith vs. secularity; belief vs. science; racism and economic exploitation vs. human rights; personal freedom vs. the claims of the common good. This course will help you discover who you are with sharpened insight and real historical depth.

*BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES:
CRITICAL THINKING; EFFECTIVE*

COMMUNICATION; KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 1008: Middle East History I

ONLINE

MINCEY



In this course we study the Middle East (Southwest Asia) and North Africa from the early modern era through the 21st century. We'll study the political, economic, social and cultural history of the area, including arts, architecture, law, literature, and folk cultures all while using a variety of sources, including video, artifacts, and elements of popular culture.

The goals of the course are to develop analytical thinking and writing within the discipline of history, while introducing some of the cultural and political forms that have existed over time in this region of the world. By the end of the semester, you'll have a better understanding of how the modern Middle East emerged.

BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 2002:
Medieval Europe 400-1100

Online

Todorova



This course explores the fragmentation of European political culture following the Fall of the Roman Empire, as well as the rise of the Catholic church and of monasticism, and the emergence of feudalism and manorialism. It also addresses the consolidation of Europe under Charlemagne and the subsequent re-division of that empire. Creation of new feudal states and the reform and ascendance of the Church that led to its dominant position in Europe expressed in the Crusades are also addressed.

BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 2056:
**U.S. Women's History:
1890 to the Present**

T/R 6:00-7:30P

MCCLANAHAN



This mixed lecture and discussion course surveys U.S. women's history from the late 19th century through the 20th, with particular emphasis on the everyday experiences of ordinary women. We will explore women's work, family life, religious experiences, health, sexuality, and political and social activism, and how shifting notions of gender, race, class, sexuality, feminism, and womanhood structured their lives.

BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY

HIST 3000:
**Introduction to
Historical Thought & Methods**

MW 6:00-8:55P

SAUER



This course is designed to introduce History majors and minors to historical analysis and writing. Readings have been selected from different periods, countries, and historiographical approaches to help us appreciate the varieties of history and develop skills associated with historical thinking. Course is limited to history majors and minors.

*BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
INFORMATION LITERACY; KNOWLEDGE INTEGRATION
TOUCH POINT MID-COLLEGIATE EXPERIENCE*

HIST 3098:
History of Ohio

TR 6:00- 8:55P

SAUER

Explore the political, social, economic and artistic history of Ohio from prehistory to the present

View national trends through the lens of local history



This course concerns itself with the political, social, economic, and artistic history of Ohio from prehistory to the present. This course will illuminate national trends through the lens of local history. Topics include: the complexity of Reconstruction as reflected in Ohio, being located on the border between North and South; national anti-German fervor as exhibited by Ohio's Governor Cox and in the city of Cincinnati; and growth of environmental concerns and the popularity of Earth Day in Ohio following the Cuyahoga River fire.

BREADTH OF KNOWLEDGE: DIVERSITY & CULTURE; HISTORICAL PERSPECTIVES
BACCALAUREATE COMPETENCIES: CRITICAL THINKING; EFFECTIVE COMMUNICATION;
KNOWLEDGE INTEGRATION; SOCIAL RESPONSIBILITY
MID-COLLEGIATE EXPERIENCE